The University of Findlay
Doctor of Occupational Therapy Program

A.10   LEVEL I FIELDWORK STUDENT EVALUATION

OCTH 534/626/702 Level I Fieldwork Student Evaluation
Adapted from the Philadelphia Region Fieldwork Consortium FW Student Evaluation

Student: _____ Facility: _____

Supervisor: _____ Practice Area(s): _____

Indicate the student's level of performance using the scale below.

1=Well Below Standards: Performance is weak in most required tasks and activities. Work is frequently unacceptable.
2=Below Standards: Opportunities for improvement exist however student has not demonstrated adequate response to feedback. Work is occasionally unacceptable.
3=Meets Standards: Carries out required tasks and activities. This rating represents good, solid performance.
4=Exceeds Standards: Frequently carries out tasks and activities that surpass requirements. At times, performance is exceptional.
5=Far Exceeds Standards: Carries out tasks and activities in consistently outstanding fashion. Performance is the best that could be expected from any student.

1. Time Management Skills Consider ability to be prompt, arrive on time, and complete assignments on time. Comments:	**1 2 3 4 5**
2. Organization Consider ability to set priorities, be dependable, be organized, and follow through with responsibilities. Comments:	**1 2 3 4 5**
3. Engagement in the fieldwork experience: Consider student's apparent level of interest, level of active participation while on site; investment in individuals and treatment outcomes. Comments:	**1 2 3 4 5**
4. Self-Directed Learning Consider ability to take responsibility for own learning; demonstrate motivation. Comments:	**1 2 3 4 5**
5. Reasoning/ Problem Solving Consider ability to use self-reflection, willingness to ask questions; ability to analyze, synthesize and interpret information. Comments:	**1 2 3 4 5**

6. Written Communication Consider grammar, spelling, legibility, successful completion of written assignments, documentation skills Comments:	**1 2 3 4 5**
7. Initiative Consider initiative, ability to seek and acquire information from a variety of sources; demonstrates flexibility as needed. Comments:	**1 2 3 4 5**
8. Observation Skills Consider ability to observe relevant behaviors for performance areas and performance components and to verbalize perceptions and observations. Comments:	**1 2 3 4 5**
9. Participation in the Supervisory Process Consider ability to give, receive and respond to feedback; seek guidance when necessary; follow proper channels. Comments:	**1 2 3 4 5**
10. Verbal communication and Interpersonal skills with patients/clients/ staff/caregivers Consider ability to interact appropriately with individuals of any culture. For example eye contact, empathy, limit setting, respectfulness, use of authority, etc; degree/quality of verbal interactions; of body language and non-verbal communication; exhibits confidence. Comments:	**1 2 3 4 5**
11. Professional and Personal Boundaries Consider ability to recognize/handle personal/professional frustrations; balance personal/professional obligations; handle responsibilities; work with others cooperatively, considerately, effectively; responsiveness to social cues. Comments:	**1 2 3 4 5**
12. Use of professional terminology Consider ability to respect confidentiality; appropriately apply professional terminology (such as uniform terminology, acronyms, abbreviations, etc.) in written and oral communication. Comments:	**1 2 3 4 5**
13. Ability to think holistically and in a person centered manner Consider ability to gather data about the whole person such as their beliefs, culture, environment, roles, habits, and physical/cognitive abilities when forming ideas for treatment, the plan of care and/or discharge planning. Comments:	**1 2 3 4 5**

PLEASE NOTE: Requirements for passing:
 Score of 37/65 with no more than one item below a "2" or No more than two items below a "3"

 Level I Student Self Evaluation must be signed by both the Student and Fieldwork Educator

Final Score: _____/65   [ ] Pass [ ] Fail

 _____   _____
  Student Signature/ Date   Fieldwork Educator Signature/Date

 Additional Comments: