

ENIN 460: English Grammar V for Non-Native Speakers

Course Description: Prerequisite: ENIN 410 or placement test. This high-advanced English syntax course focuses on individual needs in preparation for advanced academic work. The complexities and discrete points of the English language are explored and analyzed. Students will self and peer-edit written and spoken texts. Class meets three hours weekly.

Course Objectives: By the end of the semester, you will demonstrate the ability to:

- 1). Use the following verb tenses correctly in speaking and writing:
 - a. progressive
 - b. simple present
 - c. present perfect
- 2). Use *have* + *noun phrase*
- 3). Use modals
- 4). Use active and passive voice correctly
- 5). Use markers for direct and indirect speech
- 6). Use noun clauses
- 7). Use modifiers in noun clauses
- 8). Use prepositional phrases to modify nouns

ENIN 470: Reading V for Non-Native Speakers

Course Description: Prerequisite: ENIN 420 or placement test. This is a high-advanced course that focuses on the rhetorical styles used by many English-speaking authors. Students are expected to use reading skills and strategies to interpret authentic materials as required at the graduate level. Emphasis is placed on developing critical thinking skills. Reading for pleasure is encouraged. Class meets four hours weekly.

Course Objectives: By the end of the semester, you will demonstrate the ability to:

- 1). Identify specific details and main ideas in written passages
- 2). Determine the meaning of confusing vocabulary by using context clues
- 3). Analyze and synthesize texts
- 4). Outline or annotate written texts
- 5). Identify referents in a complex passage
- 6). Identify an author's purpose for writing
- 7). Distinguish between qualitative and quantitative research

ENIN 480: Communication Skills V for Non-Native Speakers

Course Description: Prerequisite: ENIN 430 or placement test. This class is designed for high-advanced students to develop communication skills for academic presentations and discussions. Guidelines for organizing and delivering various types of speeches (e.g., informational and article reviews) are presented and practiced. Class meets three hours weekly.

Course Objectives: By the end of the semester, you will demonstrate the ability to:

- 1). Use formal and informal language correctly, depending on the target audience
- 2). Formulate and answer questions that either encourage or limit conversation
- 3). Use attributes of a good speaker
 - a. tone
 - b. eye contact
 - c. gestures
 - d. volume
 - e. clear pronunciation
- 4). Use visual aids (multimodal) when presenting in front of an audience
- 5). Use a process approach for creating oral or multimodal presentations
- 6). To consider and analyze one's audience when presenting
- 7). To defer between logical and emotional appeals and use them properly when presenting

ENIN 485: Advanced Listening Skills for Non-Native Speakers

Course Description: Prerequisite: ENIN 400 or placement test. This lab course is designed for high-advanced students who plan to study at the graduate level. Students will be exposed to typical, field-specific lectures in order to learn appropriate note-taking strategies as well as questioning and summarizing techniques. Attending University-sponsored presentations and using a variety of authentic materials will be included. Class meets three hours weekly.

Course Objectives: By the end of the semester, you will demonstrate the ability to:

- 1). Identify specific and main ideas in oral passages
- 2). Annotate while listening to a lecture
 - a. choose key words to note
 - b. use abbreviations and symbols
 - c. use visual representations
- 3). Note numbers while listening to a text
- 4). Recognize structures (organizational patterns) in lectures
- 5). Predict while listening to a lecture based on content and the organization of a lecture
- 6). Make connections between written and spoken texts
- 7). Use lecture notes to answer various test-type questions

ENIN 490: Composition V for Non-Native Speakers

Course Description: Prerequisite: ENIN 440 or placement test. In this high-advanced composition course, students develop their writing skills to meet typical graduate-level academic expectations. Assignments include writing research papers using primary and secondary sources with appropriate APA documentation. Class meets five hours weekly including one hour of computer lab time.

Course Objectives: By the end of the semester, you will demonstrate the ability to:

- 1). Use APA documentation correctly to write an article review, a literature review, and an argumentative research paper.
- 2). Use a process approach to write essays and create multimodal assignments such as outlining and brainstorming
- 3). Use electronic library databases to locate peer-reviewed research to be used in formal research writing assignments
- 4). Craft research questions to be answered when writing a literature review and argumentative research paper