



Student Self-Evaluation Form

The University of Findlay College of Pharmacy



Student Name _____

Site Name _____

Preceptor Name _____

Dates of Rotation _____

Please evaluate yourself on each desired outcome. This form should be discussed with your preceptor and included in your RxPortfolio.

Desired Outcomes	Evaluation (Circle)
<p>1. Utilize a systematic problem-solving approach to patient care.</p> <ul style="list-style-type: none"> • Is able to obtain a complete drug history for assigned patients by collecting relevant information and establishing patient rapport. • Clearly identifies clinical status of patient and severity of illness to serve as baseline for later assessment of efficacy/toxicity. • Consistently & accurately identifies all drug-related problems. 	Always Usually Sometimes Rarely Never
<p>2. Utilize the acquired knowledge base to assess the patient and formulate a therapeutic plan.</p> <ul style="list-style-type: none"> • Constructs an appropriate treatment and monitoring plan for all identified problems. • Involves the patient in the therapy decision-making process when possible. • Includes therapeutic endpoints and potential toxic effects with a given drug and dosage regimen. • Selects appropriate monitoring parameters. 	Always Usually Sometimes Rarely Never
<p>3. Demonstrate proficiency in recommending and implementing a therapeutic plan.</p> <ul style="list-style-type: none"> • Consistently develops and presents appropriate therapy options with rationale(s). • Prioritizes problems depending on significance and addresses appropriately. • Identifies adverse drug events with treatment and prevention strategies. • Takes into account relevant differences in cultural, social, economic, political, and scientific viewpoints between the practitioner and patient. 	Always Usually Sometimes Rarely Never
<p>4. Identify and evaluate the current literature and applies this information to patient care.</p> <ul style="list-style-type: none"> • Identifies and clarifies drug information questions. • Literature search is thorough with sources identified. • Synthesizes response from available sources and accurately conveys information. 	Always Usually Sometimes Rarely Never
<p>5. Effectively communicate, both verbally and in writing, with patients and other health care providers.</p> <ul style="list-style-type: none"> • Effectively counsels patients without prompting. • Presentations are consistently well organized and progress in a logical manner. • Effective group presentation skills. 	Always Usually Sometimes Rarely Never
<p>6. Demonstrate self-learning and self-assessment abilities and habits.</p> <ul style="list-style-type: none"> • Understands the need for, and development of, lifelong learning habits to maintain professional competence and personal growth. • Regularly self-assess learning needs and engages in self-imposed learning activities to further his/her ongoing personal/professional growth. • Recognizes the importance of research and the role of the pharmacist in research. 	Always Usually Sometimes Rarely Never
<p>7. Demonstrate leadership abilities.</p> <ul style="list-style-type: none"> • Student uses appropriate interpersonal and inter-group behaviors during interactions with patients, healthcare providers, and the public. 	Always Usually Sometimes Rarely Never
<p>8. Demonstrate professionalism</p> <ul style="list-style-type: none"> • Demonstrates professional behavior, interest and motivation, and shows respect towards others. • Accurately completes assignments in a timely manner. 	Always Usually Sometimes Rarely Never
<p>9. Demonstrate proficiency in the role of the pharmacy practitioner, as a member of the health care team, in provision of quality patient care.</p> <ul style="list-style-type: none"> • Volunteers, questions, and comments frequently without distracting from patient discussion. • Is able to independently identify activities, completes documentation, and discusses the impact of those actions on patient outcomes. 	Always Usually Sometimes Rarely Never
<p>10. Demonstrate ability to conduct further research and/or improving pharmacy services in the future.</p> <ul style="list-style-type: none"> • Pursues answers to research questions to improve patient care. • Identifies methods to enhance pharmacy services. 	Always Usually Sometimes Rarely Never