



Doctor of Occupational Therapy

College of Health Professions

Occupational therapists assist individuals across the lifespan to develop, improve, sustain or restore daily living, work or productivity and play or leisure by using meaningful and healthy occupations. At the University of Findlay, the Doctor of Occupational Therapy Program prepares students to not only practice occupational therapy, but also fulfill leadership roles and advanced positions in the field.

Our program embodies principles of human occupation and incorporates community-based experiences and service learning to prepare occupational therapists who understand and value a community-focused and occupation-based approach to practice, and participate in ongoing professional development in preparation for service in diverse communities.

Accreditation Statement

The University of Findlay's entry-level occupational therapy doctoral degree program has been granted Accreditation with Conditions with a 7 year review cycle by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is www.acoteonline.org.

Program Highlights

Doctoral Experience - OTD students complete Doctoral Experience rotations, which provide students with opportunities to enhance their skills and expertise in specific areas of interest in clinical practice, administration, advocacy, research, and/or education.

OT Adaptive Living House - Students gain the knowledge and skills that are required to adapt home environments and devices that support individuals' day-to-day activities.

Three-Year Program - The OTD Program is a three-year, post-baccalaureate program designed to be completed in nine consecutive semesters, including summers, with fieldwork integrated throughout the academic program. The third year of the curriculum consists of Level II Fieldwork and Doctoral Capstone Experience and Project.

Early Assurance - High school seniors have the option to apply for the Early Assurance Program, which holds a seat for them in the OTD Program while they complete their bachelor's degree at Findlay.

Sample Curriculum

Admission Requirements

Students wishing to apply for admission to the OTD Program must have completed the following admission criteria:

- Minimum overall grade point average of 3.0
- Fifty hours of observation or volunteer experience
- Completion of baccalaureate degree from an accredited institution
- Completion of the Occupational Therapy Central Application Service (OTCAS) application.
- Three satisfactory professional recommendations

Prerequisite Courses

Candidates must also have completed the following prerequisite courses with a "C" or better prior to beginning the program

- BIOL 201 & BIOL 201L Introduction to Anatomy & Physiology w/ Lab
OR
BIOL 222 & BIOL 222L Anatomy & Physiology for Health Professions I w/ Lab
AND
BIOL 223 & BIOL 223L Anatomy & Physiology for Health Professions II w/ Lab
- PHYS 150 & PHYS 150L Conceptual Physics w/ Lab
- HEPR 220 Medical Terminology
- PSYC 100 General Psychology
- PSYC 208 Lifespan Development
- PSYC 233 Abnormal Psychology
- MATH 221 Integrated Statistical Analysis OR
MATH 223 Applied Statistics & Data Analysis
OR
BSLA 314 Applied Statistics
- SOCI 105 Introduction to Sociology

Professional Curriculum Courses

- Conceptual Foundations of Occupational Therapy
- Analysis of Human Occupations
- Human Anatomical Structures
- Health Conditions and Occupational Performance
- Analysis & Assessment of Contextual Movement
- Clinical Practice in OT I: Concepts, Phil & Client-Ctr. Care
- Research in Occupational Therapy
- Clinical Practice in OT II: Biopsychosocial
- Evidence Based Practice
- Neuroscience
- Prof. & Contextual Issues in OT Practice I: Change Agent
- Prof & Contextual Issues in OT Practice II: Roles & Resp.
- Essentials of OT Practice I: Group Dynamics
- Research in Action I
- Professional & Contextual Issues in OT Practice III: Cultural Comp.
- Essentials of OT Practice II: Contemp. Instr. Strategies
- Research in Action II
- Doctoral Experience Orientation and Preparation I
- Level I Fieldwork in Occupational Therapy A
- Clinical Practice in OT III: Pediatrics
- Professional & Contextual Issues in OT Practice IV: Populations
- Research in Action III
- Clinical Practice in OT IV: Adult
- Doctoral Project
- Doctoral Experience Orientation and Preparation II
- Level I Fieldwork in Occupational Therapy C
- Essentials of OT Practice IV: Community, Health & Wellness
- Research in Action IV
- Level I Fieldwork in Occupational Therapy B
- Essentials of OT Practice III: Theories, Context & Evidence
- Clinical Practice in OT V: Geriatrics
- Essentials of OT Practice V: Mgmt. & Leadership
- Occupational Therapy Level II Fieldwork A
- Occupational Therapy Level II Fieldwork B
- Doctoral Capstone: Experience
- Doctoral Capstone: Project



Exercise Science for Health Professions to Doctor of Occupational Therapy

College of Health Professions

Exercise science is an interdisciplinary field focused on the study of maintaining and improving the health of patients and clients across the lifespan. The Exercise Science for Health Professions (EXSC) Program is designed to prepare undergraduate students for entry into a wide variety of disciplines, particularly health professions graduate programs. Our curriculum places a high emphasis on comprehensive biology, chemistry, physics, mathematics and anatomy courses, giving students the foundational knowledge required to excel at the graduate level in healthcare professions.

The University of Findlay has created a clear path from the EXSC Program to the Doctor of Occupational Therapy (OTD) Program with research and experiential learning opportunities that directly relate to occupational therapy. In four years, students studying exercise science will earn a bachelor's degree in Exercise Science for Health Professions and may go on to pursue a doctoral degree in occupational therapy which is a three-year program. A doctoral degree in occupational therapy prepares students to not only practice occupational therapy, but also fulfill leadership roles and advanced positions in the field.

Evidence of Excellence

Variety of Electives - Choose electives that align with your future interests. Course topics offered include: exercise physiology, biomechanics and motor control, rehabilitation fields or exercise science related research.

Experiential Learning - Participate in laboratory coursework centered around exercise and sports science areas, including biomechanics and exercise physiology.

Accreditation Statement

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Exercise Science to OTD Sample Curriculum

Year 1

Fall Semester

General Chemistry I w/ lab+	4 hrs
Pre-Calculus+	4 hrs
College Writing II	3 hrs
Wellness: Strategies for Life+	2 hrs
Introduction to Health Professions+	1 hr

Spring Semester

General Chemistry II w/ lab	4 hrs
Medical Terminology*	3 hrs
General Psychology*	3 hrs
Introduction to Sociology*	3 hrs
Introduction to Exercise Technique	1 hr

Year 2

Fall Semester

Anatomy & Physiology I w/ lab*	4 hrs
Integrated Statistics	3 hrs
Exercise Science Elective	3 hrs
CORE+ Elective	3 hrs
CORE+ Elective	3 hrs

Spring Semester

Anatomy & Physiology II w/ lab	4 hrs
Lifespan Development*	3 hrs
Exercise Science Elective	3 hrs
CORE+ Elective	3 hrs
CORE+ Elective	3 hrs

Year 3

Fall Semester

General Physics I w/ lab+*	4 hrs
Abnormal Psychology*	3 hrs
CORE+ Elective	3 hrs
Physiology of Exercise	3 hrs

Spring Semester

General Physics II w/ lab	4 hrs
Biomechanics	3 hrs
Perceptual Motor Development & Learning	3 hrs
CORE+ Elective	3 hrs
Research in Health and Human Performance	3 hrs

Year 4

Fall Semester

Research in Health & Human Performance	3 hrs
Human Nutrition	3 hrs
CORE+ Elective	3 hrs
Minor, Second Major, or Prerequisite	3 hrs

Spring Semester

Experiential Learning in Health & Human Performance+	3 hrs
Exercise Science Elective	3 hrs
CORE+ Elective	3 hrs
Minor, Second Major, or Prerequisite	3 hrs

*Indicates the required OTD Program prerequisite courses.

+Indicates courses that fulfill CORE+ general education requirements.

Early Assurance

High school seniors have the option to apply for the Early Assurance Program which holds a seat for them in the Doctor of Occupational Therapy Program while they complete their bachelor's degree at the University of Findlay. Students will receive a supplemental early assurance application if granted undergraduate admission and the following criteria are met:

- Minimum overall GPA of 3.5 or higher on a 4.0 scale
- 25 or higher on the ACT or 1200 or higher on the SAT

For more information regarding the early assurance requirements, please visit www.findlay.edu/OTD.



Psychology to Doctor of Occupational Therapy

College of Health Professions

From the beginning of time, humans have been fascinated with why and how people behave the way they do. Psychologists, through interactions and their research, seek to answer these questions and apply their findings to help people describe, predict and change their own and others' cognitive, emotional and physical behaviors.

The University of Findlay has created a clear path from the Psychology Program to the College of Health Profession's Doctor of Occupational Therapy Program (OTD) with research and experiential learning opportunities that directly relate to occupational therapy. In four years, students will earn a bachelor's degree in psychology and may go on to pursue a doctoral degree in occupational therapy which is a three-year program. A doctoral degree in occupational therapy prepares students to not only practice occupational therapy, but also fulfill leadership roles and advanced positions in the field.

Our program blends strong science and applied courses that prepare students for work or graduate study.

- Provides access to numerous labs dedicated to research in the psychological sciences
- Provides opportunities for joint research study with faculty members
- Allows students to complete credit hours of experiential learning that is customized to their personal interests
- Offers a psychology major that can be combined with minors to broaden skills and career opportunities

Evidence of Excellence

Flexible Career Paths - Available with 56 recognized sub-disciplines of psychology leading to a wide variety of career opportunities.

Graduate School Preparation - Findlay has an entire course dedicated to preparing students for the graduate school application process.

Present Research - Students have the opportunity to present their results at both national and regional conferences.

90 Hours of Internships - The Psychology Program offers many learning opportunities that include work experience through internships.

The undergraduate major in psychology emphasizes:

- Critical thinking
- Positive interaction with others
- Communication
- Analyzing
- Writing
- Synthesizing

Psychology Sample Curriculum

Psychology Core Required Courses (32 credit hours required)

General Psychology+	3 hrs	Community-Urban Field Experiences	2 hrs
Orientation to Psychology	1 hr	Cognitive Psychology	3 hrs
Lifespan Development	3 hrs	Brain and Behavior	3 hrs
Abnormal Psychology	3 hrs	Research Methods II: Experimentation	4 hrs
Social Psychology	3 hrs	Senior Capstone Seminar+	3 hrs
Research Methods I: Design and Analysis	4 hrs		

Psychology Elective Courses (15 credit hours required)

Health Psychology	3 hrs	History of Psychology	3 hrs
Studies in Behavior	2 to 4 hrs	Evolutionary Psychology	3 hrs
Readings in Psychology	1 to 3 hrs	Sensation and Perception	3 hrs
Animal Behavior	3 hrs	Child and Adolescent Development	3 hrs
Theories of Personality	3 hrs	Advanced Topics in Psychology	2 to 4 hrs
Clinical Psychology	3 hrs	Seminar	1 to 4 hrs
Applied Sport Psychology	3 hrs	Psychological Research*	variable hrs

Doctor of Occupational Therapy Program Prerequisites

-
- | | |
|---|---|
| <ul style="list-style-type: none">• Introduction to Anatomy & Physiology w/ Lab
OR Anatomy & Physiology for Health Professions I w/
Lab AND Anatomy & Physiology for Health Professions II w/ Lab• Conceptual Physics w/ Lab• Medical Terminology | <ul style="list-style-type: none">• General Psychology• Lifespan Development• Abnormal Psychology• Integrated Statistical Analysis OR Applied Statistics & Data Analysis OR Applied Statistics• Introduction to Sociology |
|---|---|

*Indicates the courses covered in the psychology curriculum.

+Indicates courses that fulfill CORE+ general education requirements.

Early Assurance

High school seniors have the option to apply for the Early Assurance Program which holds a seat for them in the Doctor of Occupational Therapy Program while they complete their bachelor's degree at the University of Findlay. Students will receive a supplemental early assurance application if granted undergraduate admission and the following criteria are met:

- Minimum overall GPA of 3.5 or higher on a 4.0 scale
- 25 or higher on the ACT or 1200 or higher on the SAT

In order to maintain early assurance candidacy status, students will be required to:

- Meet with an identified OT advisor once per semester to ensure that the student maintains the requirements of the Early Assurance Program.
- Have all OTD Program prerequisites completed by the end of their senior year.
- Complete and submit the intent to enroll application and the OT advisor verification of status during the application cycle prior to their intended start date.

Doctor of Occupational Therapy Accreditation Status

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Social Work to Doctor of Occupational Therapy

College of Health Professions

Regardless of the work setting, social workers help to improve the quality of life for clients. Social work is a diverse and challenging profession whose practitioners are found in a variety of settings. The Social Work Program will expose you to the knowledge, values and skills that comprise the foundation of the social work profession. The undergraduate major in social work emphasizes social service policy, human behavior in social environments, social work methods, and research.

The University of Findlay has created a clear path from the Social Work Program to the Doctor of Occupational Therapy Program with coursework, research and experiential learning opportunities that directly relate to occupational therapy. In four years, students studying social work earn a bachelor's degree in social work and may apply to go on to pursue a degree in occupational therapy, which is a three-year program. A doctoral degree in occupational therapy prepares students to not only practice occupational therapy, but also fulfill leadership roles and advanced positions in the field.

Program Highlights

Internships arranged with help from faculty members are built into the social work course structure, helping you gain experience in a variety of settings.

Social work students have an 89 percent pass rate on the licensure exam and are able to meet all requirements to obtain that professional licensure immediately upon graduation.

Early Assurance

High school seniors have the option to apply for the Early Assurance Program which holds a seat for them in the Doctor of Occupational Therapy Program while they complete their bachelor's degree at the University of Findlay. Students will receive a supplemental early assurance application if granted undergraduate admission and the following criteria are met:

- Minimum overall GPA of 3.5 or higher on a 4.0 scale
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Social Work to Doctor of Occupational Therapy Sample Curriculum

Year One

+Indicates courses that fulfill CORE+ general education requirements.

Fall Semester

Intro to Social Work+	3 hrs
College Writing I	3 hrs
Political Science, History or Public Admin.+	3 hrs
General Psychology+	3 hrs
Principles of Speech+	3 hrs
Intermediate Mathematics	3 hrs

Spring Semester

Contemporary Social Problems+	3 hrs
College Writing II	3 hrs
Human Diversity in America or Ethnicity+	3 hrs
Intro to Health Professions	1 hr
Practical Perspectives in Math+	3 hrs
Lifespan Development	3 hrs

Year Two

Fall Semester

Field Placement I+	4 hrs
Writing and Literature+	3 hrs
Intro to Philosophy+	3 hrs
Elementary Statistics	3 hrs
Abnormal Psychology	3 hrs

Spring Semester

Intro to Economical Thinking+	3 hrs
Elective+	3 hrs
Intro to Anatomy & Physiology+	3 hrs
Research Methods I: Design & Analysis	4 hrs
Intro to Computers+	3 hrs

Year 3

Fall Semester

Human Behavior I	3 hrs
Social Policy	3 hrs
Elective	3 hrs
Research Methods II: Experimentation	4 hrs
Conceptual Physics w/Lab	4 hrs

Spring Semester

Human Behavior II	3 hrs
Social Work Practice I	3 hrs
Interviewing Skills	2 hrs
Brain and Behavior	3 hrs
Psychological Research	3 hrs
Cognitive Psychology	3 hrs

Year 4

Fall Semester

Social Work Practice II	3 hrs
Social Work Practice III	3 hrs
Sensation and Perception	3 hrs
Psychological Research	3 hrs
Medical Terminology	3 hrs

Spring Semester

Field Instruction II	12 hrs
Research Project	3 hrs
Integrative Seminar	3 hrs

Doctor of Occupational Therapy Program Prerequisites

- BIOL 201 & BIOL 201L Introduction to Anatomy & Physiology w/ Lab
OR
BIOL 222 & BIOL 222L Anatomy & Physiology for Health Professions I w/ Lab
AND
BIOL 223 & BIOL 223L Anatomy & Physiology for Health Professions II w/ Lab
- PHYS 150 & PHYS 150L Conceptual Physics w/ Lab
- HEPR 220 Medical Terminology
- PSYC 100 General Psychology
- PSYC 208 Lifespan Development
- PSYC 233 Abnormal Psychology
- MATH 221 Integrated Statistical Analysis
OR
MATH 223 Applied Statistics & Data Analysis
OR
BSLA 314 Applied Statistics
- SOCI 105 Introduction to Sociology



Intervention Specialist Education to Doctor of Occupational Therapy

College of Health Professions

Occupational therapists can help children develop motor skills and hand-eye coordination, learn basic tasks, maintain positive behaviors, and improve focus and social skills. Working with children who have physical, sensory, or cognitive disabilities is a highly rewarding field that requires a unique skillset. To more easily acquire this set of skills, the University of Findlay offers a clear path from the College of Education's Intervention Specialist Mild to Moderate Program to the College of Health Professions' Doctor of Occupational Therapy (OTD) Program.

In four years, students earn a bachelor's degree in intervention specialist education and then go on to pursue the three-year doctoral degree in occupational therapy. The pathway curriculum includes the OTD prerequisites as well as education courses that cover teaching methodologies and instructional practices for students with special needs. Students learn how to creatively work with children of all ages through intervention specialist field experiences and earn licensure as a K-12 intervention specialist.

Doctor of Occupational Therapy Accreditation Status

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Evidence of Excellence

The College of Education is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

Experiential Learning - Students will be placed in classrooms each year of the program and supervised by clinical faculty holding an Intervention Specialist teaching license.

Intervention Specialist Education to OTD Sample Curriculum

Year One

Fall Semester

- Oiler Experience for Education Majors 1 hr
- Teaching as a Profession 3 hrs
- Inclusion & Collaboration Issues for Educators 3 hrs
- Principles of Speech + 3 hrs
- Digital Literacy for Educators + 3 hrs
- General Psychology * + 3 hrs

Spring Semester

- Phonics & Foundations of Literacy 3 hrs
- Technology Integration: Instructional Strategies 3 hrs
- College Writing I 3 hrs
- Introduction to Philosophy + 3 hrs
- Applied Statistics & Data Analysis * 3 hrs
- Lifespan Development * 3 hrs

Year Two

Fall Semester

- Emergent Literacy: Learning to Read 3 hrs
- Growth & Development 3 hrs
- Pre-Professional Block 3 hrs
- Implications of Brain Research 3 hrs
- Anatomy & Physiology for Health Professions I w/ Lab * 4 hrs
- Writing & Literature + 3 hrs

Spring Semester

- S.T.E.M. Concepts Through Children's & Early Adolescent Literature 3 hrs
- Ethnicity + 3 hrs
- Anatomy & Physiology for Health Professions II w/ Lab* 4 hrs
- Oceanus + 3 hrs
- Creative Drama + 3 hrs
- Abnormal Psychology * 3 hrs

Year Three

Fall Semester

- Families of Children w/ Special Needs 3 hrs
- Implications of Mild/Moderate Exceptionalities for Curriculum 3 hrs
- Collaboration & Consultation for the Intervention Specialist 3 hrs
- Integrated Math Methods/Curriculum 3 hrs
- Integrated Language Arts Methods/Curriculum 3 hrs
- Medical Terminology * 3 hrs

Spring Semester

- Junior/Methods Field Experience 3 hrs
- Literacy w/ Special Needs Populations 3 hrs
- Content Reading: Learning to Read 3 hrs
- Curriculum Considerations & Teaching Strategies 3 hrs
- Assessment & Intervention 3 hrs
- Social Skill Development & Positive Behavior Supports 3 hrs

Year Four

Fall Semester

- Daily Living Skills, Vocational Education & Transition 3 hrs
- Integrating Reading Assessments & Instruction 3 hrs
- Introduction to Sociology * 3 hrs
- Topics in Social Work + 3 hrs
- Conceptual Physics w/ Lab*+ 4 hrs

Spring Semester

- Senior Internship/Student Teaching 9 hrs
- Capstone Seminar for Intervention Specialist + 3 hrs
- CORE+ Elective + 3 hrs
- CORE+ Elective + 3 hrs

*Indicates the OTD Program prerequisite

+Indicates courses that fulfill CORE+ general education requirements.

Early Assurance

High school seniors have the option to apply for the Early Assurance Program which holds a seat for them in the Doctor of Occupational Therapy Program while they complete their bachelor's degree at the University of Findlay. Students will receive a supplemental early assurance application if granted undergraduate admission, and if they have minimum overall GPA of 3.5 or higher on a 4.0 scale, and a 25 or higher on the ACT or 1200 or higher on the SAT.

Your Career as an Occupational Therapist...

What are Your Possibilities?

Take a look at these websites to view just a sample of what you could be doing.

- OT Practice: Pediatrics
http://www.youtube.com/watch?v=qY_JKPt7spc
- Best Careers 2019: OT Job Description
<https://money.usnews.com/careers/best-jobs/occupational-therapist>
- A Day in the Life - Occupational Therapist
<http://www.youtube.com/watch?v=ℓ9idxN2-Lp8>
- Social Network at <http://www.facebook.com>
SEARCH The University of Findlay Occupational Therapy Program
- The American Occupational Therapy Association
<http://www.aota.org>

ANY QUESTIONS?
419-434-6936
occupationaltherapy@findlay.edu



Resources for students
from The American
Occupational Therapy Association

Your career in Occupational Therapy

Consider Becoming an Occupational Therapist

Young or old, we all have a job to do—the job of living. Learning, growing, playing, working, managing our homes, and caring for our families are among the “occupations” of life.

Unfortunately, physical, emotional, or other challenges often prevent people from fully participating in the job of living. Disease, injury, depression, or developmental problems can make it difficult for people to do everyday tasks or be active and independent.

Occupational therapy—a vibrant, growing profession—makes it possible for people to achieve independence and to enjoy life to its fullest. By choosing a career in occupational therapy, you will make a difference! You will be able to improve the lives of people, from newborns to the very old.

Students today can look forward to dynamic careers working in multiple settings with people of all ages. And the employment outlook for occupational therapists is bright! Recent information published by the U.S. Department of Labor, Bureau of Labor Statistics (<http://stats.bls.gov/oco/ocos078.htm>) has projected that the job outlook for occupational therapists will improve substantially in the next several years and will continue to do so for the foreseeable future. Specifically, it states that “employment of occupational therapists is expected to increase much faster than the average for all occupations through 2014,” meaning that employment is expected to increase by 27% or more.

One of the greatest advantages of a career in occupational therapy is the wide variety of opportunities available to occupational therapy graduates. Many practitioners choose to help children thrive in the “occupations” of childhood, which include learning, playing, and growing. Therapists work in schools with students who have learning disabilities or behavioral problems. Others work with premature newborns at pediatric hospitals or children with cerebral palsy, Down syndrome, and other disabilities.

Occupational therapists also work with individuals in their homes, community centers, rehabilitation hospitals, businesses, and nursing homes. In these settings, occupational therapists help people with traumatic injuries, stroke, Alzheimer’s disease, or mental health problems, learn to live productive lives through the use of meaningful occupations.

Those who join the field today may choose other areas of practice that are increasingly important. These new specialties include training workers to use proper ergonomics on the job, helping people with low vision maintain their independence, making buildings and homes more accessible, older driver evaluation and training, and promoting health and wellness.

Occupational therapy is a career for individuals who care about people and have a desire to learn, achieve, and contribute their best to society and the profession!

If you have specific questions about a career in occupational therapy, please contact educate@aota.org.

Visit www.aota.org for more information about the profession and the activities of the American Occupational Therapy Association.



The American Occupational Therapy Association

OCCUPATIONAL THERAPY ADAPTIVE LIVING HOME

The University of Findlay's Occupational Therapy Program is committed to providing learning opportunities for occupational therapy students, community agencies, healthcare professionals and outreach to individuals living in the community. . The focus is on home modifications and technologies necessary for anyone needing assistance with the occupations of everyday living.

PURPOSES OF OT HOME

I. Education

The Occupational Therapy Home is a hands-on learning experience for occupational therapy students. The students gain knowledge and skills for older individuals through adapting homes and using assistive devices.

II. Research

Resources such as occupational therapy materials and journals are in the house for student use. Research projects regarding older adult independence and performance are studied by occupational therapy students. The OT Home offers the opportunity for students to study home modification and assistive devices.

III. Outreach

The occupational therapy faculty and students at The University of Findlay also offer outreach to teach the community on various topics including:

- Aging in Place
- Home Modification
- Adaptive Equipment
- Life Skills Training

TARGETED AUDIENCES

- Occupational Therapy students
- Clients of all ages
- Caregivers
- Health Professionals

SERVICES

- Assessment, evaluation and intervention
- Opportunity to view and try out assistive technology
- Information on home modifications
- Information on home safety
- Assistive devices for independence
- Educational programs
- Research projects
- Grant writing



KEY IDEAS

Aging in Place

"Aging in place" is defined as growing older without having to move from one's current place of residence, in order to secure necessary support services in response to changing needs.

- Some 70% of seniors spend the rest of their life in the place where they celebrated their 65th birthday.

Universal Design

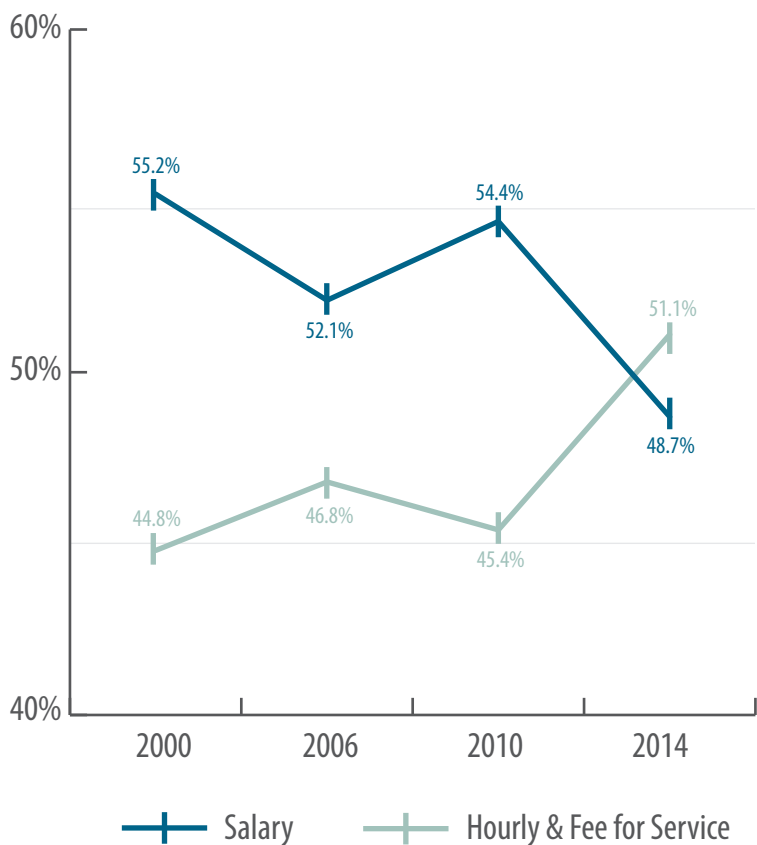
The design of products and environments to be used by everyone with-out the need for adaptation.

- The intent of universal design is to simplify life for everyone by making products, communications, and the environment more usable for everyone at little or no extra cost. Universal design benefits people of all ages and abilities.

METHOD

For the first time, hourly and fee-for-service are the most common method of payment for OTs. OTAs are paid an hourly rate 83.6% of the time, with only 11.8% receiving a salary.

The difference between salaried and hourly employees is by far most pronounced in LTC/SNFs, where OTs are paid hourly or a fee-for-service 80% of the time. OTAs in LTC/SNFs receive a salary only 4% of the time.



ANNUAL COMPENSATION

Median salary for OTs in 2014 was \$70,000. The median hourly rate for full-time OTs was \$37. Part-time practitioners, OTs in particular, seemed to have higher hourly rates, with a \$44 median for those working 11–30 hours weekly and \$45 for those who worked 10 or fewer hours.

The difference for OTAs was much smaller. With an annual median salary of \$48,000 and a median hourly rate of \$26 for full-time practitioners, part-time OTAs earned only \$1 or \$2 per hour more than their full-time colleagues.

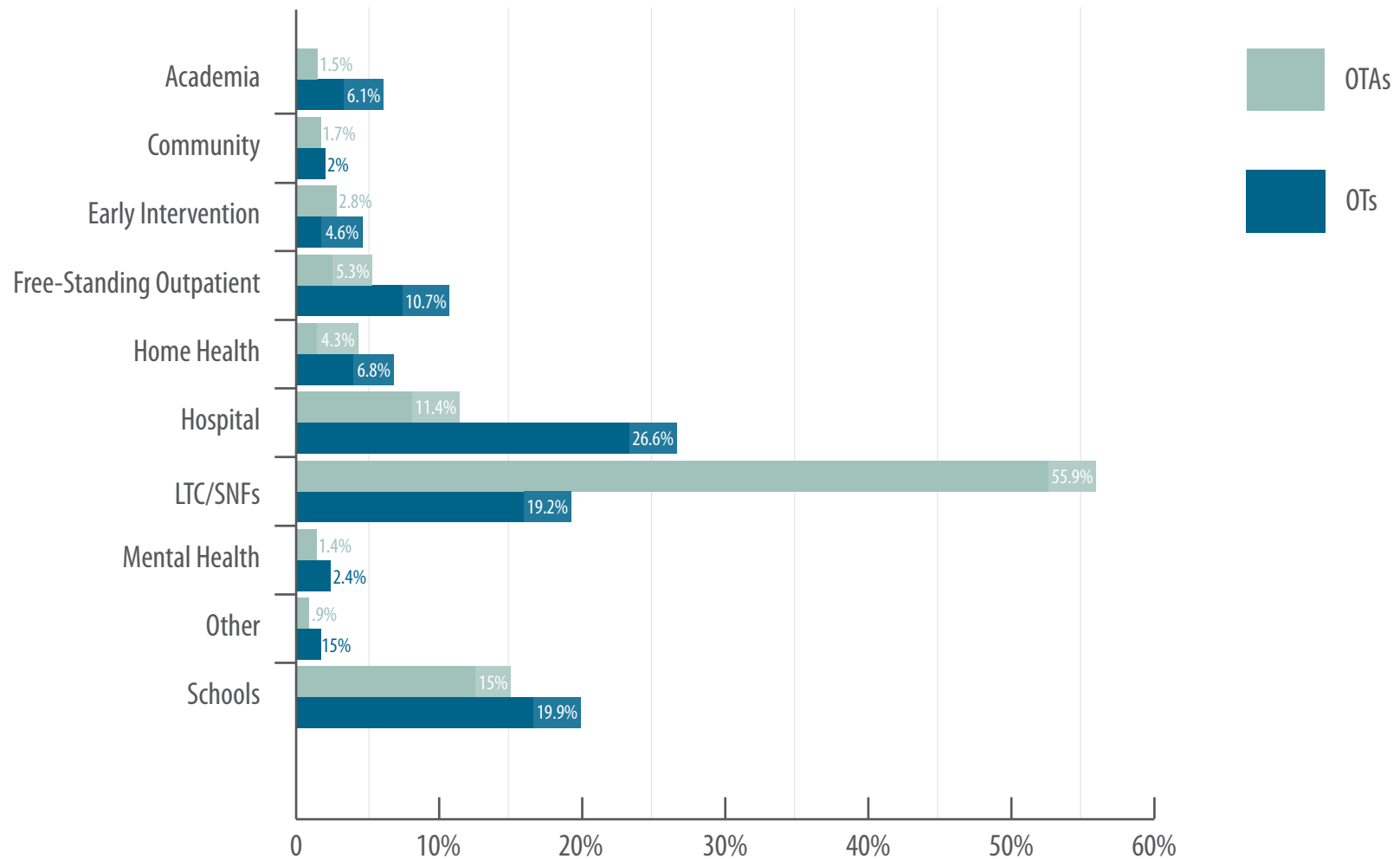
Annual Salary Overview

	10th Percentile	25th Percentile	50th Percentile	75th Percentile	90th Percentile	Number of Responses
OT						
Full-Time	\$50K	\$60K	\$70K	\$81K	\$95K	8,087
Standard Part-Time	\$31	\$37	\$44	\$50	\$60	1,283
Limited Part-Time	\$32.10	\$40	\$45	\$55	\$71.80	294
OTA						
Full-Time	\$33K	\$40K	\$48K	\$56K	\$65K	1,707
Standard Part-Time	\$20	\$24	\$28	\$34	\$37	328
Limited Part-Time	\$20	\$25	\$30	\$33.75	\$35	80

Note: Data include only base salary compensation received at the primary setting.

PRACTICE SETTINGS

For OTs, a slow, modest trend toward employment in hospitals and long-term care (LTC)/skilled nursing facilities (SNFs) has occurred. Today, 46% of the OT workforce is in one of these two settings, up from 37.5% in 2010. For OTAs the shift is even more pronounced, with 67% now in these two settings.





Occupational Therapy Program

Record of Hours Form

Observation / Volunteer / Paid Hours in Occupational Therapy*

Prospective OT Student Name _____

Name of Facility _____

Street Address for Facility _____

City _____ State _____ Zip Code _____

Supervisor Name _____ OT _____ or OTA _____

OT/OTA Email Address _____

OT/OTA Phone Number _____

Paid or Volunteer Experience: _____ Paid _____ Volunteer _____ Both

Type of Clinical Setting: (Please check all that apply) **Applicant must work or observe in at least 2 (two) different settings for approximately 20-25 hours each for a total of 50 hours.**

Nursing Home

Rehabilitation facility

Geriatrics

Hospital

Mental Health

Children or Youth

Home and Community Health

Physical Disabilities

Adults

School System

Developmental Disabilities

Date	Time In	Time Out	Hours	Population or Ages Seen	Primary Diagnosis

TOTAL HOURS AT THIS SETTING _____

Signature of supervising OT/OTA _____ Date _____

OT/OTA License Number _____ State of OT/OTA License _____
Leave blank, if unknown Leave blank, if unknown

* These hours are in preparation for application to the Occupational Therapy Program at the University of Findlay. If there are any questions or concerns, please contact the Occupational Therapy Program Office at 1-800-472-9502 ext. 6936 or (419) 434-6936. Please make as many copies of this form as necessary to record your observation/volunteer/paid work hours. Use one form for each practice setting or population.



Occupational Therapy Program

Record of Hours Form

Observation / Volunteer / Paid Hours in Occupational Therapy*

Prospective OT Student Name _____

Name of Facility _____

Street Address for Facility _____

City _____ State _____ Zip Code _____

Supervisor Name _____ OT _____ or OTA _____

OT/OTA Email Address _____

OT/OTA Phone Number _____

Paid or Volunteer Experience: _____ Paid _____ Volunteer _____ Both

Type of Clinical Setting: (Please check all that apply) **Applicant must work or observe in at least 2 (two) different settings for approximately 20-25 hours each for a total of 50 hours.**

Nursing Home

Rehabilitation facility

Geriatrics

Hospital

Mental Health

Children or Youth

Home and Community Health

Physical Disabilities

Adults

School System

Developmental Disabilities

Date	Time In	Time Out	Hours	Population or Ages Seen	Primary Diagnosis

TOTAL HOURS AT THIS SETTING _____

Signature of supervising OT/OTA _____ Date _____

OT/OTA License Number _____ State of OT/OTA License _____
Leave blank, if unknown Leave blank, if unknown

* These hours are in preparation for application to the Occupational Therapy Program at the University of Findlay. If there are any questions or concerns, please contact the Occupational Therapy Program Office at 1-800-472-9502 ext. 6936 or (419) 434-6936. Please make as many copies of this form as necessary to record your observation/volunteer/paid work hours. Use one form for each practice setting or population.