The University of Findlay

Who Will You Be?

Master of Arts in TESOL/Bilingual Education
Teaching English to Speakers of Other Languages
A Reputation for Excellence
Consistently ranked in the top tier of Midwestern universities in U.S. News & World Report’s “America’s Best Colleges,” the University has also been regularly recognized as one of the region’s best by Princeton Review.

Master of Arts in TESOL/Bilingual Education Program
Whether you want to pursue higher education for your current or future career—working with children or adults in Ohio, the United States or internationally—Findlay will help you pursue your goals.

You will be prepared not only as an expert language teacher-practitioner but also as an educational leader within second or foreign language and bilingual education programs.

UF Graduates
Graduates of the program are prepared for the job market and the pursuit of advanced study, if they choose. They also belong to regional, national and international TESOL organizations.

“I love it here. I think it’s one of the best learning environments I’ve been in. There’s so much going on here all the time; you get to meet so many people, and so many people from different countries.”

Belinda Alvarado ’09
Graduate student
Educate for Diversity
The TESOL/Bilingual Education Program’s mission is to embrace cultural and linguistic diversity and to educate for a global community and a better tomorrow.

Program Goals
1. Pedagogic/Practitioner Knowledge
   To prepare teachers and specialists on sound pedagogic practices that will qualify them for validation in the following programs: bilingual education, Teaching English as a Second Language (TESL), Teaching English to Speakers of Other Languages (TESOL), Teaching English as a Foreign Language (TEFL) and second language acquisition programs.

2. Curricular Knowledge
   To prepare curriculum developers, specialists and program designers to critically analyze and implement programs designed for language learners and for culturally and linguistically diverse populations.

3. Linguistic Knowledge
   To equip students with current research and knowledge; to build an understanding and appreciation for the nature of language and culture; and to build an understanding of the relationships among language, learning and literacy.

4. Scholastic Advancement
   To prepare scholars for advanced degrees; and to prepare candidates for active membership in regional, national and international TESOL/Bilingual organizations.

“The remarkable thing about our TESOL master’s program is the way in which it meets the diverse needs of the students who enroll. We have not only been extremely effective in training teachers and administrators for positions throughout Ohio, but we have also developed a wonderful reputation for preparing and placing international students in jobs.”

Michael Reed, Ph.D.
Professor TESOL/Bilingual Education
Program Options
- Ohio Teaching Endorsement in TESOL/Bilingual Education (21 credit hours)
- Master’s degree in TESOL/Bilingual Education (36 credit hours)
- Master’s degree with Endorsement in TESOL/Bilingual Education (36 credit hours)

Student Teaching Volunteer Opportunities
Learning to teach is best learned through practice and professional mentoring. TESOL/Bilingual students at UF have multiple opportunities to practice the skills they need to be professional second language teachers.

- Van Buren Elementary School Language Club – International students teach their native language as a foreign language to American elementary school students.
- Findlay After & Before School Sessions (FABSS) – International and domestic students teach Japanese, Chinese and Spanish in the Findlay City School system.
- ESL Volunteers, Findlay City Schools – TESOL students work one-on-one with English Language Learners (ELLs) in the Findlay City School System.
- Intensive English Language Program (IELP) Tutoring Lab – TESOL students work one-on-one with college and adult ELLs in the on-campus tutoring lab.
**Admission Requirements**

- Bachelor’s degree from an accredited institution
- Undergraduate cumulative minimum of 2.5 GPA in the last 64 semester hours
- Completed graduate application with application fee
- Official transcripts required from all post-secondary institutions attended
- Goal statement
- Three letters of recommendation
- International students must also provide evidence of:
  - Score at least 550 on a verified Test of English as a Foreign Language (TOEFL) Paper-based Test (PBT)*; a verified TOEFL Internet-based Test (iBT) minimum total score of 79-80 with 20 or better in speaking and 20 or better in writing; at least 213 on a verified TOEFL Computer-based Test (CBT) or a verified International English Language Testing System (IELTS) academic score with a minimum overall band score of 7.0.
- Provide an affidavit of financial support (original), if not an American citizen

*For the TESOL and Bilingual Education Program, the Test of Spoken English is required.

To begin the application process to The University of Findlay’s Master of Arts in TESOL/Bilingual Education, please go online to www.findlay.edu, Keyword: MATESOL, or contact the following offices:

**Domestic students** may call the Office of Graduate and Professional Studies at 419-434-4600 or 1-800-558-9060; or e-mail gradinfo@findlay.edu.

**International students** may call the Office of International Admissions and Services at 419-434-4558; or e-mail international@findlay.edu.