

# FOR YOUR INFORMATION

A newsletter for faculty, staff and students of The University of Findlay

Volume 5, Issue 25

July 25, 2008

## DR. JERRY J. MALLETT INSTITUTE DEDICATED

Jerry J. Mallett, Ed.D., founder of the Mazza Museum of International Art from Picture Books at The University of Findlay, was honored Tuesday, July 15, with the dedication of the newly created "Dr. Jerry J. Mallett Institute."

More than 200 people attended the dedication ceremony in the Virginia B. Gardner Fine Arts Pavilion at which the Institute's name was formally unveiled. A program recounting Mallett's life and accomplishments preceded the unveiling.

The Mallett Institute will serve as the umbrella organization encompassing the Mazza Museum and its related 28 educational programs and outreach activities. Included are the Mazza Fall Weekend and Summer Institutes for teachers and school librarians.

Also announced was the "Dr. Jerry J. Mallett Institute Endowment Fund," established with a gift by Michael and

Anne Mallett and their children. The endowment fund will be used to support the operations of the Mazza Museum. Family, friends and museum enthusiasts have committed more than \$700,000 in honor of Mallett.

During the program, Michael Mallett estimated that his father's enthusiasm for picture books and interest in literacy has directly and indirectly touched millions of lives during his career.

Mallett, who has served as a professor of education at The University of Findlay since 1968, was instrumental in the 1982 founding of what was then known as the Mazza Collection: a collection of four

pieces of original art from children's picture books donated by Findlay College alumni Dr. August Mazza and his late wife, Aleda (Pfof) Mazza.

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The museum staff has some fun in front of the newly revealed institute sign. Pictured, back row: Ben Sapp, Dr. Jerry Mallett, Terry Olthouse and Barb McCrory. Pictured, front row: Jeff Salisbury. Photo credit: Anne Risser Lee

## THE UNIVERSITY ADDS DOCTOR OF PHYSICAL THERAPY

The University of Findlay will offer a doctor of physical therapy program beginning in the fall of 2008. The first doctor of physical therapy degrees will be awarded in 2011.

The doctor of physical therapy is the second degree program of this level at the University. The six-year pharmacy program was initiated four years ago, and the first doctor of pharmacy degrees will be awarded in 2010.

The physical therapy program at The University of Findlay has been a bachelor's and master's program. Students took basic sciences and related

courses for the first three years, and began the professional phase of the program in the fourth year. Students received a bachelor's degree after four years and a master's degree after five years. The doctor of physical therapy will be a 3+3 program with basic science and related courses during the first three years and then three years in the professional phase of the program.

Much of the final year will be devoted



Professor Dr. R. Scott Van Zant, P.T., teaches during a physical therapy class. Photo credit: Anne Risser Lee

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The mission of The University of Findlay is to equip our students for meaningful lives and productive careers.

# STUDENTS CANOE WITH ALLIGATORS, CHASE SNAKES IN OKEFENOKEE SWAMP

Just prior to the start of summer, 14 UF students traveled to the Okefenokee Swamp in southern Georgia with Terry Schwaner, Ph.D., dean of the College of Sciences, and Bethany Henderson-Dean, Ph.D., assistant professor of biology.

Schwaner wanted students to experience the geography and wildlife of a swamp and reminded them that this part of northwest Ohio used to be the Great Black Swamp before it was drained.

Henderson-Dean pointed out that the Okefenokee Swamp nearly was lost because of the logging industry, but the land was reclaimed and restored. She

hoped the students would gain an appreciation of the fragile ecosystem of the swamp.

While in Georgia, students traveled by canoe to look at alligators. They saw large alligators sunning themselves as well as mother alligators with a nest of small babies. "The only thing between us and the alligators was the canoe," said senior pre-veterinary medicine and chemistry major Erica Giles, who may pursue a conservation-focused career as a result of the trip.

The students also searched for snakes. "When we'd see a snake or a lizard, we

would stop and barrel out of the van to see it," commented sophomore pre-veterinary medicine major Michael Pesato. "It got a little intense, and we would all end up running in and out to catch a glimpse and hold some snakes."

Henderson-Dean and Schwaner enhanced the trip with their wealth of knowledge. Both made a point to teach students about the variety of birds, reptiles and plants the group saw in the swamp.

"I would do it again in a heartbeat," said Pesato.

## MALLETT INSTITUTE DEDICATED, CONT.

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Mallett has devoted his life's work to teaching children to read and promoting an appreciation of language arts, children's literature and children's book illustrations. He has served as an elementary school teacher and principal, college professor, children's book author and children's literacy expert.

He recognized early that the illustrations in children's picture books are key in helping children learn to read and that the artwork extends and expands the meaning and context of the story.

The Mazza Museum is widely known for its pioneering appreciation of children's book art, for the scope and quality of its holdings, for its extensive outreach to children and adults with

educational programming, for the recognition and the regard for which it is held by professional educators and artists, and for the enthusiastic support of the local community.

The Mazza Museum is the first and largest teaching museum focused on literacy and the art of children's picture books in the world. Showcasing the highest quality in children's book

art, the museum has more than 3,700 pieces of original art and attracts more than 25,000 visitors each year. The Mazza Museum celebrated its 25th anniversary in 2007, and Mallett



*Michael Mallett talks about his father's influence on many individuals during his career. Photo credit: Anne Risser Lee*

stepped down from his role as director to become the curator, with his long-time deputy director, Benjamin Sapp, succeeding him.

## UNIVERSITY ADDS DOCTOR OF PHYSICAL THERAPY, CONT.

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to clinical work at hospitals and other medical sites throughout the country.

Findlay has both traditional week-day and non-traditional weekend physical therapy programs. The weekend physical therapy curriculum is designed for those who have worked in physical therapy and who want to earn a graduate degree in their field. Students in the

non-traditional program spend every other weekend on campus for two years during the class phase of their program and about a year of clinical work.

Thirty-five students are accepted into each physical therapy class, both traditional and non-traditional. Graduates have performed well on the national physical therapy licensure examination, and typically have a good selection of job

opportunities and 100 percent employment within 30 days of graduation.

The physical therapy program at The University of Findlay has been endorsed and accredited by the Commission on Accreditation in Physical Therapy, and accredited by the Higher Learning Commission.

## PHARMACY CAMP INTRODUCES STUDENTS TO PROFESSION



*Richard Dudley (left photo), assistant professor of pharmaceutical sciences, and John Stanovich (right photo), R.Ph., assistant dean of pharmacy, work with high school students during a pharmacy*



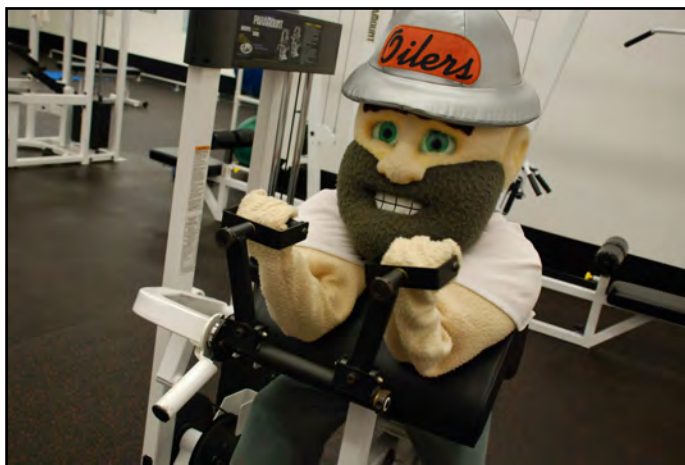
*summer camp. The group used laboratories in the Davis Street building to study medicinal chemistry and pharmacology and their applications, among other topics.*



*Beth Sheets presents "How to Make Handmade Paper" in the children's art studio during the Mazza Summer Institute. Sheets is a professor at Bowling Green State University.*



*Peter Catalanotto (center), a Mazza book artist, chats with two participants during the Mazza Summer Institute and enjoys his favorite beverage: a glass of chocolate milk.*



*Derrick the Oiler, UF's school mascot, gets in shape in the cardio center. He is looking forward to the fall sports season and cheering the Oilers to victory.*

FYI is published by the Office of Public Information.

Send story ideas to Brianna Patterson, public relations officer, at [pattersonb@findlay.edu](mailto:pattersonb@findlay.edu) or call 419-434-4345.

All ideas are welcome. Advance notices of good photo opportunities also are welcome.

Read FYI online at [www.findlay.edu](http://www.findlay.edu) using KEYWORD: FYI.

If you know someone who has done something "worth noting," on campus or within the community or professional realm, send the information to Brianna Patterson, public relations officer, at [pattersonb@findlay.edu](mailto:pattersonb@findlay.edu).

*Photos by staff photographer Anne Risser Lee*

## PRE-VETERINARY STUDENTS RETURN FROM STUDY TOUR

In June, six pre-veterinary medicine students experienced a three-week study tour to Rakuno Gakuen University in Ebetsu, Hokkaido, Japan. Students Natalie Ede, Melissa Lord, Sarah Flipse, Jessica Diefenbacher, Jade Braman and Rachael Gross were accompanied by Hiroaki Kawamura, Ph.D., chair of the department of language and culture.

The study tour is part of a continuing partnership with Rakuno. During the spring 2008 semester, five undergraduate Japanese students visited Findlay for three weeks. While on campus, those students gained hands-on experience with a focus on equestrian studies. They also had the opportunity to experience other parts of American culture, just as UF students experienced the Japanese culture this summer.

One of the most memorable parts of the trip to Japan was the opportunity to observe veterinarians behind the scenes at the penguin exhibit at the Asahiyama Zoo, the most popular zoo in Japan. The assistant director of the zoo is a veterinarian and a graduate of Rakuno Gakuen University. He explained how the penguin exhibit works, from a veterinarian's perspective, and each student even was able to hold a penguin.

Other experiences included visiting the animal hospital on campus, which is the largest veterinary hospital in Asia; job shadowing at a teaching hospital; milking dairy cows at Rakuno cow stables; riding in a hot air balloon with Rakuno students; and bicycling from the dormitory to campus everyday.

For Braman, the day at an off-campus farm was a great experience. "I remember learning about ketosis (a common disease of adult cattle) at UF," she said. "It was eye-opening for me to see the cows showing symptoms of ketosis. My background knowledge from nutrition class helped me understand it better."

As for cultural lessons, there were plenty. Flipse mentioned public bathing as a new and interesting experience. During a weekend stay with a faculty member, the grandmother who lived in the house where Gross was staying taught Gross how to participate in a Japanese tea ceremony. "It meant a lot to me that she wanted to share it with me. I got all dressed up in an old kimono and performed and participated in the tea ceremony. It was a beautiful experience," she said.

All of the students commented on the interesting variety of new foods they experienced, including raw and cooked squid, cow's tongue, chicken stomach and others. They tried to follow Kawamura's advice: "Don't ask what it is first... just eat!"

As a learning experience, the study



*Melissa Lord and Sarah Flipse enjoy ramen dishes, just one of many new culinary experiences of Japan.*



*The group demonstrates their excitement following a closing ceremony at Rakuno University.*

tour further convinced each participant of her decision to pursue veterinary medicine. Kawamura hopes that this study tour, which will become an annual event, will help pre-vet students look at their field of study from a wider, cross-cultural perspective.

## STUDENTS RETURN TO CAMPUS STARTING AUG. 4

Aug. 4, resident directors

Aug. 6, football #1

Aug. 9, women's volleyball, returning resident assistants

Aug. 10, resident assistants, women's soccer

Aug. 11, men's soccer

Aug. 12, band drum line, band

camp assistants

Aug. 13, new band members, football #2

Aug. 16, cross country

Aug. 17, upperclass band members, English equestrian

Aug. 20, new students attending the Aug. 21 registration,

cheerleaders, freshman golfers, orientation leaders

Aug. 22, new students who attended a summer registration (May 12, May 22, June 11 or June 20), female tennis players

Aug. 23, upperclassmen begin housing check-in