

Available Teaching Assistant (TA) position descriptions 2017-2018

**You will need to submit an application for EACH position you are applying for. Please only apply for those positions that you are qualified for.

Make sure that you put the position # number you are applying for on each application.

Position # Supervisor

TA – 02 Dr. Cynthia Goodwin, Professor and Associate Chair of Occupational Therapy
Dr. Mary Beth Dillon, Associate Professor and Chair of Occupational Therapy

Description: (Full-Time Position, 20 hours/wk)

TA responsibilities in under the supervision of Dr. Goodwin, will be to prepare activities related to OCH610, OCH695, OCH506 and 421, OCH516, OCH 616 and 624, provide support for the OT Program's growing involvement in interprofessional educational (IPE) experiences and assist in tasks related to the OT programs internal and external assessment processes. In addition, the program is currently developing a Doctorate of Occupational Therapy degree and the TA will be assigned duties related to syllabus template development, online infrastructure development and preparation of internal approval and external accreditation documents. For Dr. Dillon, the TA will be responsible for providing assistance in the class preparation including lecture, labs, and content delivery as well as grading for OCH 311, OCH 503, and OCH 510. In addition, the TA will assist Dr. Dillon with the application process and review for the OT program Direct Admit, Traditional and WEC programs and become a formal member of the admission committee.

Specific Qualifications: Student should be currently in the Occupational Therapy program.

TA- 03 Tonya A. Dauterman, Pharm.D.; Assistant Professor of Pharmacy Practice
Director of Experiential Education

Deborah Berlekamp, Pharm.D., Assistant Professor of Pharmacy Practice

Description: (Full-Time position, 20 hours/wk)

TA will provide instructional support for the undergraduate courses PHAR250 and PHAR 251. The TA will be instrumental in the grading of electronic portfolios/resumes that are submitted by students in PHAR 250. The TA will manage the mock pharmacy experience project that is embedded in PHAR251 and is required to be open an average of five to eight hours per week. Additional duties include preparation of IRB materials, data collection, and abstracts or manuscripts for research projects conducted by Berlekamp and Dauterman. The TA may be asked to assist with the pharmacy career day and to guide the P2 students during this on campus event, and monitor P2 students attending the pharmacy Grand Rounds Events.

Specific Qualifications: Must be a qualified Pharmacy student in the 5th year of the curriculum.

TA-04 Dr. Thomas Dillon, Professor of Occupational Therapy
Dr. Tara Griffiths, Assistant Professor of Occupational Therapy

Description: (Full – Time position, 20 hours/wk)

TA responsibilities in the fall will be under supervision of Dr. Dillon. TA will assist in developing and facilitating instructional activities, lab instruction and evaluation of student work related to OCH415, OCH474, OCH450, OCH610 and OCH622. Under supervision of Dr. Griffiths, TA will be responsible for assisting in the facilitation of ongoing research activities in OCH618 and may have an opportunity to assist with disseminating research findings at local, state, and/or national level. TA will also be responsible for assisting in course development by creating syllabi and assignments for OCH450.

Specific Qualifications: Student should be currently in the Occupational Therapy program.

TA-05 Erin Thompson, Pharm.D.; Assistant Professor of Pharmacy Practice
Jason Guy, Pharm.D.; Assistant Professor of Pharmacy Practice

Description: (Part -Time position, 10 hours/wk)

TA will gain experience within PHAR350 and 351 courses, and assist with coordination of the College of Pharmacy's My First Patient (MFP) Program. Duties to be completed under the supervision of the instructor include facilitate classroom instruction on health topics, health benefits, behavioral modification, communication, substance abuse, nutrition (PHAR350); transitions of care, medication therapy management (PHAR351). Provide supervised feedback to undergraduates, instruct students on the proper use of medical equipment and devices, facilitate projects, assignments, and recitations, evaluate MFP portfolios completed by P3 students and provide constructive feedback, evaluate student responses to verbal drug information questions for PHAR 351.

Specific Qualifications: Must be a qualified Pharmacy student in the 5th year of the curriculum.

TA-06 Tonya A. Dauterman, Pharm.D.; Assistant Professor of Pharmacy Practice
Director of Experiential Education

Timothy Burkart, Pharm.D.; Assistant Professor of Pharmacy Practice
Assistant Director of Experiential Education

Description: (Full -Time position, 20 hours/wk)

TA will be responsible for facilitating introductory pharmacy practice seminars during the fall and spring semester for PHAR 391, 392, 491, and 492. Seminar topics include professionalism, assessment and communication. TA would also assist with classroom material development, teaching, and grading. TA would use grading rubric to evaluate pharmacy student's portfolios and provide feedback. Mentor P3 and P4 student's in preparation for Pharmacy Career Fair and IPPE site selection. Additional duties include preparation of IRB materials, grant applications, data collection, and abstracts or manuscripts for research projects conducted by the Director and Assistant Director of Experiential Education in the College of Pharmacy.

Specific Qualifications: Qualified pharmacy student in the 5th year curriculum.

TA - 08 Sharon Ternullo, Pharm.D., DABAT, Assistant Professor of Pharmacy Practice
Coordinator for Interprofessional Education

Description: (Quarter - time position; 5 hours/wk)

TA will assist with teaching, development of materials, and grading associated with providing interprofessional educational opportunities to students within the health care curriculum. The TA will be expected to assist in both providing case studies and other materials for the students attending the interprofessional education activities, but also assist in grading the pre-activity preparation assignments, post-event reflections and assignments and post-activity student evaluation of the event. The TA may also be asked to assist in providing technology assistance during on-line remote class interactions with off-site locations such as Bowling Green, Rhodes College, and Ohio University Heritage College of Osteopathic Medicine.

TA-10 Jennifer Fennema-Bloom, Ed.D., Director of the MA TESOL Program
Associate Professor of TESOL and Bilingual Education,

Erin Laverick, Ph.D., Director, IELP
Associate Professor of English as an International Language

Description: (Full -Time position; 20 hours/wk)

TA will assist IELP faculty with class sizes at 12 students or above, teach IELP section of a communication class, proctor IELP computer-based placement exams and code IELP online exam, assist graduate TESOL

faculty in methods courses, tutor graduate TESOL "at risk" students, assist in teaching undergraduate Spring course BLMC 220, assist with VB language club, and assist with Travel the Globe fall event.

Specific Qualifications: Full time student in TESOL Graduate program, Native or near-native fluency in English, strong writing skills in English, and a strong academic record, professional work ethics. Some background in teaching either independently or through at least one of our community service learning projects preferred.

TA- 13 Sandra Earle, Pharm.D., Associate Professor of Pharmaceutical Sciences Practice
Assessment Coordinator for the College of Pharmacy

Description: (Part-Time position; 10 hours/wk)

TA will assist in teaching PHAR 361.01/361.02 and Phar 362.01/362.02 by providing tutoring to recommended students, assisting in group learning and developing exercises and learning aides for students. TA will also assist in developing and conducting research in best practices in teaching pharmacokinetics, developing instruments, gathering data and analyzing data for assessment and in pharmacokinetic studies.

Specific Qualifications: Must be a qualified Pharmacy student in the 5th year of the curriculum.

TA-21 Rebecca S. Herr, MOT, Instructor of Occupational Therapy
Lisa Sakemiller, Instructor of Occupational Therapy

Description: (Full-Time position; 20 hours/wk)

TA will be supervised in the Fall semester primarily by Instructor Herr and will be responsible for observing, facilitating and grading laboratory assignments in OCH 312 Analysis of Human Occupation. In addition to these responsibilities, the TA will assist in grading course assignments and exams for OCH502. TA will be supervised in the Spring semester primarily by Instructor Sakemiller to assist with OCH517 course. In addition the TA will be assisting in providing the students quality and timely feedback on the culminating final experimental project. TA will also deliver content for lecture and lead students in case study activities. TA will also be responsible for planning and development of two community projects that will be incorporated within the spring semester course OCH410 and OCH553.

Specific Qualification: Student should be currently in the Occupational Therapy program.

TA-23 Suzanne Surowiec, Pharm.D., Assistant Professor of Pharmacy Practice,
Clinical Ambulatory Care Pharmacists

Cynthia Fitzpatrick, B.S., M.Ed, Clinical Experiential Specialist

Description: (Part –Time position; 10 hours/wk)

The TA will assist with teaching, development of materials, and grading. In the fall, the TA will be dedicated to PHAR 150 and in the spring will assist in PHAR 151. As PHAR 151 is a new addition to the curriculum, much time will be spent with course development. The TA will also assist outside the classroom with career fair setup, inter-professional education programming, Grand Rounds and mentor "at-risk" students.

Specific Qualifications: Must be a qualified Pharmacy student in the 5th year of the curriculum.

TA – 24 Meri Marsh, Riding Instructor, Western Riding Program

Description: (Full – Time position; 20 hours/wk)

Primary responsibilities for the TA will be in the classroom, arena, and the barn. In the arena they will be assisting in the demos and in the instruction of the senior classes (EQST421, EQST422). Additional

responsibilities will include involvement in the classwork and instruction of the freshman classes (EQST121, and EQST122) and EQST337 as they prepare for spring horse sale. TA will also assist the instructors and barn managers with supervision of students in the barn and work with students who may have problems and/or issues with their horses training. They will work with veterinarians, supervise/educate students regarding the treatment of horses.

TA – 25 Kirby Overton, Instructor, College of Business; Coordinator of Leadership & Development

Description: (Full – Time position, 20 hours/wk)

TA will be responsible for assisting with instruction, facilitation, tracking attendance, and grading of students in all sections of BUAD101 and BUAD201. Reinforce lessons and review materials with student's one on one and in small groups. Conduct research and develop activities to extend a scholarly agenda, leading to skill development and professional activities needed for future employment. Actively participate in the presentation of professional papers and attendance at professional conferences. Aid in the acquisition of appropriate academic and industry specific certifications. TA will also assist in providing individualized attention to students identified as high risk and assist with the Future Leaders and Dana Scholars programs.

TA – 26 Dana Ladd, Assistant Professor of Business

Description: (Full – Time position, 20 hours/wk)

TA will be responsible for facilitating managing information systems (MIS) with learning experiences beyond classroom instruction, including management of SharePoint LMS environment, managing student security profiles, team sites, and list structures. TA will also facilitate creating and packaging learning resources, site pages, site content, and instructional videos to enhance the quality of MIST program. Additional responsibilities include supporting administration of all MIST courses, all sections, and levels during the academic year.

TA-27 Nicole Thungen, Riding Instructor and Director of the English Riding Program

Description: (Full – Time position, 20 hours/wk)

TA will be located at The James L. Child Equestrian Complex in the arena and the barn. Primary responsibilities include assisting in the demos and in the instruction of EQST123, EQST124, EQST223, and EQST224. In addition to assisting the instructors, the TA will assist the barn managers with duties in the barn. There will be work with veterinarians and supervision of the treatment of horses. TA may also be asked to contribute to the development of academic strands within the equestrian riding programs.

TA-29 Helen Schneider, Ph.D., Associate Professor and Co-Chair of Computer Science

Description: (Full – Time position, 20 hours/wk)

The TA will be expected to help with the training processes used to maintain assessment programs at UF. Specific duties include to prepare and present training sessions, including alternate delivery formats, prepare the training materials and documentation, including help videos, help staff Taskstream work sessions and one-on-one training sessions, work on the train-the-trainer materials for training faculty to work with LAT student submitters, and to respond to individual support requests.

Specific Qualifications: Technical background, including familiarity with database management systems, web applications, and information systems is preferred.

TA-14 Dr. Cara Davies, Associate Professor of Neuroscience, Anatomy & Physiology and Coordinator of the Cadaver Lab

Description: (Part-Time position, 10 hours/wk)

TA will assist Instructor of Record in providing supervision and instruction of cadaver dissection for all

scheduled lab sessions for the Anatomy and Neuroscience courses. TA will also provide individual tutorial sessions outside of lab time for enrolled students which would include helping to identify structures in the cadaver and neuroanatomy labs. TA will assist Instructor of Record with preparation of materials and care of the cadaveric specimens in the lab. Other duties may also include assisting with laboratory exam set-up, minor classroom management tasks, and organizing and complete the end-of-term clean-up in the anatomy lab.

Specific Qualifications: Have a strong background in cadaver dissection, as well as neuroanatomical structures. TA needs to be able to “regurgitate” material as well as possess the ability to explain it to other students. Student should have successfully completed the appropriate courses. (PHAS 501, OCTH404, or OCTH350)

TA – 32 Deborah Berlekamp, Pharm.D., BCPS, Assistant Professor of Pharmacy Practice
Susan Lewis, Pharm.D., BCPS, Assistant Professor of Pharmacy Practice

Description: (Part – Time position, 10 hours/wk)

TA will be responsible for reviewing and updating lab activities, lab manual, and assessments to ensure continued alignment with current basic pharmacy practice compounding needs as well as accreditation standards. Review assessments, create lab instruction videos, research compound preparations for potential inclusion in PHAR363L, maintain inventory and ensure technology, facilities and equipment are operational. TA will also assist in the lab by setting up and putting away chemicals and materials needed for weekly lab activities, monitor and help pharmacy students’ dispensing, compounding and technique, counseling and calculations. In addition, the TA may be asked to mentor and tutor students who need additional help, tutoring or remediation.

Specific Qualifications: Previous experience in the Pharmacy Practice Skills Lab, or experience in a professional compounding pharmacy.