

The University of Findlay: College of Liberal Arts

SYLLABUS (Winter Weekend)

*The Mission of the University is to equip our students
for meaningful lives and productive careers.*

Philosophy 221.41: “Health Care Ethics”

- ◆ 3 Semester Hours; Saturday 1:00-5:00 (1/3; 1/17; 1/31; 2/14; 2/28; 3/14); No Prerequisites

Instructor:

Dr. Rich Smith

Office – WTS 222 Office Phone: 434-4592 (or campus ext 4592)

Home Phone: 422-0635 (Please do not call after 9:00 pm!)

E-mail: rsmith2@findlay.edu

Office Hours: T TH 8:45-9:30 & 12:15-1:30

(Mon, Wed, Fri, and other times by appointment)

Course Description:

- ◆ This course is designed to familiarize you with the kinds of ethical situations and questions you can expect to encounter as health care professionals, and to provide you with skills and information to enable you to make competent ethical decisions in clinical situations. Intended primarily for individuals entering health care related fields, the course is open to all who are interested in the subject.

Overarching Purpose of the Course:

- ◆ To further the university’s mission to equip students for meaningful lives and productive careers.
- ◆ To further the mission of the university’s general education program to offer students a broad-based foundation of knowledge and skills that will help them become life-long learners as members of a profession as well as members of the global society.
- ◆ To further the mission of the philosophy department to help students cultivate self-knowledge, develop critical thinking skills, complement other specializations, and strengthen career preparation.

Specific Course Objectives:

- ◆ To raise your moral recognition level by developing your abilities to recognize, analyze, and clarify ethical aspects of given professional and clinical situations, including relevant rights and responsibilities.
- ◆ To provide acquaintance with current theories in medical and professional ethics and the relative strengths and limitations of these approaches.
- ◆ To introduce and develop appropriate strategies for dealing with moral problems and making moral decisions, including clarifying available options and the relevant outcomes of each, examining applicable moral principles, and noting relevant extra-moral constraints such as applicable laws, institutional policies, and financial limitations.
- ◆ To enhance your ability to transcend personal feelings and assumptions when confronting moral problems, and to exhibit open-mindedness, creativity, and flexibility in making moral judgments.
- ◆ To heighten your understanding and appreciation of how concepts, principles, and skills learned in the study of health care ethics can have relevant applications in other areas of everyday life, including people's personal beliefs, practices, attitudes, and relationships.
- ◆ To provide opportunities for examining your own personal values and analyzing the implications of decisions made on the basis of these values.

(3)

Final Exam Date: March 14 (the last scheduled class period)

Honor Code:

- ◆ *I will not knowingly engage in any dishonorable behavior, cheat, steal, lie or commit any act of plagiarism during my academic work, course, or endeavor. If I observe an act which I believe violates the University's Honor Code, I may, in my discretion, report it to the appropriate personnel.*

Attendance And Exam Policies:

- ◆ Attendance is important not only in pursuit of one's own individual learning but also as a contribution to the learning of others in the class. Active participation means completing daily assignments on time, having the textbook and other study materials ready at hand, and joining in discussions attentively and in a critical spirit, both as a respectful listener and as a speaker.
- ◆ Class attendance will be taken and students are expected to participate voluntarily in class activities. Attendance and participation will influence course grades in borderline cases, e.g. 89-90, 79-80, etc. Active participation and fewer than two absences (for any reason) will be considered positive.
- ◆ Students are expected to take exams at the scheduled times unless prior arrangements have been made with the instructor. Make-up exams will be given only if the instructor determines that the circumstances of absence are legitimately excusable.

Special Services:

- ◆ If you are a student with a disability it is your responsibility to register with the Office of Disability Services and your instructor at least one week prior to a needed service so reasonable accommodations can be made.

(Course Schedule Will be Provided the First Day of Class)