

**The University of Findlay
College of Liberal Arts
Undergraduate Language & Culture Area
Summer Semester 2009**

*The Mission of the University is to equip our students
for meaningful lives and productive careers.*

Course Number/Title: Spanish 120.01 - Elementary Spanish I

Credit Hours: 3

Class Time/Place: TWH 8am to 11am

Prerequisites: None

Instructor: Julia Perez-Gamboa
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Office Hours: Monday from 9am to 11am

Course Description This course stresses fundamentals of grammar, readings, composition, conversation, and culture, using materials dealing with Spain, Mexico, and Central and South America.

Relationship to the Conceptual Framework

- The mission of the Undergraduate Language and Culture Area (ULCA) is to promote a global perspective at The University of Findlay and beyond.
- The mission of the College of Liberal Arts is to prepare students for lives of critical thinking, cultural awareness, and service.
- In accordance with the missions stated by the Area and the University, this course will allow students to develop their linguistic skills and increase their cultural awareness.
- This course also follows ACTFL standards (Communication, Cultures, Connections, Comparisons and Communities).

Course Objectives

- . Students will practice strategies for developing Spanish listening, speaking, reading and writing skills.
- . Students will learn and apply basic Spanish grammatical structures.
- . Students will acquire awareness of and respect for other people comparing the Hispanic cultures with their own..
- . Students will continue to develop an awareness of the impact of competence in foreign languages in today’s world and the importance of language proficiency in one’s own personal and professional life.

General Education Learning Outcomes Addressed [check all that apply]

Goal 1. Students will take courses which expose them to a range of basic religious beliefs and diverse ethical perspectives and which encourage them to develop their own perspectives on global issues.	
Goal 2. Students will become familiar with the historical, scientific, literary, and/or philosophical content of a range of disciplines.	
Goal 3. Students will acquire and practice skills for reading, writing, speaking, listening, abstract inquiry, critical thinking, logical reasoning, and using computers and related technology.	√
Goal 4. Students will develop an appreciation for and means of analyzing art, literature, music, communication, science, and/or theatre.	
Goal 5. Throughout their general education experience, students will analyze and reflect upon the challenges facing our global society as well as the importance of being a life-long learner and responsible citizen.	√

Required Textbooks and other materials

- **Mosaicos** (Textbook and Workbook) (Fourth edition - 2006)
Matilde Olivella de Castells, Elizabeth Guzmán, Paloma Lapuerta and Carmen García
Prentice Hall
- Lab sessions and use of videos and Internet related to the content of the course.

Knowledge base

Instructional Strategies [strategies that might be utilized-check all that apply]

Case Analysis		Library and Internet Research	√
Debate		Practice/drill	√
Discovery/Independent Research		Problem solving	√
Discussion/Questioning/Interviewing	√	Reading assignments	√

Experiential Learning		Role playing/simulation games	√
Field Experience		Service Learning	
Group Presentation		Video/Audio Review and Critique	√
Laboratory Experiences	√	Other: Group, paired and individual work Peer assistance and cooperative learning	√
Lecture			

Methods of Assessment [check all that apply]

Abstracts		Participation	√
Attendance	√	Peer Evaluation	√
Capstone Project		Portfolio	
Case Study		Portfolio Lab Performance	
Exams	√	Presentations	
Group Projects	√	Professional Evaluation	
Homework Assignments	√	Quizzes	√
Internet Research	√	Research project	
Journaling		Other: Composition	√
Lab Performance	√		
Oral/written review of literature			

Grading

Attendance / participation 10%

Students are expected to attend classes and participate in classroom activities. Participation will be determined by evidence of daily preparation, use of Spanish in asking questions, and in pair/group activities, constructive attitude, willingness to work with other students, as well as the frequency and quality of voluntary responses.

Pop quizzes 5%

Pop quizzes are brief “check-ups”. Some will be announced; others will not. They will cover material that has already been covered in class. **There are no make-up quizzes** but if proper documentation for absences is presented, grades will not be affected.

Homework 5%
Homework will be assigned every week. It must be complete and submitted on its due date.

Lab assignments 5%
Students will be responsible for doing lab assignments in the Language lab in DAVS 185..

3 Chapter exams 30%
They will cover material from the chapters.

Oral exam 15%
It provides an opportunity for students to demonstrate their ability to speak Spanish. This ability will be evaluated in a variety of formats, which may include audio tapes, dialogues, and/or interviews.

1 Composition 10%
It must be typed or computer printed. Theme will be based on book chapters.

Final Exam 20%
The final exam is cumulative.

Grading Scale/Distribution

<u>Grade</u>	<u>Points</u>	<u>Grading Scale</u>	<u>Achievement Standard</u>
A	4.00	93-100	excellent
A-	3.67	90-92	slightly less than excellent
B+	3.33	87-89	slightly more than good
B	3.00	83-86	good
B-	2.67	80-82	slightly less than good
C+	2.33	77-79	slightly more than adequate
C	2.00	73-76	adequate
C-	1.67	70-72	slightly less than adequate
D+	1.33	67-69	slightly above poor
D	1.00	63-66	poor
D-	0.67	60-62	slightly above failing
F	0.00	below 60	failing

Honor Code

I will not knowingly engage in any dishonorable behavior, cheat, steal, lie or commit any act of plagiarism during my academic work, course, or endeavor. If I observe an act which I believe violates the University's Honor Code, I may, in my discretion, report it to the appropriate personnel.

Course Policies and Practices

- . Regular attendance is essential to a successful language learning experience.
- . By missing classes you will impede your progress, and you will find that you are unable to “catch up” by doing additional work at home.
- . You are not allowed to have **more than 5 absences** in the semester. Every class missed beyond five **will lower your final grade one point.**
- . Exceptions will be made only for official university activities, such as class field trips or athletic competition, if documentation is presented prior to the date of a planned absence.
- . In the case of an illness, the student takes responsibility for registering with a health service so a note from a doctor will be required as verification.
- . Make-up work and make-up exams will be permitted only when the instructor is presented with proper documentation. Make-up exams will be different from the original exams. Grades will not be affected.

Final Exam Date

Monday, April 27 - 12:00 - 1:50 pm

Special Services

If you are a student with a disability, it is your responsibility to register with the Office of Disability Service and notify your instructor one week prior to any needed service so that reasonable accommodations can be made for you.

Course and Instructor Evaluation

Students will evaluate the instructor at the end of the semester.

Tentative Course Outline (Course outline is subject to change throughout the semester)

Semana 1	5 al 9 de enero	Introducción al curso Lección preliminar - Saludos
Semana 2	12 al 16 de enero	Lección preliminar Presentaciones Tarea
Semana 3	21 al 22 de enero	Lección 1 - Tiempo presente Tarea
Semana 4	26 al 30 de enero	Lección 1 - Los estudiantes y la universidad Tarea
Semana 5	2 al 6 de febrero	Lección 1 - Verbo “estar” Examen 1
Semana 6	9 al 13 de febrero	Lección 2 - Los hispanos en los Estados Unidos

Semana 7	16 al 20 de febrero	Descripciones - Adjetivos Tarea Lección 2 - Preguntas con palabras interrogativas
Semana 8	23 al 27 de febrero	Tarea Lección 2 - Verbo “gustar” (Vacaciones del 2 al 8 de marzo)
Semana 9	9 al 13 de marzo	Lección 3 - Las actividades y los planes Tarea
Semana 10	16 al 20 de marzo	Lección 3 - Comidas Tarea
Semana 11	23 al 27 de marzo	Lección 3 - Planes futuros Examen 2 Tarea
Semana 12	30 de marzo al 3 de abril	Lección 4 - La familia Examen oral
Semana 13	6 al 8 de abril	Lección 4 - Verbos irregulares Tarea (Vacaciones del 10 al 12 de abril)
Semana 14	13 al 17 de abril	Lección 4 - Verbos reflexivos Composición
Semana 15	20 al 24 de abril	Examen 3 Repaso

Course/College Specific Information

Students will meet the following requirements:

- . To come to class every day ON TIME.
- . To speak in Spanish as much as possible.
- . To prepare for class each day.
- . To participate actively in class.
- . To complete all assignments ON TIME (for full credit).
- . To ask for clarification if needed, either in class or outside of class.
- . To work on task and cooperatively in group activities.
- . To use library and other resources.

