



Doctor of Occupational Therapy

College of Health Professions

Occupational therapists assist individuals across the lifespan to develop, improve, sustain or restore daily living, work or productivity and play or leisure by using meaningful and healthy occupations. At the University of Findlay, the Doctor of Occupational Therapy Program prepares students to not only practice occupational therapy, but also fulfill leadership roles and advanced positions in the field.

Our program embodies principles of human occupation and incorporates community-based experiences and service learning to prepare occupational therapists who understand and value a community-focused and occupation-based approach to practice, and participate in ongoing professional development in preparation for service in diverse communities.

Accreditation Statement

The University of Findlay's entry-level occupational therapy doctoral degree program has been granted Accreditation with a 7 year review cycle by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is www.acoteonline.org.

Program Highlights

Doctoral Experience - OTD students complete Doctoral Experience rotations, which provide students with opportunities to enhance their skills and expertise in specific areas of interest in clinical practice, administration, advocacy, research, and/or education.

OT Adaptive Living House - Students gain the knowledge and skills that are required to adapt home environments and devices that support individuals' day-to-day activities.

Three-Year Program - The OTD Program is a three-year, post-baccalaureate program designed to be completed in nine consecutive semesters, including summers, with fieldwork integrated throughout the academic program. The third year of the curriculum consists of Level II Fieldwork and Doctoral Capstone Experience and Project.

Early Assurance - High school seniors have the option to apply for Early Assurance, which holds a seat for them in the OTD Program while they complete their bachelor's degree at Findlay.

Sample Curriculum

Admission Requirements

Students wishing to apply for admission to the OTD Program must have completed the following admission criteria:

- Minimum overall grade point average of 3.0
- Fifty hours of observation or volunteer experience
- Completion of baccalaureate degree from an accredited institution
- Completion of the Occupational Therapy Central Application Service (OTCAS) application.
- Three satisfactory professional recommendations

Prerequisite Courses

Candidates must also have completed the following prerequisite courses with a "C" or better prior to beginning the program

- BIOL 201 & BIOL 201L Introduction to Anatomy & Physiology w/ Lab
OR
BIOL 222 & BIOL 222L Anatomy & Physiology for Health Professions I w/ Lab
AND
BIOL 223 & BIOL 223L Anatomy & Physiology for Health Professions II w/ Lab
- ANHS 220 Medical Terminology
- PSYC 100 General Psychology
- PSYC 208 Lifespan Development
- PSYC 233 Abnormal Psychology
- MATH 221 Integrated Statistical Analysis
OR
MATH 223 Applied Statistics & Data Analysis
OR
BSLA 314 Applied Statistics
- SOCI 105 Introduction to Sociology

Professional Curriculum Courses

- Conceptual Foundations of Occupational Therapy
- Analysis of Human Occupations
- Human Anatomical Structures
- Health Conditions and Occupational Performance
- Analysis & Assessment of Contextual Movement
- Clinical Practice in OT I: Concepts, Phil & Client-Ctr. Care
- Research in Occupational Therapy
- Clinical Practice in OT II: Biopsychosocial
- Evidence Based Practice
- Neuroscience
- Prof. & Contextual Issues in OT Practice I: Change Agent
- Prof & Contextual Issues in OT Practice II: Roles & Resp.
- Essentials of OT Practice I: Group Dynamics
- Research in Action I
- Professional & Contextual Issues in OT Practice III: Cultural Comp.
- Essentials of OT Practice II: Contemp. Instr. Strategies
- Research in Action II
- Doctoral Experience Orientation and Preparation I
- Level I Fieldwork in Occupational Therapy A
- Clinical Practice in OT III: Pediatrics
- Professional & Contextual Issues in OT Practice IV: Populations
- Research in Action III
- Clinical Practice in OT IV: Adult
- Doctoral Project
- Doctoral Experience Orientation and Preparation II
- Level I Fieldwork in Occupational Therapy C
- Essentials of OT Practice IV: Community, Health & Wellness
- Research in Action IV
- Level I Fieldwork in Occupational Therapy B
- Essentials of OT Practice III: Theories, Context & Evidence
- Clinical Practice in OT V: Geriatrics
- Essentials of OT Practice V: Mgmt. & Leadership
- Occupational Therapy Level II Fieldwork A
- Occupational Therapy Level II Fieldwork B
- Doctoral Capstone: Experience
- Doctoral Capstone: Project

A photograph showing three people—two women and one younger person—working together to tend to a flowering bush in a residential setting. One woman is kneeling, another is standing and reaching into the bush, and a third person is standing behind them. They are all smiling and appear to be engaged in a community or service activity. In the background, a brick house with a white door and windows is visible, along with other greenery and a clear sky.

Wellness and Health Promotion to Doctor of Occupational Therapy 3+3 Pathway

College of Health Professions

The University of Findlay has a 3+3 Wellness and Health Promotion to the Doctor of Occupational Therapy (OTD) Program path. After 3 years of undergraduate coursework, students will apply to the OTD Program. Once admitted, students complete the first two modules of the OTD curriculum and earn a bachelor's degree in Wellness and Health Promotion. Students will continue coursework to earn a doctoral degree in occupational therapy.

A major in wellness and health promotion consists of an interdisciplinary program of study in which students will implement health assessments and wellness programs. The degree promotes scholarly inquiry and cultivates professionals capable of assisting others in developing self-responsibility for their own health and wellness through healthy, active lifestyles.

At the University of Findlay, the OTD Program prepares students to not only practice occupational therapy, but also fulfill leadership roles and advanced positions in the field. Occupational therapists assist individuals across the lifespan to develop, improve, sustain or restore daily living, work or productivity and play or leisure by using meaningful and healthy occupations.

The OTD program embodies principles of human occupation and incorporates community-based experiences and service learning to prepare occupational therapists who understand and value a community-focused and occupation-based approach to practice, and participate in ongoing professional development in preparation for service in diverse communities.

Program Highlights

Three-Year Program - The OTD Program is a three-year program designed to be completed in nine consecutive semesters, including summers, with fieldwork integrated throughout the academic program. The third year of the curriculum consists of Level II Fieldwork and Doctoral Capstone Experience and Project.

OT Adaptive Living House - Students gain the knowledge and skills that are required to adapt home environments and devices that support individuals' day-to-day activities.

Early Assurance - High school seniors have the option to apply for Early Assurance, which holds a seat for them in the OTD Program while they complete their bachelor's degree at Findlay.

Accreditation Statement

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Wellness and Health Promotion to Doctor of Occupational Therapy

Sample Curriculum

Year One

Fall Semester		Spring Semester	
General Psychology (C3,M)*	3 hrs	Alcohol and Other Drugs (M) (m)	3 hrs
Applied Mathematical Analysis (C2)**	3 hrs	Integrated Statistical Analysis (C2) (P)*	4 hrs
An Integrated Approach to Science (R2)**	3 hrs	Intro to Sociology (P)*	3 hrs
Intro to Health Professions (U2) (M)	1 hr	Creative Writing (E2)**	3 hrs
College Writing II	3 hrs	First Aid and Care of Athletic Injuries (M)	2 hrs
Wellness: Strategies for Life (M)	3 hrs	Minor Course (m)	3 hrs

Year Two

Fall Semester		Spring Semester	
Anatomy & Physiology for Health Professions I & Lab (M)*	4 hrs	Anatomy & Physiology for Health Professions II & Lab (M)*	4 hrs
Intro to Culture: Bridging Differences (R1)**	3 hrs	Lifespan Development (P) (m)*	3 hrs
Intro to Writing for the Sciences (O2)**	3 hrs	Conceptual Physics (C1) (P)*	4 hrs
Digital Literacy for the Sciences (O3)**	3 hrs	Principles of Speech (O1)**	3 hrs
Minor Course (m)	3 hrs	Educational Strategies in Health Professions (M)	3 hrs
Intro to Exercise Technique (M)	1 hr		

Year 3

Fall Semester *Apply for OTD Program*		Spring Semester	
Structural Anatomy (M)	3 hrs	Biomechanics (M)	3 hrs
Physiology of Exercise (M)	3 hrs	Adapted Physical Education (M)	3 hrs
Human Nutrition (M) (m)	3 hrs	Health Care Ethics (E3) (m) or	
Intro to Philosophy (E1)**	3 hrs	Psychology of Aging (E3) (m)	3 hrs
Community & School Health Ed (R3) (M)	3 hrs	Medical Terminology (M)*	3 hrs
Experiential Learning in HHP (M) (U1)	3 hrs	Research Methods in HHP (M)	3 hrs
		Abnormal Psychology (P) (m)*	3 hrs

Year 4

Summer Semester (OTD Curriculum)		Fall Semester (OTD Curriculum)	
Conceptual Foundations of OT	3 hrs	Health Conditions & Occupational Performance	3 hrs
Analysis of Human Occupation	2 hrs	Analysis & Assessment of Contextual Movement	3 hrs
Human Anatomical Structures	4 hrs	Clinical Practice in OT I: Concepts, Philosophy & Client Centered Care	4 hrs
		Research in Occupational Therapy	3 hrs

** = Recommended

* = OTD Program Prerequisite

Professional Curriculum Courses

- Clinical Practice in OT II: Biopsychosocial
- Evidence Based Practice
- Neuroscience
- Prof. & Contextual Issues in OT Practice I: Change Agent
- Prof & Contextual Issues in OT Practice II: Roles & Resp.
- Essentials of OT Practice I: Group Dynamics
- Research in Action I
- Professional & Contextual Issues in OT Practice III: Cultural Comp.
- Essentials of OT Practice II: Contemp. Instr. Strategies
- Research in Action II
- Doctoral Experience Orientation and Preparation I
- Level I Fieldwork in Occupational Therapy A
- Clinical Practice in OT III: Pediatrics
- Professional & Contextual Issues in OT Practice IV: Populations
- Research in Action III
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- Level I Fieldwork in Occupational Therapy B
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- Clinical Practice in OT V: Geriatrics
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- Occupational Therapy Level II Fieldwork A
- Occupational Therapy Level II Fieldwork B
- Doctoral Capstone: Experience
- Doctoral Capstone: Project



Exercise Science for Health Professions to Doctor of Occupational Therapy

College of Health Professions

Exercise science is an interdisciplinary field focused on the study of maintaining and improving the health of patients and clients across the lifespan. The Exercise Science for Health Professions (EXSC) Program is designed to prepare undergraduate students for entry into a wide variety of disciplines, particularly health professions graduate programs. Our curriculum places a high emphasis on comprehensive biology, chemistry, physics, mathematics and anatomy courses, giving students the foundational knowledge required to excel at the graduate level in healthcare professions.

The University of Findlay has created a clear path from the EXSC Program to the Doctor of Occupational Therapy (OTD) Program with research and experiential learning opportunities that directly relate to occupational therapy. In four years, students studying exercise science will earn a bachelor's degree in Exercise Science for Health Professions and may go on to pursue a doctoral degree in occupational therapy which is a three-year program. A doctoral degree in occupational therapy prepares students to not only practice occupational therapy, but also fulfill leadership roles and advanced positions in the field.

Evidence of Excellence

Variety of Electives - Choose electives that align with your future interests. Course topics offered include: exercise physiology, biomechanics and motor control, rehabilitation fields or exercise science related research.

Experiential Learning - Participate in laboratory coursework centered around exercise and sports science areas, including biomechanics and exercise physiology.

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Exercise Science to OTD Sample Curriculum

Year 1

Fall Semester

General Chemistry I w/ lab+	4 hrs
Pre-Calculus+	4 hrs
College Writing II	3 hrs
Wellness: Strategies for Life+	2 hrs
Introduction to Health Professions+	1 hr

Spring Semester

General Chemistry II w/ lab	4 hrs
Medical Terminology*	3 hrs
General Psychology*	3 hrs
Introduction to Sociology*	3 hrs
Introduction to Exercise Technique	1 hr

Year 2

Fall Semester

Anatomy & Physiology I w/ lab*	4 hrs
Integrated Statistics*	3 hrs
Exercise Science Elective	3 hrs
CORE+ Elective	3 hrs
CORE+ Elective	3 hrs

Spring Semester

Anatomy & Physiology II w/ lab*	4 hrs
Lifespan Development*	3 hrs
Exercise Science Elective	3 hrs
CORE+ Elective	3 hrs
CORE+ Elective	3 hrs

Year 3

Fall Semester

General Physics I w/ lab+*	4 hrs
Abnormal Psychology*	3 hrs
CORE+ Elective	3 hrs
Physiology of Exercise	3 hrs

Spring Semester

General Physics II w/ lab	4 hrs
Biomechanics	3 hrs
Perceptual Motor Development & Learning	3 hrs
CORE+ Elective	3 hrs
Research in Health and Human Performance	3 hrs

Year 4

Fall Semester

Research in Health & Human Performance	3 hrs
Human Nutrition	3 hrs
CORE+ Elective	3 hrs
Minor, Second Major, or Prerequisite	3 hrs

Spring Semester

Experiential Learning in Health & Human Performance+	3 hrs
Exercise Science Elective	3 hrs
CORE+ Elective	3 hrs
Minor, Second Major, or Prerequisite	3 hrs

*Indicates the required OTD Program prerequisite courses.

+Indicates courses that fulfill CORE+ general education requirements.

Early Assurance

High school seniors have the option to apply for Early Assurance which holds a seat for them in the Doctor of Occupational Therapy Program while they complete their bachelor's degree at the University of Findlay. Students will receive a supplemental early assurance application if granted undergraduate admission and the following criteria are met:

- Minimum overall GPA of 3.5 or higher on a 4.0 scale
- 24 or higher on the ACT or 1180 or higher on the SAT

For more information regarding the early assurance requirements, please visit www.findlay.edu/OTD.



Psychology to Doctor of Occupational Therapy

College of Health Professions

From the beginning of time, humans have been fascinated with why and how people behave the way they do. Psychologists, through interactions and their research, seek to answer these questions and apply their findings to help people describe, predict and change their own and others' cognitive, emotional and physical behaviors.

The University of Findlay has created a clear path from the Psychology Program to the College of Health Profession's Doctor of Occupational Therapy Program (OTD) with research and experiential learning opportunities that directly relate to occupational therapy. In four years, students will earn a bachelor's degree in psychology and may go on to pursue a doctoral degree in occupational therapy which is a three-year program. A doctoral degree in occupational therapy prepares students to not only practice occupational therapy, but also fulfill leadership roles and advanced positions in the field.

Our program blends strong science and applied courses that prepare students for work or graduate study.

- Provides access to numerous labs dedicated to research in the psychological sciences
- Provides opportunities for joint research study with faculty members
- Allows students to complete credit hours of experiential learning that is customized to their personal interests
- Offers a psychology major that can be combined with minors to broaden skills and career opportunities

Evidence of Excellence

Flexible Career Paths - Available with 56 recognized sub-disciplines of psychology leading to a wide variety of career opportunities.

Graduate School Preparation - Findlay has an entire course dedicated to preparing students for the graduate school application process.

Present Research - Students have the opportunity to present their results at both national and regional conferences.

90 Hours of Internships - The Psychology Program offers many learning opportunities that include work experience through internships.

The undergraduate major in psychology emphasizes:

- Critical thinking
- Positive interaction with others
- Communication
- Analyzing
- Writing
- Synthesizing



University of Findlay®

OFFICE OF ADMISSIONS

419-434-4732 | 1-800-548-0932 | admissions@findlay.edu

Psychology Sample Curriculum

Psychology Core Required Courses (32 credit hours required)

General Psychology+	3 hrs	Community-Urban Field Experiences	2 hrs
Orientation to Psychology	1 hr	Cognitive Psychology	3 hrs
Lifespan Development	3 hrs	Brain and Behavior	3 hrs
Abnormal Psychology	3 hrs	Research Methods II: Experimentation	4 hrs
Social Psychology	3 hrs	Senior Capstone Seminar+	3 hrs
Research Methods I: Design and Analysis	4 hrs		

Psychology Elective Courses (15 credit hours required)

Health Psychology	3 hrs	History of Psychology	3 hrs
Studies in Behavior	2 to 4 hrs	Evolutionary Psychology	3 hrs
Readings in Psychology	1 to 3 hrs	Sensation and Perception	3 hrs
Animal Behavior	3 hrs	Child and Adolescent Development	3 hrs
Theories of Personality	3 hrs	Advanced Topics in Psychology	2 to 4 hrs
Clinical Psychology	3 hrs	Seminar	1 to 4 hrs
Applied Sport Psychology	3 hrs	Psychological Research*	variable hrs

Doctor of Occupational Therapy Program Prerequisites

- Introduction to Anatomy & Physiology w/ Lab
OR Anatomy & Physiology for Health Professions I w/
Lab AND Anatomy & Physiology for Health Professions II w/ Lab
- Conceptual Physics w/ Lab
- Medical Terminology
- General Psychology
- Lifespan Development
- Abnormal Psychology
- Integrated Statistical Analysis OR Applied Statistics & Data Analysis OR Applied Statistics
- Introduction to Sociology

*Indicates the courses covered in the psychology curriculum.

+Indicates courses that fulfill CORE+ general education requirements.

Early Assurance

High school seniors have the option to apply for Early Assurance which holds a seat for them in the Doctor of Occupational Therapy Program while they complete their bachelor's degree at the University of Findlay. Students will receive a supplemental early assurance application if granted undergraduate admission and the following criteria are met:

- Minimum overall GPA of 3.5 or higher on a 4.0 scale
- 24 or higher on the ACT or 1180 or higher on the SAT

In order to maintain early assurance candidacy status, students will be required to:

- Meet with an identified OT advisor once per semester to ensure that the student maintains the requirements of the Early Assurance Program.
- Have all OTD Program prerequisites completed by the end of their senior year.
- Complete and submit the intent to enroll application and the OT advisor verification of status during the application cycle prior to their intended start date.

Doctor of Occupational Therapy Accreditation Status

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Social Work to Doctor of Occupational Therapy

College of Health Professions

Regardless of the work setting, social workers help to improve the quality of life for clients. Social work is a diverse and challenging profession whose practitioners are found in a variety of settings. The Social Work Program will expose you to the knowledge, values and skills that comprise the foundation of the social work profession. The undergraduate major in social work emphasizes social service policy, human behavior in social environments, social work methods, and research.

The University of Findlay has created a clear path from the Social Work Program to the Doctor of Occupational Therapy Program with coursework, research and experiential learning opportunities that directly relate to occupational therapy. In four years, students studying social work earn a bachelor's degree in social work and may apply to go on to pursue a degree in occupational therapy, which is a three-year program. A doctoral degree in occupational therapy prepares students to not only practice occupational therapy, but also fulfill leadership roles and advanced positions in the field.

Program Highlights

Internships arranged with help from faculty members are built into the social work course structure, helping you gain experience in a variety of settings.

Social work students have an 89 percent pass rate on the licensure exam and are able to meet all requirements to obtain that professional licensure immediately upon graduation.

Early Assurance

High school seniors have the option to apply for Early Assurance which holds a seat for them in the Doctor of Occupational Therapy Program while they complete their bachelor's degree at the University of Findlay. Students will receive a supplemental early assurance application if granted undergraduate admission and the following criteria are met:

- Minimum overall GPA of 3.5 or higher on a 4.0 scale
- 24 or higher on the ACT or 1180 or higher on the SAT

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Social Work to Doctor of Occupational Therapy Sample Curriculum

Year One

+Indicates courses that fulfill CORE+ general education requirements.

Fall Semester

Intro to Social Work+	3 hrs
College Writing I	3 hrs
Political Science, History or Public Admin. +	3 hrs
General Psychology+	3 hrs
Principles of Speech+	3 hrs
Intermediate Mathematics	3 hrs

Spring Semester

Contemporary Social Problems+	3 hrs
College Writing II	3 hrs
Human Diversity in America or Ethnicity+	3 hrs
Intro to Health Professions	1 hr
Practical Perspectives in Math+	3 hrs
Lifespan Development	3 hrs

Year Two

Fall Semester

Field Placement I+	4 hrs
Writing and Literature+	3 hrs
Intro to Philosophy+	3 hrs
Elementary Statistics	3 hrs
Abnormal Psychology	3 hrs

Spring Semester

Intro to Economical Thinking+	3 hrs
Elective+	3 hrs
Intro to Anatomy & Physiology+	3 hrs
Research Methods I: Design & Analysis	4 hrs
Intro to Computers+	3 hrs

Year 3

Fall Semester

Human Behavior I	3 hrs
Social Policy	3 hrs
Elective	3 hrs
Research Methods II: Experimentation	4 hrs
Conceptual Physics w/Lab	4 hrs

Spring Semester

Human Behavior II	3 hrs
Social Work Practice I	3 hrs
Interviewing Skills	2 hrs
Brain and Behavior	3 hrs
Psychological Research	3 hrs
Cognitive Psychology	3 hrs

Year 4

Fall Semester

Social Work Practice II	3 hrs
Social Work Practice III	3 hrs
Sensation and Perception	3 hrs
Psychological Research	3 hrs
Medical Terminology	3 hrs

Spring Semester

Field Instruction II	12 hrs
Research Project	3 hrs
Integrative Seminar	3 hrs

Doctor of Occupational Therapy Program Prerequisites

- | | |
|---|---|
| <ul style="list-style-type: none"> • BIOL 201 & BIOL 201L Introduction to Anatomy & Physiology w/ Lab OR • BIOL 222 & BIOL 222L Anatomy & Physiology for Health Professions I w/ Lab AND • BIOL 223 & BIOL 223L Anatomy & Physiology for Health Professions II w/ Lab • PHYS 150 & PHYS 150L Conceptual Physics w/ Lab • ANHS 220 Medical Terminology • PSYC 100 General Psychology | <ul style="list-style-type: none"> • PSYC 208 Lifespan Development • PSYC 233 Abnormal Psychology • MATH 221 Integrated Statistical Analysis OR • MATH 223 Applied Statistics & Data Analysis OR • BSLA 314 Applied Statistics • SOCI 105 Introduction to Sociology |
|---|---|



Intervention Specialist Education to Doctor of Occupational Therapy

College of Health Professions

Occupational therapists can help children develop motor skills and hand-eye coordination, learn basic tasks, maintain positive behaviors, and improve focus and social skills. Working with children who have physical, sensory, or cognitive disabilities is a highly rewarding field that requires a unique skillset. To more easily acquire this set of skills, the University of Findlay offers a clear path from the College of Education's Intervention Specialist Mild to Moderate Program to the College of Health Profession's Doctor of Occupational Therapy (OTD) Program.

In four years, students earn a bachelor's degree in intervention specialist education and then go on to pursue the three-year doctoral degree in occupational therapy. The pathway curriculum includes the OTD prerequisites as well as education courses that cover teaching methodologies and instructional practices for students with special needs. Students learn how to creatively work with children of all ages through intervention specialist field experiences and earn licensure as a K-12 intervention specialist.

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Evidence of Excellence

The College of Education is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

Experiential Learning - Students will be placed in classrooms each year of the program and supervised by clinical faculty holding an Intervention Specialist teaching license.

Intervention Specialist Education to OTD Sample Curriculum

Year One

Fall Semester

- Oiler Experience for Education Majors 1 hr
- Teaching as a Profession 3 hrs
- Inclusion & Collaboration Issues for Educators 3 hrs
- Principles of Speech + 3 hrs
- Digital Literacy for Educators + 3 hrs
- General Psychology * + 3 hrs

Spring Semester

- Phonics & Foundations of Literacy 3 hrs
- Technology Integration: Instructional Strategies 3 hrs
- College Writing I 3 hrs
- Introduction to Philosophy + 3 hrs
- Applied Statistics & Data Analysis * 3 hrs
- Lifespan Development * 3 hrs

Year Two

Fall Semester

- Emergent Literacy: Learning to Read 3 hrs
- Growth & Development 3 hrs
- Pre-Professional Block 3 hrs
- Implications of Brain Research 3 hrs
- Anatomy & Physiology for Health Professions I w/ Lab * 4 hrs
- Writing & Literature + 3 hrs

Spring Semester

- S.T.E.M. Concepts Through Children's & Early Adolescent Literature 3 hrs
- Ethnicity + 3 hrs
- Anatomy & Physiology for Health Professions II w/ Lab* 4 hrs
- Oceanus + 3 hrs
- Creative Drama + 3 hrs
- Abnormal Psychology * 3 hrs

Year Three

Fall Semester

- Families of Children w/ Special Needs 3 hrs
- Implications of Mild/Moderate Exceptionalities for Curriculum 3 hrs
- Collaboration & Consultation for the Intervention Specialist 3 hrs
- Integrated Math Methods/Curriculum 3 hrs
- Integrated Language Arts Methods/Curriculum 3 hrs
- Medical Terminology * 3 hrs

Spring Semester

- Junior/Methods Field Experience 3 hrs
- Literacy w/ Special Needs Populations 3 hrs
- Content Reading: Learning to Read 3 hrs
- Curriculum Considerations & Teaching Strategies 3 hrs
- Assessment & Intervention 3 hrs
- Social Skill Development & Positive Behavior Supports 3 hrs

Year Four

Fall Semester

- Daily Living Skills, Vocational Education & Transition 3 hrs
- Integrating Reading Assessments & Instruction 3 hrs
- Introduction to Sociology * 3 hrs
- Topics in Social Work + 3 hrs
- Conceptual Physics w/ Lab*+ 4 hrs

Spring Semester

- Senior Internship/Student Teaching 9 hrs
- Capstone Seminar for Intervention Specialist + 3 hrs
- CORE+ Elective + 3 hrs
- CORE+ Elective + 3 hrs

*Indicates the OTD Program prerequisite

+Indicates courses that fulfill CORE+ general education requirements.

Early Assurance

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Your Career as an Occupational Therapist...

What are Your Possibilities?

Take a look at these websites to view just a sample of what you could be doing.

- OT Practice: Pediatrics
http://www.youtube.com/watch?v=qY_JKPt7spc
- Best Careers 2019: OT Job Description
<https://money.usnews.com/careers/best-jobs/occupational-therapist>
- A Day in the Life - Occupational Therapist
<http://www.youtube.com/watch?v=9idxN2-Lp8>
- Social Network at <http://www.facebook.com>
SEARCH The University of Findlay Occupational Therapy Program
- The American Occupational Therapy Association
<http://www.aota.org>

ANY QUESTIONS?
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Resources for students
from The American
Occupational Therapy Association

Your career in Occupational Therapy

Consider Becoming an Occupational Therapist

Young or old, we all have a job to do—the job of living. Learning, growing, playing, working, managing our homes, and caring for our families are among the “occupations” of life.

Unfortunately, physical, emotional, or other challenges often prevent people from fully participating in the job of living. Disease, injury, depression, or developmental problems can make it difficult for people to do everyday tasks or be active and independent.

Occupational therapy—a vibrant, growing profession—makes it possible for people to achieve independence and to enjoy life to its fullest. By choosing a career in occupational therapy, you will make a difference! You will be able to improve the lives of people, from newborns to the very old.

Students today can look forward to dynamic careers working in multiple settings with people of all ages. And the employment outlook for occupational therapists is bright! Recent information published by the U.S. Department of Labor, Bureau of Labor Statistics (<http://stats.bls.gov/oco/ocos078.htm>) has projected that the job outlook for occupational therapists will improve substantially in the next several years and will continue to do so for the foreseeable future. Specifically, it states that “employment of occupational therapists is expected to increase much faster than the average for all occupations through 2014,” meaning that employment is expected to increase by 27% or more.

One of the greatest advantages of a career in occupational therapy is the wide variety of opportunities available to occupational therapy graduates. Many practitioners choose to help children thrive in the “occupations” of childhood, which include learning, playing, and growing. Therapists work in schools with students who have learning disabilities or behavioral problems. Others work with premature newborns at pediatric hospitals or children with cerebral palsy, Down syndrome, and other disabilities.

Occupational therapists also work with individuals in their homes, community centers, rehabilitation hospitals, businesses, and nursing homes. In these settings, occupational therapists help people with traumatic injuries, stroke, Alzheimer’s disease, or mental health problems, learn to live productive lives through the use of meaningful occupations.

Those who join the field today may choose other areas of practice that are increasingly important. These new specialties include training workers to use proper ergonomics on the job, helping people with low vision maintain their independence, making buildings and homes more accessible, older driver evaluation and training, and promoting health and wellness.

Occupational therapy is a career for individuals who care about people and have a desire to learn, achieve, and contribute their best to society and the profession!

If you have specific questions about a career in occupational therapy, please contact educate@aota.org.

Visit www.aota.org for more information about the profession and the activities of the American Occupational Therapy Association.



The American Occupational Therapy Association

OCCUPATIONAL THERAPY ADAPTIVE LIVING HOME

The University of Findlay's Occupational Therapy Program is committed to providing learning opportunities for occupational therapy students, community agencies, healthcare professionals and outreach to individuals living in the community. . The focus is on home modifications and technologies necessary for anyone needing assistance with the occupations of everyday living.

PURPOSES OF OT HOME

I. Education

The Occupational Therapy Home is a hands-on learning experience for occupational therapy students. The students gain knowledge and skills for older individuals through adapting homes and using assistive devices.

II. Research

Resources such as occupational therapy materials and journals are in the house for student use. Research projects regarding older adult independence and performance are studied by occupational therapy students. The OT Home offers the opportunity for students to study home modification and assistive devices.

III. Outreach

The occupational therapy faculty and students at The University of Findlay also offer outreach to teach the community on various topics including:

- Aging in Place
- Home Modification
- Adaptive Equipment
- Life Skills Training

TARGETED AUDIENCES

- Occupational Therapy students
- Clients of all ages
- Caregivers
- Health Professionals

SERVICES

- Assessment, evaluation and intervention
- Opportunity to view and try out assistive technology
- Information on home modifications
- Information on home safety
- Assistive devices for independence
- Educational programs
- Research projects
- Grant writing



KEY IDEAS

Aging in Place

"Aging in place" is defined as growing older without having to move from one's current place of residence, in order to secure necessary support services in response to changing needs.

- Some 70% of seniors spend the rest of their life in the place where they celebrated their 65th birthday.

Universal Design

The design of products and environments to be used by everyone with-out the need for adaptation.

- The intent of universal design is to simplify life for everyone by making products, communications, and the environment more usable for everyone at little or no extra cost. Universal design benefits people of all ages and abilities.



The information provided includes the results of the 2019 AOTA Salary and Workforce Survey which asked questions about the 2018 calendar work year. With more than 15,500 responses, this is the most comprehensive data for workforce, salary, and benefits known to AOTA. The survey was distributed via email to everyone who had opted in to receive AOTA communications (including members, former members, and nonmembers). Participants were offered a free executive summary as an incentive. Although this is the most comprehensive data available, caution should be used when interpreting the results to avoid over generalization. Environmental changes occurred after the study period that are having evolving impacts on the profession at the time of this publication in 2020, including the COVID-19 pandemic and Medicare payment methodology changes for skilled nursing facilities (Patient-Driven Payment Model) and home health agencies (Patient-Driven Groupings Model).

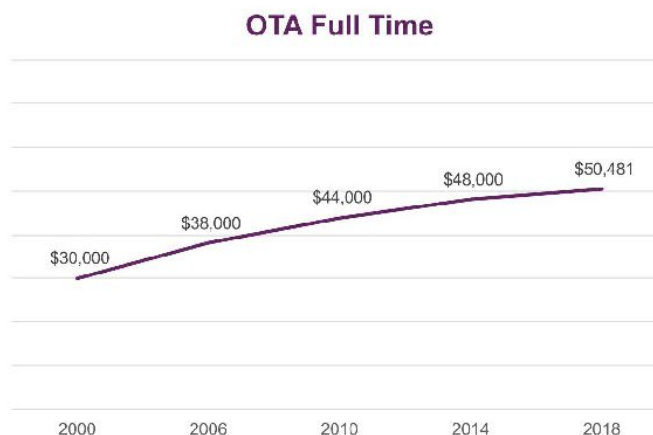
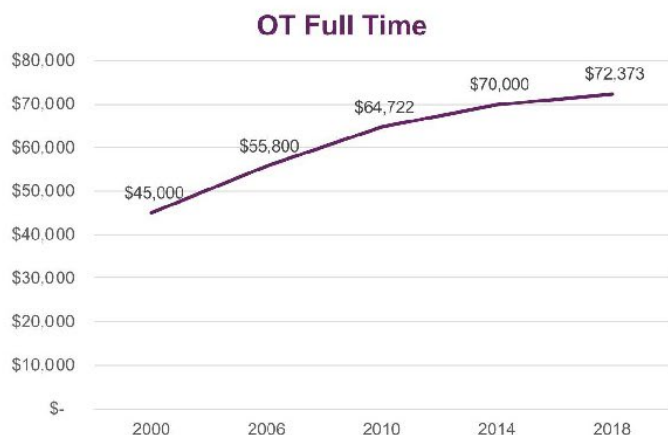
Salary by Region

Salaries vary by region of the country. This may be a factor of cost of living as well as supply and demand.

For OTs, Pacific states have the highest median salary. For OTAs, other states and territories have the highest median salary followed very closely by Pacific states.

	Region	10 th Percentile	25 th Percentile	50 th Percentile Median	75 th Percentile	90 th Percentile	% of Each License
OT	Northeast	\$46,800	\$60,000	\$71,760	\$84,984	\$100,000	22.6%
	South Atlantic	\$51,576	\$63,000	\$74,620	\$86,000	\$100,000	16.1%
	South Central	\$50,200	\$63,116	\$74,000	\$90,000	\$104,000	13.1%
	North Central	\$44,108	\$57,000	\$68,000	\$80,000	\$94,000	26.0%
	Mountain	\$45,000	\$60,000	\$71,727	\$86,000	\$104,000	8.1%
	Pacific	\$53,016	\$69,363	\$83,200	\$97,760	\$111,000	13.8%
	Other	\$21,800	\$34,700	\$41,600	\$59,540	\$83,200	0.2%
OTA	Northeast	\$28,371	\$39,312	\$49,700	\$58,552	\$69,181	18.5%
	South Atlantic	\$30,992	\$41,860	\$51,480	\$60,757	\$72,800	18.3%
	South Central	\$33,602	\$43,680	\$52,417	\$62,000	\$73,280	15.9%
	North Central	\$26,836	\$36,602	\$46,436	\$55,000	\$64,218	29.5%
	Mountain	\$28,490	\$38,345	\$49,920	\$59,976	\$73,424	8.4%
	Pacific	\$35,000	\$45,063	\$53,875	\$64,285	\$76,986	9.3%
	Other	\$37,320	\$43,800	\$54,600	\$59,150	\$61,880	0.1%

Salary Over Time: Full Time



The median salary for full-time OTs and OTAs continues to trend higher. The median salary for OTs in 2018 is \$72,373, and for OTAs is \$50,481.

Trends in Salary by Practice Area

Academia and Home Health have the highest median salary for OTs and OTAs. For OTs, other settings, home health, and school systems saw the largest increase from 2014. The largest increases for OTAs were in other settings, schools, hospitals, and early intervention.

	Setting	2018	2014	2010	2006	2000	Change 2014-2018
OT	Academia	\$83,000	\$77,000	\$70,060	\$66,000	\$53,000	8%
	Community	\$70,860	\$67,000	\$68,000	\$58,250	\$43,062	6%
	Early Intervention	\$63,000	\$60,000	\$59,850	-	-	5%
	Free-standing Outpatient	\$67,600	\$65,000	\$64,000	\$57,000	\$50,000	4%
	Home Health	\$83,200	\$76,000	\$68,000	\$55,000	\$45,000	9%
	Hospital	\$72,000	\$68,000	\$64,480	\$58,000	\$46,000	6%
	Long-Term Care/ Skilled Nursing Facility	\$76,960	\$73,000	\$70,000	\$58,000	\$46,000	5%
	Mental Health	\$71,000	\$69,000	\$65,000	\$53,750	\$45,000	3%
	School	\$76,000	\$70,000	\$67,122	\$62,000	-	9%
	Other	\$68,016	\$61,000	\$58,201	\$50,500	\$42,000	12%

OTA	Academia	\$62,250	\$61,500	\$52,000	\$46,000	\$37,000	1%
	Community	\$49,514	\$49,000	\$44,000	\$35,000	-	1%
	Early Intervention	\$43,680	\$39,500	\$35,000	-	-	11%
	Free-standing Outpatient	\$46,000	\$43,200	\$41,800	\$32,000	\$30,000	6%
	Home Health	\$53,248	\$50,000	\$52,000	\$45,000	\$40,000	6%
	Hospital	\$48,266	\$43,000	\$42,000	\$41,000	\$31,053	12%
	Long-Term Care/ Skilled Nursing Facility	\$52,780	\$50,000	\$48,942	\$40,000	\$30,000	6%
	Mental Health	\$45,000	\$45,000	\$43,500	\$39,000	\$24,500	0%
	School	\$44,616	\$39,000	\$41,592	\$41,500	-	14%
	Other	\$49,920	\$36,000	\$34,000	\$31,075	\$27,500	39%

Salary by Experience

In general, more experience in the field of occupational therapy is associated with a higher salary.

There is a slight decrease for OTA respondents with more than 26 years of experience, but this only represents 5% of the OTAs who completed the survey. It is possible that the small sample size in this category contributed to the dip in salary.

	Experience in OT	10 th Percentile	25 th Percentile	50 th Percentile Median	75 th Percentile	90 th Percentile	% of Each License
OT	0-1 Years	\$40,000	\$55,000	\$65,000	\$73,112	\$84,974	13%
	2 Years	\$53,000	\$60,000	\$67,340	\$75,000	\$89,440	8%
	3-4 Years	\$50,000	\$60,000	\$68,432	\$77,488	\$90,575	12%
	5-6 Years	\$47,984	\$60,000	\$70,720	\$80,726	\$93,050	10%
	7-9 Years	\$45,380	\$60,000	\$73,000	\$83,671	\$95,000	10%
	10-14 Years	\$45,458	\$62,400	\$76,000	\$88,000	\$103,587	10%
	15-20 Years	\$46,652	\$64,000	\$79,488	\$93,004	\$108,712	13%
	21-25 Years	\$52,000	\$67,864	\$83,000	\$96,000	\$111,311	8%
	26+ Years	\$49,504	\$68,000	\$84,000	\$100,000	\$120,000	16%
	Overall						100%

OTA	0-1 Years	\$18,720	\$31,200	\$44,235	\$53,040	\$60,320	17%
	2 Years	\$30,000	\$37,791	\$45,770	\$53,040	\$60,338	10%
	3-4 Years	\$30,754	\$40,196	\$49,065	\$55,250	\$65,520	18%
	5-6 Years	\$31,680	\$41,000	\$50,960	\$59,051	\$70,832	15%
	7-9 Years	\$31,200	\$43,680	\$51,810	\$60,821	\$72,130	10%
	10-14 Years	\$33,028	\$43,056	\$53,040	\$62,381	\$71,722	9%
	15-20 Years	\$29,996	\$43,000	\$55,644	\$63,822	\$75,712	9%
	21-25 Years	\$37,127	\$47,502	\$58,351	\$70,000	\$83,000	7%
	26+ Years	\$28,048	\$46,514	\$57,242	\$68,820	\$81,769	5%
	Overall						100%



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Occupational Therapy Program

Record of Hours Form

Observation / Volunteer / Paid Hours in Occupational Therapy*

Prospective OT Student Name _____

Name of Facility _____

Street Address for Facility _____

City _____ State _____ Zip Code _____

Supervisor Name _____ OT _____ or OTA _____

OT/OTA Email Address _____

OT/OTA Phone Number _____

Paid or Volunteer Experience: _____ Paid _____ Volunteer _____ Both

Type of Clinical Setting: (Please check all that apply) **Applicant must work or observe in at least 2 (two) different settings for approximately 20-25 hours each for a total of 50 hours.**

___ Nursing Home

___ Rehabilitation facility

___ Geriatrics

___ Hospital

___ Mental Health

___ Children or Youth

___ Home and Community Health

___ Physical Disabilities

___ Adults

___ School System

___ Developmental Disabilities

Date	Time In	Time Out	Hours	Population or Ages Seen	Primary Diagnosis

TOTAL HOURS AT THIS SETTING _____

Signature of supervising OT/OTA _____ Date _____

OT/OTA License Number _____ State of OT/OTA License _____
Leave blank, if unknown Leave blank, if unknown

* These hours are in preparation for application to the Occupational Therapy Program at the University of Findlay. If there are any questions or concerns, please contact the Occupational Therapy Program Office at 1-800-472-9502 ext. 6936 or (419) 434-6936. Please make as many copies of this form as necessary to record your observation/volunteer/paid work hours. Use one form for each practice setting or population.



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OT/OTA Email Address _____

OT/OTA Phone Number _____

Paid or Volunteer Experience: _____ Paid _____ Volunteer _____ Both

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