

Findlay Named to Presidential Honor Roll for Community Service

The Corporation for National and Community Service selected The University of Findlay for a place on the President's Higher Education Community Service Honor Roll for exemplary service efforts and service to America's communities for the second consecutive year.

"Congratulations to the entire UF community and the Findlay-Hancock County community for this distinction," said Crystal Weitz, coordinator of Campus Compact. "This is a testament to the strong partnership between The University of Findlay and the local community. We seek to have mutually beneficial relationships that serve our community and educate our

students at the same time."

Launched in 2006, the Community Service Honor Roll is the highest federal recognition a school can achieve for its commitment to service-learning and civic engagement. Honorees for the award were chosen based on a series of selection factors including scope and innovation of service projects, percentage of student participation in service activities, incentives for service, and the extent to which the school offers academic service-learning courses.

During the 2008-2009 academic year, UF students engaged in 13,373 hours of service. At UF, faculty members work both independently

and with Campus Compact to develop academic service-learning opportunities for students. Students can also participate in co-curricular service-learning projects and volunteer opportunities.

Three civic engagement opportunities highlighted on the University's application for 2009 were the Orientation Service Project, the Service Ambassadors Program and Academic Service-Learning in the Liberal Arts Curriculum.

The Orientation Service Project sends all first-year students out on one day of service to their new community during orientation weekend in August. The Service Ambassadors

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CTE Launches Teaching Partners Program

This semester, The University of Findlay's Center for Teaching Excellence (CTE) is launching a Teaching Partners Pilot Program — a collaborative effort with the University's Office of Academic Affairs and the Teaching Academy, which is within the CTE.

Led by Chris Denecker, Ph.D., associate professor of English, and with the help of Julie McIntosh, Ed.D., dean of the College of Education, the new program gives new and veteran faculty members the opportunity to discuss and observe one another's teaching methods in hopes of building internal faculty relationships and promoting continual learning.

"Having this partnership allows us, as faculty members, to have a place for open dialogue about teaching. We're working with new faculty who are put in trio with someone in their discipline and someone who is not," said Denecker. "We have discussions, and the new faculty members observe the seasoned faculty members for ideas, strategies, in hopes of gaining a better understanding of the culture of the University and the students we serve."

The Teaching Partners Pilot Program was developed with inspiration from a successful partnership at Allegheny College, the Ohio

Department of Education's Pathwise Mentoring Program and input from CTE's Teaching Academy advisory board.

"With these three main focuses, we want to formulate a partnership program unique to The University of Findlay," said Denecker. "It's another way that the University can show its dedication to its students and to education ... it shows a commitment from the University as a whole to student learning at the forefront of it all."

The program is still in its beginning stages, but Denecker says she hopes to see it grow. Once she and

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Stulman to Discuss Paths of Hope Amidst Disaster

Louis Stulman, Ph.D., will present “Paths of Hope Amidst Disaster: Reading the Prophets in a World of Conflict” at 7 p.m. Wednesday, March 10, in the Alumni Memorial Union Endly Room.

Stulman, chair of the department of religious studies and philosophy at UF, is the Richard E. Wilkin College of Liberal Arts Faculty Chair for the 2009-2010 academic year.

Stulman’s presentation will be based on the book “You Are My People: An Introduction to Prophetic Literature,” co-authored by Hyun Chul Paul Kim and Stulman.

Stulman is the author and co-editor of eight books and has written numerous articles in edited volumes, magazines and journals. His awards for teaching include the Outstanding Educator (Chamber of Commerce), the Founder’s Academic Excellence Award for Faculty (UF) and 2005 Excellence in Ed-



Louis Stulman, Ph.D.

ucation (Ohio Magazine).

Currently, he serves as the Richard E. Wilkin Chair in the College of Liberal Arts. Stulman also serves on the editorial board of the Journal of Biblical Literature. He regularly speaks at churches, universities and seminaries in the U.S. and abroad.

Stulman received his M.Phil. and Ph.D. from Drew University and has done postdoctoral work at the University of Michigan.

Bach’s Lunch Features Harp

Mikaela Umbs will perform selections on the harp during The University of Findlay’s Bach’s Lunch at noon Friday, March 12, in the Alumni Memorial Union (AMU).

Umbs, a high school senior, will perform a classical harp concert. She

will be accompanied by Garland of Grace, which includes Sonja Umbs on violin, Gabrielle Umbs on viola and Moriah Umbs, also on the harp.

Bach’s Lunch is a free event and is open to the public.

UF Math Day is March 11

The University of Findlay will host Mathematics Day with guest presenter Dr. Tim Husband, professor of mathematics at Siena Heights University, Thursday, March 11, in the Alumni Memorial Union.

Husband will present “?KN1HT Problem Solving” at 10 a.m. and “Opportunity Knocks” at 1 p.m.

Husband will explore the art of problem solving by presenting a

host of ‘problems’ for the audience to solve together with strategies and techniques to address their solutions.

Albert Einstein once said, “Imagination is more important than knowledge.” Husband will explore what he believes Einstein meant by this statement and excite the creative side of one’s mind to help solve problems that may have been perceived as too difficult or impossible.

UF Receives Honor

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sadors Program pairs two students from two different cultures to serve together in the community for an entire semester. The College of Liberal Arts offers many academic service-learning classes in the communication, English, art, Intensive English Language Program and psychology departments.

For more information on service opportunities or Campus Compact, contact Weitz at campuscompact@findlay.edu or 419-434-6671.

CTE Launches New Program

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McIntosh develop a more formalized structure, Denecker says the program will include partnerships and workshop training between veteran faculty members as well as the newer members.

Although the program is meant to encourage dialogue, observation and growth within the faculty, Denecker says the efforts are also meant to benefit UF students.

“Hopefully the biggest benefit of the program is for the students when their teachers take an active approach,” said Denecker. “It gives new faculty a place to have questions answered — some teachers assume they’re just supposed to know what to do ... it’s such a good way to share different techniques, because many of us tend to teach the way we were taught. It’s nice to learn from others, and the program benefits veteran faculty as well — it gives them a chance to look at teaching with new eyes and a new perspective.”

By Hannah Wurm, communication major, Bucyrus, Ohio

Global Economic Summit Provides Day of Valuable Information



A. Rösser Lee

Roy Armes, CEO and president of Cooper Tire and Rubber Co., Findlay, speaks while Greg Knudson, director of Rocket Ventures, and Lillian Etkorn, senior director of investor relations at Dana Holdings Corp., await their turns to speak.



A. Rösser Lee

Mike Peak, vice president for risk management and trading at Marathon Petroleum Co. LLC, took a turn speaking during the first session, "The Global Automotive Sector's Impact on Ohio: How Linked are we to the global economy?"



A. Rösser Lee

Mohammed Alghafly interviews Dr. Greg Arburn during Money Lunch, a radio program produced by Students in Free Enterprise.



A. Rösser Lee

Jung-min Ju, Alyssa Marshall and Ha-young Lee pose for a photo during a farewell celebration for visiting Korean students.



E. Cranger

Black Tie Affair court: Ariel Lee, Ashton Atkins, Alex Reist, Tyler Jacobs, Lauran Young, Robert Braylock, Shavon Jones and Luther N. Mayfield II.



A. Wright

Senior Audra Dundore stands beside her art at the senior art exhibit artists' reception Feb. 14 in the Lea Gallery.

OESHO Educates Campus on Recycling

The Oiler Environmental, Safety and Health Organization (OESHO) and Wilderness Club are teaming up to change the way UF students think about recycling.

On Feb. 12, the student-run clubs sponsored an event called Recycling Awareness — and its purpose was just that.

“Our goal was to make people aware of our recycling programs and resources on campus,” said Stephanie Sedlak, secretary of OESHO. “The idea is to educate people, teach them how to sort recyclables, provide educational materials and pass on the knowledge about the benefits of recycling.”

Recycling on campus has developed rapidly with the help of groups like OESHO and Wilderness Club, but Sedlak says that the University still has resources that are not being utilized properly or at all.

“I think it’s almost less of a problem that people are not recycling properly on campus, but more of a problem that so many people aren’t recycling at all or taking the time to learn how,” said Sedlak. “We need to help people learn that recycling affects their futures ... OESHO and Wilderness Club con-

ducted surveys in January. When asked if they would or do recycle, most people checked ‘Yes, but I’m too lazy,’ or ‘Yes, but I don’t understand how.’”

The University has multiple recycling receptacles on campus, and additional recycling options have been provided for students including recycling for batteries, bound books, cardboard, office paper, plastic bottles and more.

“Recycling on campus is constantly evolving,” said Sedlak. “It’s so important because we have such a large volume of people here ... an individual’s actions do make an impact, but thousands of people make an even larger impact. If we can change recycling habits in college and help impact peoples’ lives now, then hopefully recycling will be something the students carry with them and do for the rest of their lives.”

Sedlak says recycling is an easy habit to start, and thinks that if people learned more about it they would find that it isn’t too inconvenient and can easily be worked into a routine.

Her advice for UF students: start with a recycling bin in your room

and sort later — and more importantly, learn as much as possible.

“The best thing to do is become aware. Learn the signage and the categories. Look for resources on campus and even look on Facebook for events and our Recycling Awareness group,” said Sedlak. “The little things really help, like making sure bottles are empty and that bottle caps are removed ... know that newspapers, magazines and office paper recycle differently. Waxed cardboard is not recyclable and Styrofoam cannot be recycled either.”

According to Sedlak, the Raising Awareness event and events like it are a great opportunity for not only students to learn, but also for staff, faculty and community members.

“Recycling should be something we ingrain into our students—it will determine our future,” said Sedlak. “In college we are busy and sometimes consumed with our own routine, but we are living in a world that our children will have to live in as well, and we need to be aware of ourselves in this world — recycling is an easy way to do that.”

By Hannah Wurm, communication major, Bucyrus, Ohio

Two Funds Added to Endowed Fund Drive

In conjunction with the 125th Endowed Fund Drive, the faculty and staff of the College of Liberal Arts (COLA) established the Faculty Development Endowment Fund.

This fund will provide financial resources for acquisition of research materials, technology, enrichment of the academic experience through visiting lectures or executives and travel to present or

attend presentations and seminars.

Also in conjunction with the 125th Endowed Funds Drive, the faculty and staff of the College of Education have established the Clubhouse Endowment Fund to support the reading and math clinic for students in Hancock County and Findlay City School.

The purpose of this program is twofold: (1) to provide reading and

literacy instruction and support/math assessment and intervention for school-age children, and (2) to arrange for authentic experiences for the University’s teacher education candidates.

The Clubhouse gives struggling readers a safe and encouraging environment for intervention and gives children encouraging small group math instruction.

FYI is published by the Office of Public Information. Send story ideas to Brianna Patterson, public relations officer, at pattersonb@findlay.edu or call 419-434-4345.

If you know someone who has done something “worth noting,” on campus or within the community, send the information to pattersonb@findlay.edu.