

**The University of Findlay  
College of Liberal Arts  
Undergraduate Language & Culture Area  
Fall Semester 2008**

*The Mission of the University is to equip our students  
for meaningful lives and productive careers.*

**Course Number/Title:** Spanish 350.02 - Spanish for Professionals

**Credit Hours:** 3

**Class Time/Place:** Tuesday and Thursday 9:30 - 10:45 a.m. - EGNR 209

**Prerequisites:** None

**Instructor:** Julia Perez-Gamboa  
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Fax: 419-434-6985 (Department of Language and Culture)

**Office Hours:** Monday, Wednesday and Friday 10:00 - 10:50 a.m. and Tuesday and Thursday 12:15 - 1:30 p.m. (1120 Cory - Office D)

**Course Description** This course integrates thematically related vocabulary and grammar and it is geared to Spanish for specific purposes. It has three basic purposes: 1) to study the Spanish language with an emphasis on basic patterns; 2) to acquire vocabulary especially useful in practical situations and law professions; and 3) to familiarize the student with the culture of Spanish-speaking people.

**Relationship to the Conceptual Framework**

- The mission of the Undergraduate Language and Culture Area (ULCA) is to promote a global perspective at The University of Findlay and beyond.
- The mission of the College of Liberal Arts is to prepare students for lives of critical thinking, cultural awareness, and service.
- In accordance with the missions stated by the Area and the University, this course will allow students to develop their linguistic skills and increase their cultural awareness.
- This course also follows ACTFL standards (Communication, Cultures, Connections, Comparisons and Communities).

**Course Objectives**

- . Students will study the Spanish language with an emphasis of vocabulary especially useful in practical situations.
- . Students will review available materials pertaining to the law profession.
- . Students will learn and apply basic Spanish grammatical structures.
- . Students will acquire awareness of and respect for other people comparing the Hispanic cultures with their own..
- . Students will continue to develop an awareness of the impact of competence in foreign languages in today’s world and the importance of language proficiency in one’s own personal and professional life.

**General Education Learning Outcomes Addressed** [check all that apply]

Goal 1. Students will take courses which expose them to a range of basic religious beliefs and diverse ethical perspectives and which encourage them to develop their own perspectives on global issues.	
Goal 2. Students will become familiar with the historical, scientific, literary, and/or philosophical content of a range of disciplines.	
Goal 3. Students will acquire and practice skills for reading, writing, speaking, listening, abstract inquiry, critical thinking, logical reasoning, and using computers and related technology.	√
Goal 4. Students will develop an appreciation for and means of analyzing art, literature, music, communication, science, and/or theatre.	
Goal 5. Throughout their general education experience, students will analyze and reflect upon the challenges facing our global society as well as the importance of being a life-long learner and responsible citizen.	√

**Required Textbooks and other materials**

- **Spanish for Law Enforcement (2005)**  
Patricia Rush and Patricia Houston  
Pearson Prentice Hall
- Use of videos and Internet related to the content of the course.

**Knowledge base**

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**Instructional Strategies** [strategies that might be utilized-check all that apply]

Case Analysis		Library and Internet Research	√
Debate		Practice/drill	√
Discovery/Independent Research		Problem solving	√
Discussion/Questioning/Interviewing	√	Reading assignments	√

Experiential Learning		Role playing/simulation games	√
Field Experience		Service Learning	
Group Presentation		Video/Audio Review and Critique	√
Laboratory Experiences		Other: Group, paired and individual work Peer assistance and cooperative learning	√
Lecture			

**Methods of Assessment** [check all that apply]

Abstracts		Participation	√
Attendance	√	Peer Evaluation	√
Capstone Project		Portfolio	
Case Study		Portfolio Lab Performance	
Exams	√	Presentations	
Group Projects	√	Professional Evaluation	
Homework Assignments	√	Quizzes	√
Internet Research	√	Research project	
Journaling		Other:	
Lab Performance	√		
Oral/written review of literature			

**Grading**

Attendance / participation 10%

Students are expected to attend classes and participate in classroom activities. Participation will be determined by evidence of daily preparation, use of Spanish in asking questions, and in pair/group activities, constructive attitude, willingness to work with other students, as well as the frequency and quality of voluntary responses.

Pop quizzes 10%

Pop quizzes are brief “check-ups”. Some will be announced; others will not. They will cover material that has already been covered in class. There are no make-up quizzes but if proper documentation for absences is presented, grades will not be affected.

Homework 10%  
Homework will be assigned every week. It must be complete and submitted on its due date.

3 Chapter exams 40%  
They will cover material from the chapters.

Oral exam 10%  
It provides an opportunity for students to demonstrate their ability to speak Spanish. This ability will be evaluated in a variety of formats, which may include audio tapes, dialogues, and/or interviews.

Final Exam 20%  
The final exam is cumulative.

**Grading  
Scale/Distribution**

<u>Grade</u>	<u>Points</u>	<u>Grading Scale</u>	<u>Achievement Standard</u>
A	4.00	93-100	excellent
A-	3.67	90-92	slightly less than excellent
B+	3.33	87-89	slightly more than good
B	3.00	83-86	good
B-	2.67	80-82	slightly less than good
C+	2.33	77-79	slightly more than adequate
C	2.00	73-76	adequate
C-	1.67	70-72	slightly less than adequate
D+	1.33	67-69	slightly above poor
D	1.00	63-66	poor
D-	0.67	60-62	slightly above failing
F	0.00	below 60	failing

**Honor Code**

*I will not knowingly engage in any dishonorable behavior, cheat, steal, lie or commit any act of plagiarism during my academic work, course, or endeavor. If I observe an act which I believe violates the University's Honor Code, I may, in my discretion, report it to the appropriate personnel.*

**Course Policies and Practices**

- . Regular attendance is essential to a successful language learning experience.
- . By missing classes you will impede your progress, and you will find that you are unable to “catch up” by doing additional work at home.
- . You are not allowed to have **more than 5 absences** in the semester. Every class missed beyond five **will lower your final grade one point.**
- . Exceptions will be made only for official university activities, such as class field trips or athletic competition, if documentation is presented prior to the date of a planned absence.
- . In the case of an illness, the student takes responsibility for registering with a health service so a note from a doctor will be required as verification.
- . Make-up work and make-up exams will be permitted only when the instructor is presented with proper documentation. Make-up exams will be different from the original exams. Grades will not be affected.

**Final Exam Date**

Thursday, December 11 - 12:00 - 1:50 pm.

**Special Services**

If you are a student with a disability, it is your responsibility to register with the Office of Disability Service and notify your instructor one week prior to any needed service so that reasonable accommodations can be made for you.

**Course and Instructor Evaluation**

Students will evaluate the instructor at the end of the semester.

**Tentative Course Outline (Course outline is subject to change throughout the semester)**

Semana 1	26 al 28 de agosto	Introducción al curso Lección preliminar Los saludos Los días de la semana Tarea
Semana 2	2 al 4 de septiembre	Lección 1 En la ciudad Los testigos Características físicas Tarea
Semana 3	9 al 11 de septiembre	Lección 1 La ropa Examen 1

Semana 4	16 al 18 de septiembre	Tarea Lección 2 En la carretera El tráfico y las infracciones Adjetivos
Semana 5	23 al 25 de septiembre	Tarea Lección 2 Tiempo presente
Semana 6	30 de septiembre al 2 de octubre	Tarea Lección 2 Expresiones con <i>tener</i> y <i>estar</i>
Semana 7	7 de octubre	Tarea Lección 3 En mi barrio Verbos irregulares en el presente (Vacaciones del 9 al 12 de octubre)
Semana 8	14 al 16 de octubre	Lección 3 La vigilancia
Semana 9	21 al 23 de octubre	El verbo <i>ir</i> y el futuro Lección 3 Presente progresivo
Semana 10	28 al 30 de octubre	Examen 2 Tarea Lección 4 Mi familia
Semana 11	4 al 6 de noviembre	Tarea Lección 4 El arresto Los comparativos
Semana 12	11 al 13 de noviembre	Tarea Lección 4 Los superlativos
Semana 13	18 al 20 de noviembre	Tarea Examen oral Lección 5 Los desastres Los mandatos formales
Semana 14	25 de noviembre	Tarea Lección 5 Expresiones negativas (Vacaciones del 27 al 30 de noviembre)
Semana 15	2 al 4 de diciembre	Examen 3 Repaso

**Course/College Specific Information**

Students will meet the following requirements:

- . To come to class every day ON TIME.
- . To speak in Spanish as much as possible.
- . To prepare for class each day.
- . To participate actively in class.
- . To complete all assignments ON TIME (for full credit).
- . To ask for clarification if needed, either in class or outside of class.
- . To work on task and cooperatively in group activities.
- . To use library and other resources.