

**The University of Findlay
College of Liberal Arts
Undergraduate Language & Culture Area
Fall Semester 2008**

*The Mission of the University is to equip our students
for meaningful lives and productive careers.*

Course Number/Title:	Spanish 220.01 - Intermediate Spanish I
Credit Hours:	3
Class Time/Place:	Monday, Wednesday and Friday 12:00 - 12:50 p.m. - MAIN 202
Prerequisites:	Spanish 121
Instructor:	Julia Perez-Gamboa Telephone: 434-4695 E-mail: perez-gamboa@findlay.edu Fax: 434-6985 (Department of Language and Culture)
Office Hours:	Monday, Wednesday and Friday 10:00 - 10:50 a.m. and Tuesday and Thursday 12:15 - 1:30 p.m. (1120 Cory - Office D)
Course Description	This course stresses intermediate grammar, readings, composition, conversation, and culture, illustrated with audio-visual aids.
Relationship to the Conceptual Framework	<ul style="list-style-type: none">- The mission of the Undergraduate Language and Culture Area (ULCA) is to promote a global perspective at The University of Findlay and beyond.- The mission of the College of Liberal Arts is to prepare students for lives of critical thinking, cultural awareness, and service.- In accordance with the missions stated by the Area and the University, this course will allow students to develop their linguistic skills and increase their cultural awareness.- This course also follows ACTFL standards (Communication, Cultures, Connections, Comparisons and Communities).

Course Objectives

- . Students will practice strategies for developing Spanish listening, speaking, reading and writing skills.
- . Students will learn and apply intermediate and advanced Spanish grammatical structures.
- . Students will acquire awareness of and respect for other people by comparing the Hispanic cultures with their own.
- . Students will continue to develop an awareness of the impact of competence in foreign languages in today's world and the importance of language proficiency in one's own personal and professional life.

General Education Learning Outcomes Addressed [check all that apply]

Goal 1. Students will take courses which expose them to a range of basic religious beliefs and diverse ethical perspectives and which encourage them to develop their own perspectives on global issues.	
Goal 2. Students will become familiar with the historical, scientific, literary, and/or philosophical content of a range of disciplines.	
Goal 3. Students will acquire and practice skills for reading, writing, speaking, listening, abstract inquiry, critical thinking, logical reasoning, and using computers and related technology.	√
Goal 4. Students will develop an appreciation for and means of analyzing art, literature, music, communication, science, and/or theatre.	
Goal 5. Throughout their general education experience, students will analyze and reflect upon the challenges facing our global society as well as the importance of being a life-long learner and responsible citizen.	√

Required Textbooks and other materials

- **Mosaicos** (Textbook and Workbook) (Fourth edition - 2006)
Matilde Olivella de Castells, Elizabeth Guzmán, Paloma Lapuerta and Carmen García
Prentice Hall
- Lab sessions and use of videos and Internet related to the content of the course.

Knowledge base

Basic Spanish grammatical structures

Instructional Strategies [strategies that might be utilized-check all that apply]

Case Analysis		Library and Internet Research	√
Debate		Practice/drill	√
Discovery/Independent Research		Problem solving	√
Discussion/Questioning/Interviewing	√	Reading assignments	√

Experiential Learning		Role playing/simulation games	√
Field Experience		Service Learning	
Group Presentation		Video/Audio Review and Critique	√
Laboratory Experiences	√	Other: Group, paired and individual work Peer assistance and cooperative learning	√
Lecture			

Methods of Assessment [check all that apply]

Abstracts		Participation	√
Attendance	√	Peer Evaluation	√
Capstone Project		Portfolio	
Case Study		Portfolio Lab Performance	
Exams	√	Presentations	
Group Projects	√	Professional Evaluation	
Homework Assignments	√	Quizzes	√
Internet Research	√	Research project	
Journaling		Other: Composition	√
Lab Performance	√		
Oral/written review of literature			

Grading

Attendance / participation 10%

Students are expected to attend classes and participate in classroom activities. Participation will be determined by evidence of daily preparation, use of Spanish in asking questions, and in pair/group activities, constructive attitude, willingness to work with other students, as well as the frequency and quality of voluntary responses.

Pop quizzes 5%

Pop quizzes are brief “check-ups”. Some will be announced; others will not. They will cover material that has already been covered in class. There are no make-up quizzes but if proper documentation for absences is presented, grades will not be affected.

Homework 5%
Homework will be assigned every week. It must be complete and submitted on its due date.

Lab assignments 5%
Students will be responsible for doing lab assignments in the Language lab in Brewer 106.

3 Chapter exams 30%
They will cover material from the chapters.

Oral exam 15%
It provides an opportunity for students to demonstrate their ability to speak Spanish. This ability will be evaluated in a variety of formats, which may include audio tapes, dialogues, and/or interviews.

1 Composition 10%
It must be typed or computer printed. Theme will be based on book chapters.

Final Exam 20%
The final exam is cumulative.

Grading Scale/Distribution

<u>Grade</u>	<u>Points</u>	<u>Grading Scale</u>	<u>Achievement Standard</u>
A	4.00	93-100	excellent
A-	3.67	90-92	slightly less than excellent
B+	3.33	87-89	slightly more than good
B	3.00	83-86	good
B-	2.67	80-82	slightly less than good
C+	2.33	77-79	slightly more than adequate
C	2.00	73-76	adequate
C-	1.67	70-72	slightly less than adequate
D+	1.33	67-69	slightly above poor
D	1.00	63-66	poor
D-	0.67	60-62	slightly above failing
F	0.00	below 60	failing

Honor Code

I will not knowingly engage in any dishonorable behavior, cheat, steal, lie or commit any act of plagiarism during my academic work, course, or endeavor. If I observe an act which I believe violates the University's Honor Code, I may, in my discretion, report it to the appropriate personnel.

Course Policies and Practices

- . Regular attendance is essential to a successful language learning experience.
- . By missing classes you will impede your progress, and you will find that you are unable to “catch up” by doing additional work at home.
- . You are not allowed to have **more than 5 absences** in the semester. Every class missed beyond five **will lower your final grade one point.**
- . Exceptions will be made only for official university activities, such as class field trips or athletic competition, if documentation is presented prior to the date of a planned absence.
- . In the case of an illness, the student takes responsibility for registering with a health service so a note from a doctor will be required as verification.
- . Make-up work and make-up exams will be permitted only when the instructor is presented with proper documentation. Make-up exams will be different from the original exams. Grades will not be affected.

Final Exam Date

Wednesday, December 10 - 12:00 - 1:50 pm.

Special Services

If you are a student with a disability, it is your responsibility to register with the Office of Disability Service and notify your instructor one week prior to any needed service so that reasonable accommodations can be made for you.

Course and Instructor Evaluation

Students will evaluate the instructor at the end of the semester.

Tentative Course Outline (Course outline is subject to change throughout the semester)

Semana 1	25 al 29 de agosto	Introducción al curso Lección 10 - La comida y la nutrición
Semana 2	1 al 5 de septiembre	Lección 10 - En el supermercado El subjuntivo Tarea
Semana 3	8 al 12 de septiembre	Lección 11 - La salud y los médicos Tarea
Semana 4	15 al 19 de septiembre	Lección 11 - El subjuntivo Tarea
Semana 5	22 al 26 de septiembre	Lección 11 Mandatos informales Examen 1
Semana 6	29 de septiembre al 3 de octubre	Lección 12 - Las vacaciones y

Semana 7	6 al 8 de octubre	los viajes Tarea Lección 12 - El tiempo futuro Posesivos (Vacaciones del 9 al 12 de octubre)
Semana 8	13 al 17 de octubre	Lección 13 - La cultura y el arte Tarea
Semana 9	22 al 26 de octubre	Lección 13 - El condicional Tarea
Semana 10	27 al 31 de octubre	Lección 13 - El presente / pretérito perfecto Tarea Examen 2
Semana 11	3 al 7 de noviembre	Lección 14 - Cambios de la sociedad El papel de la mujer Tarea
Semana 12	10 al 14 de noviembre	Lección 14 - El pluscuamperfecto (pasado perfecto) Examen oral
Semana 13	17 al 21 de noviembre	Lección 15 - La ciencia y la tecnología Tarea
Semana 14	24 al 26 de noviembre	Lección 15 - El subjuntivo (imperfecto) Composición (Vacaciones del 27 al 30 de noviembre)
Semana 15	1 al 5 de diciembre	Examen 3 Repaso

Course/College Specific Information

Students will meet the following requirements:

- . To come to class every day ON TIME.
- . To speak in Spanish as much as possible.
- . To prepare for class each day.
- . To participate actively in class.
- . To complete all assignments ON TIME (for full credit).
- . To ask for clarification if needed, either in class or outside of class.
- . To work on task and cooperatively in group activities.
- . To use library and other other resources.