

FINDLAY
THE UNIVERSITY OF FINDLAY
1000 North Main St.
Findlay, OH 45840

Teacher Evaluation

To The Applicant

Fill in the information below and give this form and a stamped envelope addressed to The University of Findlay to a teacher who has taught you an academic subject.

Student Name _____
Last Name First Middle

Address _____
Street Address City State Zip

Phone () _____ E-mail _____

Birth date _____ Gender _____ Social Security Number _____
(Optional)

School you now attend _____

To The Teacher

The University of Findlay finds candid evaluations helpful in choosing from among highly qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications for college.

Please submit your references promptly. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. Please return this form to The University of Findlay Office of Admissions in the envelope provided to you by this student. Thank you for your assistance.

Teacher's Name (please print or type) _____ Position _____

Secondary School _____

School Address _____

Teacher's Phone () _____ Teacher's E-mail _____

Signature _____ Date _____

Student's Background Information

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th) and the level of course difficulty (AP, accelerated, honors, IB, elective, etc.). _____

Evaluation

Please write a statement about the student, highlighting the particular qualities that would make the student, in your judgment, an appropriate candidate for admission to The University of Findlay. We are particularly interested in the student's intellectual promise, motivation, maturity, integrity, originality, leadership, capacity for growth, special talents, enthusiasm, concern for others, and reaction to setbacks. We welcome information that will help us to differentiate this student from others. Should you need more room to write, please feel free to attach another sheet of paper to this evaluation.

Ratings

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

No Basis		Below Average	Average	Above Average	Very Good	Excellent	Outstanding	One of the top few in my career
	Creative, original thought							
	Motivation							
	Self-confidence							
	Independence, initiative							
	Intellectual ability							
	Academic achievement							
	Written expression of ideas							
	Effective class discussion							
	Disciplined work habits							
	Potential for growth							

Confidentiality

We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate to The University of Findlay. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files, which may include forms such as this one. Unless required by state law, college may not provide access to admission records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. The University of Findlay admits students of any race, color and national or ethnic origin. The University of Findlay maintains compliance with all civil rights laws and does not discriminate against any protected class.