

Educational Administration Program Assessment Framework
School Building Leadership (Principal) Level

<i>Assessment Point</i>	<i>Purpose/ Standards Focus</i>	<i>Instrument</i>	<i>Evaluated by</i>	<i>Performance Level</i>	<i>Decision</i>
Assessment #1: Praxis II Test #0410	To determine knowledge, skills and dispositions of the Administrator.	Educational Leadership: Administration and Supervision Praxis II Assessment (0410)	Educational Testing Service	610 or higher on test #0410	Candidates must pass their Praxis II test to be able to apply for their license.
Assessment #2: Case Studies	ELCC Standards 1, 2, 3, and 5	Case Studies (one for each standard)	EDUC 580: Foundations of School Administration faculty	Acceptable or Target on rubric for Case Study Assessment	This assessment is part of a course and failure would result in failing the course.
Assessment #3: Professional Portfolio	ELCC Standards 1-7	The Portfolio includes the following: Professional Goals, Personal Philosophy of Professional Leadership, Two Pieces of Evidence Reflecting Each of the ELCC Standards with Cover Sheet Describing Each Piece of Evidence, Internship Experiences, and Final Reflection	Program Director and one other member of the program faculty	Acceptable or Target in all areas on assessment rubric for the project	This is the capstone portfolio for the program. It is evaluated at the conclusion of the internship. Failure to complete this assessment successfully will result in failure to complete the internship and the principal program. An intervention might be repeating the internship.

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Assessment #4: Conducting and Analyzing a School Needs Assessment	ELCC Standards 2, 3, 4, and 5.	Candidates complete a building-wide needs assessment to include success in student learning, positive school climate, effective instructional planning which meets the vision and mission of the building, and appropriate professional development. This concludes with recommendations for school improvement at the building level.	Program Director and faculty for EDUC 583: Supervision and Professional Development	Acceptable or Target in all areas on assessment rubric for the project	This is attached to EDUC 583. Failure to complete this assessment successfully will result in failure to complete the course and the principal program. An intervention might be repeating the course.
Assessment #5: Internship Assessment	ELCC Standards 1-7.	Candidates work with a licensed Administrator in activities that involve all ELCC standards, including instructional supervision; planning, implementing, and evaluating in-service activities; and determining professional development for teachers in the building. Candidates complete one major administrative task that is approved by the supervising Administrator and the university supervisor.	Program Director/ Supervisor of Internships	Acceptable or Target in all areas as assessed by the candidate, the cooperating administrator, and the university supervisor	Failure to complete this assessment successfully will result in failure to complete the internship and the principal program. An intervention might be repeating the internship.

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Assessment #6: Creating an Ideal School	ELCC Standards 1, 2, 3, 4, 5, and 6	Each candidate writes and utilizes technology to present his/her personal vision for an ideal school, explaining how he/she would develop a vision and mission through collaboration with parents and other community members, faculty, classified staff, and students.	Faculty for EDUC 581: Curriculum, Instruction, and Learning Environment	Acceptable or Target in all areas on assessment rubric for the project	Failure to complete this assessment successfully will result in failure to complete the course and the principal program. An intervention might be repeating the course.
Assessment #7: Faculty Scheduling Project	ELCC Standards 2, 3, 4, 5, and 6	Each candidate completes a scheduling assignment, designing a schedule that includes available staff, time allotments, state requirements, master agreement, and other listed variables.	Faculty for EDUC 580: Foundations of School Administration	Acceptable or Target in all areas on assessment rubric for the project	Failure to complete this assessment successfully will result in failure to complete the course and the principal program. An intervention might be repeating the course.