



Pharm.D. Student Rotation Evaluation Form

The University of Findlay College of Pharmacy



Student Name: _____ Rotation & Site: _____

Preceptor: _____ Dates of Rotation: _____

Please evaluate the student in the following areas. Use the following scale for evaluation (N/A = Not Applicable):

1 Unsatisfactory Performance <i>Student does not meet requirements. Student is unable to complete basic/routine tasks despite guidance and prompting.</i>	2 Needs Improvement <i>Student meets some minimum requirements. Student frequently requires guidance and/or prompting to complete basic or routine tasks.</i>	3 Progressing Satisfactorily <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/or prompting.</i>	4 Exceeds Expectations <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	
Desired Outcomes & Examples of Performance		Midpoint Evaluation	Final Evaluation	Midpoint and Final Evaluation Comments
1. Utilize a systematic problem-solving approach to patient care. <ul style="list-style-type: none"> • Is able to obtain a complete drug history for assigned patients by collecting relevant information and establishing patient rapport. • Clearly identifies clinical status of patient and severity of illness to serve as baseline for later assessment of efficacy/toxicity. • Consistently & accurately identifies all drug-related problems. 		1 2 3 4 N/A	1 2 3 4 N/A	
2. Utilize the acquired knowledge base to assess the patient and formulate a therapeutic plan. <ul style="list-style-type: none"> • Constructs an appropriate treatment and monitoring plan for all identified problems. • Involves the patient in the therapy decision-making process when possible. • Includes therapeutic endpoints and potential toxic effects with a given drug and dosage regimen. • Selects appropriate monitoring parameters. 		1 2 3 4 N/A	1 2 3 4 N/A	
3. Demonstrate proficiency in recommending and implementing a therapeutic plan. <ul style="list-style-type: none"> • Consistently develops and presents appropriate therapy options with rationale(s). • Prioritizes problems depending on significance and addresses appropriately. • Identifies adverse drug events with treatment and prevention strategies. • Takes into account relevant differences in cultural, social, economic, political, and scientific viewpoints between the practitioner and patient. 		1 2 3 4 N/A	1 2 3 4 N/A	
4. Identify and evaluate the current literature and applies this information to patient care. <ul style="list-style-type: none"> • Identifies and clarifies drug information questions. • Literature search is thorough with sources identified. • Synthesizes response from available sources and accurately conveys information. 		1 2 3 4 N/A	1 2 3 4 N/A	
5. Effectively communicate, both verbally and in writing, with patients and other health care providers(HCPs). <ul style="list-style-type: none"> • Effectively counsels patients without prompting. 		1 2 3 4	1 2 3 4	

<ul style="list-style-type: none"> • Presentations are consistently well organized and progress in a logical manner. • Effective group presentation skills. • Effectively communicates with other HCPs to enhance patient outcomes 	N/A	N/A	
6. Demonstrate self-learning and self-assessment abilities and habits. <ul style="list-style-type: none"> • Understands the need for, and development of, lifelong learning habits to maintain professional competence and personal growth. • Regularly self-assess learning needs and engages in self-imposed learning activities to further his/her ongoing personal/professional growth. • Recognizes the importance of research and the role of the pharmacist in research. 	1 2 3 4 N/A	1 2 3 4 N/A	
7. Demonstrate leadership abilities. <ul style="list-style-type: none"> • Student uses appropriate interpersonal and inter-group behaviors during interactions with patients, healthcare providers, and the public. 	1 2 3 4 N/A	1 2 3 4 N/A	
8. Demonstrate professionalism <ul style="list-style-type: none"> • Demonstrates professional behavior & appearance, interest and motivation, and shows respect towards others and maintains confidential material. • Arrives on time and prepared for daily activities • Displays cultural competence • Accurately completes assignments in a timely manner. 	1 2 3 4 N/A	1 2 3 4 N/A	
9. Demonstrate proficiency in the role of the pharmacy practitioner, as a member of the health care team, in provision of quality patient care. <ul style="list-style-type: none"> • Volunteers, questions, and comments frequently without distracting from patient discussion. • Is able to independently identify activities, completes documentation, and discusses the impact of those actions on patient outcomes. 	1 2 3 4 N/A	1 2 3 4 N/A	
10. Demonstrate ability to conduct further research and/or improving pharmacy services in the future. <ul style="list-style-type: none"> • Pursues answers to research questions to improve patient care. • Identifies methods to enhance pharmacy services. • Uses computer generated pharmacy data to analyze medication or patient safety issues 	1 2 3 4 N/A	1 2 3 4 N/A	

YES, I have reviewed the Student's Professional Portfolio and Self Evaluation

YES, I have documented/verified student rotation hours completed in RxPreceptor under Additional Modules "IPPE/APPE hours"

Additional Comments: (Presentations, Journal Clubs, Projects, Research, Publications, etc.)

Overall Performance (Circle Grade)

A (Pass with Honors)

B (Pass)

F (Fail)

A: Student averages scores of > 3.5 (Student continually exceeds expectations and applies skills and knowledge in an independent manner.)

B: Student averages scores of 2.5 to 3.5. (Student may have outlying scores, but overall requires development and/or refinement of skills and/or knowledge.)

F: Student scores less than 2.5. (Student may have outlying scores, but overall lacks skills and/or knowledge to complete tasks.)

Midpoint Evaluation: Preceptor Signature _____ Date _____ Student Initials _____

Final Evaluation: Preceptor Signature _____ Date _____ Student Initials _____

