

**The University of Findlay
College of Liberal Arts
Undergraduate Language & Culture Area
Fall Semester 2008**

*The Mission of the University is to equip our students
for meaningful lives and productive careers.*

Course Number/Title:	Spanish 362.01 - Spanish Grammar and Syntax I
Credit Hours:	3
Class Time/Place:	Tuesday and Thursday 11:00 a.m.- 12:15 p.m. - EGNR 209
Prerequisites:	Spanish 221 or permission of the instructor
Instructor:	Julia Perez-Gamboa Telephone: 434-4695 E-mail: perez-gamboa@findlay.edu Fax: 434-6985 (Department of Language and Culture)
Office Hours:	Monday, Wednesday and Friday 10:00 - 10:50 a.m. and Tuesday and Thursday 12:15 - 1:30 p.m. (1120 Cory - Office D)
Course Description	This course is an intensive study of the convention of standard Spanish grammar and syntax. Additional study will include error correction and short compositions, especially useful for future teachers and others interested in the Spanish language.
Relationship to the Conceptual Framework	<ul style="list-style-type: none">- The mission of the Undergraduate Language and Culture Area (ULCA) is to promote a global perspective at The University of Findlay and beyond.- The mission of the College of Liberal Arts is to prepare students for lives of critical thinking, cultural awareness, and service.- In accordance with the missions stated by the Area and the University, this course will allow students to improve their linguistic skills and increase their cultural awareness.- This course also follows ACTFL standards (Communication, Cultures, Connections, Comparisons and Communities).

Course Objectives

- . Students will master major grammar topics studied in previous Spanish courses by reviewing grammar principles and internalizing them through use practice in authentic contexts
- . Students will increase their knowledge of Spanish grammar and syntax by study of subtleties not covered in previous courses.
- . Students will expand their Spanish vocabulary by study of new lexical items and using them to exchange ideas and opinions in natural contexts.
- . Students will improve their writing skill in Spanish.

General Education Learning Outcomes Addressed [check all that apply]

Goal 1. Students will take courses which expose them to a range of basic religious beliefs and diverse ethical perspectives and which encourage them to develop their own perspectives on global issues.	
Goal 2. Students will become familiar with the historical, scientific, literary, and/or philosophical content of a range of disciplines.	
Goal 3. Students will acquire and practice skills for reading, writing, speaking, listening, abstract inquiry, critical thinking, logical reasoning, and using computers and related technology.	√
Goal 4. Students will develop an appreciation for and means of analyzing art, literature, music, communication, science, and/or theatre.	√
Goal 5. Throughout their general education experience, students will analyze and reflect upon the challenges facing our global society as well as the importance of being a life-long learner and responsible citizen.	√

Required Textbooks and other materials

- Kenneth Chastain
Spanish Grammar in Review, Publisher: McGraw-Hill (Revised edition: 2003)
- Additional reading materials in the library and on the Internet

Knowledge base

Basic and intermediate Spanish grammatical structures

Instructional Strategies [strategies that might be utilized-check all that apply]

Case Analysis		Library and Internet Research	√
Debate	√	Practice/drill	√
Discovery/Independent Research		Problem solving	√
Discussion/Questioning/Interviewing	√	Reading assignments	√

Experiential Learning		Role playing/simulation games	√
Field Experience		Service Learning	
Group Presentation	√	Video/Audio Review and Critique	√
Laboratory Experiences		Other: Group, paired and individual work Peer assistance and cooperative learning Activities with native speakers outside of the class	√
Lecture			

Methods of Assessment [check all that apply]

Abstracts		Participation	√
Attendance	√	Peer Evaluation	√
Capstone Project		Portfolio	
Case Study		Portfolio Lab Performance	
Exams	√	Presentations	√
Group Projects	√	Professional Evaluation	
Homework Assignments	√	Quizzes	√
Internet Research	√	Research project	
Journaling		Other: Composition	√
Lab Performance			
Oral/written review of literature			

Grading

Attendance / participation 10%

Students are expected to attend classes and participate in classroom activities. Participation will be determined by evidence of daily preparation, use of Spanish in asking questions, discussing and in pair/group activities, constructive attitude, willingness to work with other students, as well as the frequency and quality of voluntary responses.

Pop quizzes 10%

Pop quizzes are brief “check-ups”. Some will be announced; others will not. They will cover material that has already been covered in

class. There are no make-up quizzes but if proper documentation for absences is presented, grades will not be affected.

Homework 15%

Homework will be assigned every week. It must be complete and submitted on its due date.

3 Chapter exams 45%

They will cover material from the chapters.

Final Exam 20%

The final exam is cumulative.

**Grading
Scale/Distribution**

<u>Grade</u>	<u>Points</u>	<u>Grading Scale</u>	<u>Achievement Standard</u>
A	4.00	93-100	excellent
A-	3.67	90-92	slightly less than excellent
B+	3.33	87-89	slightly more than good
B	3.00	83-86	good
B-	2.67	80-82	slightly less than good
C+	2.33	77-79	slightly more than adequate
C	2.00	73-76	adequate
C-	1.67	70-72	slightly less than adequate
D+	1.33	67-69	slightly above poor
D	1.00	63-66	poor
D-	0.67	60-62	slightly above failing
F	0.00	below 60	failing

Honor Code

I will not knowingly engage in any dishonorable behavior, cheat, steal, lie or commit any act of plagiarism during my academic work, course, or endeavor. If I observe an act which I believe violates the University's Honor Code, I may, in my discretion, report it to the appropriate personnel.

Course Policies and Practices

- . Regular attendance is essential to a successful language learning experience.
- . By missing classes you will impede your progress, and you will find that you are unable to “catch up” by doing additional work at home.
- . You are not allowed to have **more than 5 absences** in the semester. Every class missed beyond five **will lower your final grade one point.**
- . Exceptions will be made only for official university activities, such as class field trips or athletic competition, if documentation is presented prior to the date of a planned absence.
- . In the case of an illness, the student takes responsibility for registering with a health service so a note from a doctor will be required as verification.
- . Make-up work and make-up exams will be permitted only when the instructor is presented with proper documentation. Make-up exams will be different from the original exams. Grades will not be affected.

Final Exam Date

Wednesday, December 10: 8:00 - 9:50 a.m.

Special Services

If you are a student with a disability, it is your responsibility to register with the Office of Disability Service and notify your instructor one week prior to any needed service so that reasonable accommodations can be made for you.

Course and Instructor Evaluation

Students will evaluate the instructor at the end of the semester.

Tentative Course Outline (Course outline is subject to change throughout the semester)

Semana 1	26 al 28 de agosto	Introducción al curso Sección I - Sustantivos / Adjetivos Ejercicios
Semana 2	2 al 4 de septiembre	Sección II - Verbos regulares Ejercicios Tarea
Semana 3	9 al 11 de septiembre	Sección II - Imperfecto / Pretérito Ejercicios Tarea
Semana 4	16 al 18 de septiembre	Sección III - Verbos irregulares Ejercicios Examen 1 Tarea

Semana 5	23 al 25 de septiembre	Sección IV - SER / ESTAR Ejercicios Tarea
Semana 6	30 de septiembre al 2 de octubre	Sección IV - HABER / TENER Ejercicios Tarea
Semana 7	7 de octubre	Sección V - Pronombres de objeto indirecto Ejercicios (Vacaciones del 9 al 12 de octubre)
Semana 8	14 al 16 de octubre	Sección V - Preposiciones Ejercicios Tarea
Semana 9	21 al 23 de octubre	Sección VI - Infinitivos Ejercicios Tarea
Semana 10	28 al 30 de octubre	Sección VI - Participios Ejercicios Examen 2 Tarea
Semana 11	4 al 6 de noviembre	Sección VII - Mandatos Ejercicios Tarea
Semana 12	11 al 13 de noviembre	Sección VII - Voz Pasiva Ejercicios Tarea
Semana 13	18 al 20 de noviembre	Sección VIII - Subjuntivo Ejercicios
Semana 14	25 de noviembre	Sección VIII - Comparaciones Ejercicios (Vacaciones del 27 al 30 de noviembre)
Semana 15	2 al 4 de diciembre	Examen 3 Repaso

Course/College Specific Information

Students will meet the following requirements:

- . To come to class every day ON TIME.
- . To speak in Spanish as much as possible.
- . To prepare for class each day.
- . To participate actively in class.
- . To complete all assignments ON TIME (for full credit).
- . To ask for clarification if needed, either in class or outside of class.
- . To work on task and cooperatively in group activities.
- . To use library and other resources.

