



DOCTOR OF OCCUPATIONAL THERAPY



University of Findlay

Program Overview

Occupational therapists assist individuals across the lifespan to develop, improve, sustain or restore daily living, work or productivity and play or leisure by using meaningful and healthy occupations. At the University of Findlay, the Doctor of Occupational Therapy Program prepares students to not only practice occupational therapy, but also fulfill leadership roles and advanced positions in the field.

The program embodies principles of human occupation and incorporates community-based experiences and service learning to prepare occupational therapists who understand and value a community-focused and occupation-based approach to practice, and participate in ongoing professional development in preparation for service in diverse communities.

Program Highlights

Three Year Program - Structured across nine semesters, including summers, with integrated fieldwork throughout the academic journey. In the final year, students engage in Level II fieldwork, which offers hands-on, immersive experiences in diverse clinical settings, allowing them to apply their knowledge and develop clinical skills under the mentorship of experienced practitioners. The program

culminates in a doctoral capstone semester, where students complete a project and experience to gain in depth knowledge in a specialized area of interest.

Multiple Entry Points - The OTD program offers multiple entry points to accommodate a variety of academic backgrounds. For those with a bachelor's degree, the post-baccalaureate admission option provides a direct route to the OTD program. University of Findlay undergraduate students have three distinct options for admission. Early Assurance for an early admission decision prior to a student's freshman year: Undergraduate Pathway for current students pursuing a seamless transition, and Accelerated 3+3 Pathways, which allow students to complete both their undergraduate and doctoral degrees in just six years.

Doctoral Capstone - OTD students complete a culminating Doctoral Capstone Experience and Project that allows students to gain in-depth knowledge in a specialized area of interest of their choosing. Opportunities include Capstones in program development, clinical practice skills, education and advocacy. All Capstones allow students to apply knowledge in real world settings, shaping the future of occupational therapy while enhancing clinical and professional skills.

WHY DOCTOR OF OT?

Choose the Doctor of Occupational Therapy (OTD) to lead in a high-impact, fast-growing field—projected to grow 11% by 2033—as you empower people to live fuller, more independent lives.

Ranked #8 in Best Health Care Jobs by U.S. News & World Report, OTD offers the skills, leadership, and clinical expertise to thrive in today's top health care settings.

ABOUT OUR FACULTY

Full-time OT faculty have extensive expertise across all areas of practice including pediatrics, community-based mental health, and physical rehabilitation.

15:1

student-to-faculty ratio ensures individualized attention

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14-week capstone semester in individualized area of interest

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NATIONWIDE
CHILDREN'S



PROGRAM OUTCOMES



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ACCREDITATION STATEMENT

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SAMPLE CURRICULUM

Admission Requirements

Students wishing to apply for admission to the OTD Program must have completed the following admission criteria:

- Minimum overall grade point average of 3.0
- Completion of baccalaureate degree from an accredited institution
- Completion of the Occupational Therapy Central Application Service (OTCAS) application.
- Three satisfactory professional recommendations

Prerequisite Courses

Candidates must also have completed the following prerequisite courses with a "C" or better prior to beginning the program:

- BIOL 201 & BIOL 201 L Introduction to Anatomy & Physiology w/ Lab
- OR BIOL 222 & BIOL 222L Anatomy & Physiology for Health Professions I w/ Lab
- AND BIOL 223 & BIOL 223L Anatomy & Physiology for Health Professions II w/ Lab
- ANHS 220 Medical Terminology
- PSYC 100 General Psychology
- PSYC 208 Lifespan Development
- PSYC 233 Abnormal Psychology
- MATH 221 Integrated Statistical Analysis
- OR MATH 223 Applied Statistics & Data Analysis
- OR BSLA 314 Applied Statistics
- SOCI 105 Introduction to Sociology

Professional Curriculum Courses

- Conceptual Foundations of Occupational Therapy
- Analysis of Human Occupations
- Human Anatomical Structures
- Health Conditions and Occupational Performance
- Analysis & Assessment of Contextual Movement
- Clinical Practice in OT I: Concepts, Phil & Client-Ctr. Care
- Research in Occupational Therapy
- Clinical Practice in OT II: Biopsychosocial
- Evidence Based Practice
- Neuroscience
- Prof. & Contextual Issues in OT Practice I: Change Agent
- Prof & Contextual Issues in OT Practice II: Roles & Resp.
- Essentials of OT Practice I: Group Dynamics
- Research in Action I
- Professional & Contextual Issues in OT Practice III: Cultural Competency
- Essentials of OT Practice II: Contemp. Instr. Strategies
- Research in Action II
- Doctoral Experience Orientation and Preparation I
- Level I Fieldwork in Occupational Therapy A
- Clinical Practice in OT III: Pediatrics
- Professional & Contextual Issues in OT Practice IV: Populations
- Research in Action III
- Clinical Practice in OT IV: Adult
- Doctoral Project
- Doctoral Experience Orientation and Preparation II
- Level I Fieldwork in Occupational Therapy C
- Essentials of OT Practice IV: Community, Health & Wellness
- Research in Action IV
- Level I Fieldwork in Occupational Therapy B
- Essentials of OT Practice III: Theories, Context & Evidence
- Clinical Practice in OT V: Geriatrics
- Essentials of OT Practice V: Mgmt. & Leadership
- Occupational Therapy Level II Fieldwork A
- Occupational Therapy Level II Fieldwork B
- Doctoral Capstone: Experience
- Doctoral Capstone: Project





WELLNESS AND HEALTH PROMOTION TO DOCTOR OF OCCUPATIONAL THERAPY

3+3 PATHWAY

Program Overview

The University of Findlay offers a 3+3 Wellness and Health Promotion to the Doctor of Occupational Therapy (OTD) Program path. After 3 years of undergraduate coursework, students will enter the OTD Program. Students complete the first year of the OTD curriculum and earn a bachelor's degree in Wellness and Health Promotion. Students will continue coursework to earn a doctoral degree in occupational therapy.

A major in wellness and health promotion consists of an interdisciplinary program of study in which students will implement health assessments and wellness programs. The degree promotes scholarly inquiry and cultivates professionals capable of assisting others in developing self-responsibility for their own health and wellness through healthy, active lifestyles.

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The OTD program embodies principles of human occupation and incorporates community-based experiences and service learning to prepare occupational therapists who understand and value a community-focused and occupation-based approach to practice, and participate in ongoing professional development in preparation for service in diverse communities.

Program Highlights

Three-Year Program - Structured across nine semesters, including summers, with integrated fieldwork throughout the academic journey. In the final year, students engage in Level II fieldwork, which offers hands-on, immersive experiences in diverse clinical settings, allowing them to apply their knowledge and develop clinical skills under the mentorship of experienced practitioners.

Doctoral Capstone - OTD students complete a culminating Doctoral Capstone Experience and Project that allows students to gain in-depth knowledge in a specialized area of interest of their choosing. Opportunities include Capstones in program development, clinical practice skills, education and advocacy. All Capstones allow students to apply knowledge in real world settings, shaping the future of occupational therapy while enhancing clinical and professional skills.



University of Findlay

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SAMPLE CURRICULUM

Year 1

Fall Semester

General Psychology (C3,M)*	3 hrs
Applied Mathematical Analysis (C)**	3 hrs
An Integrated Approach to Science (C)**	3 hrs
Intro to Health Professions (C) (M)	1 hr
College Writing II	3 hrs
Wellness: Strategies for Life (M)	3 hrs

Spring Semester

Alcohol and Other Drugs (M) (m)	3 hrs
Integrated Statistical Analysis (P)*	4 hrs
Intro to Sociology (P)	3 hrs
Creative Writing (C)**	3 hrs
First Aid and Care of Athletic Injuries (M)	2 hrs
Minor Course (m)	3 hrs

Year 2

Fall Semester

Anatomy & Physiology for Health Professions I & Lab (M) (P)	4 hrs
Intro to Culture: Bridging Differences (C)**	3 hrs
Intro to Writing for the Sciences (C)**	3 hrs
Digital Literacy for the Sciences (C)**	3 hrs
Minor Course (m)	3 hrs
Intro to Exercise Technique (M)	1 hr

Spring Semester

Anatomy & Physiology for Health Professions II & Lab (M) (P)	4 hrs
Lifespan Development (P) (m)	3 hrs
Conceptual Physics (C)	4 hrs
Principles of Speech **	3 hrs
Educational Strategies in Health Professions (M)	3 hrs

Year 3

Fall Semester Apply for OTD Program

Structural Anatomy (M)	3 hrs
Physiology of Exercise (M)	3 hrs
Human Nutrition (M) (m)	3 hrs
Intro to Philosophy (C)**	3 hrs
Community & School Health Ed (C) (M)	3 hrs
Experiential Learning in HHP (M) (C)	3 hrs

Spring Semester

Biomechanics (M)	3 hrs
Adapted Physical Education (M)	3 hrs
Health Care Ethics (m) or Psychology of Aging (C) (m)	3 hrs
Medical Terminology (M) (P)	3 hrs
Research Methods in HHP (M)	3 hrs
Abnormal Psychology (P) (m)	3 hrs

Year 4

Summer Semester (OTD Curriculum)

Conceptual Foundations of OT	3 hrs
Analysis of Human Occupation	2 hrs
Human Anatomical Structures	3 hrs

Fall Semester (OTD Curriculum)

Health Conditions & Occupational Performance	3 hrs
Analysis & Assessment of Contextual Movement	3 hrs
Clinical Practice in OT I: Concepts, Philosophy & Client Centered Care	4 hrs
Research in Occupational Therapy	3 hrs

** = Recommended
P = OTD Program Prerequisite
M = Major
m = minor
C = Core



"An amazing experience."

"The OT program has been an amazing experience that has helped me develop the necessary skills to be successful once graduating from the program."

– Brenen Auer



OFFICE OF ADMISSIONS
419-434-4732 | 1-800-548-0932 | admissions@findlay.edu



APPLY



PSYCHOLOGY TO DOCTOR OF OCCUPATIONAL THERAPY



University of Findlay

Program Overview

From the beginning of time, humans have been fascinated with why and how people behave the way they do. Psychologists, through interactions and their research, seek to answer these questions and apply their findings to help people describe, predict and change their own and others' cognitive, emotional and physical behaviors.

The University of Findlay has created a clear path from the Psychology Program to the College of Health Profession's Doctor of Occupational Therapy Program (OTD) with research and experiential learning opportunities that directly relate to occupational therapy. In four years, students will earn a bachelor's degree in psychology and may go on to pursue a doctoral degree in occupational therapy which is a three-year program. A doctoral degree in occupational therapy prepares students to not only practice occupational therapy, but also fulfill leadership roles and advanced positions in the field.

Our program blends strong science and applied courses that prepare students for work or graduate study.

Program Highlights

Flexible Career Paths - Available with 56 recognized sub-disciplines of psychology leading to a wide variety of career opportunities.

Graduate School Preparation - Findlay has an entire course dedicated to preparing students for the graduate school application process.

Present Research - Students have the opportunity to present their results at both national and regional conferences.

90 Hours of Internships - The Psychology Program offers many learning opportunities that include work experience through internships.

Early Assurance

High school seniors have the option to apply for Early Assurance which holds a seat for them in the Doctor of Occupational Therapy Program while they complete their bachelor's degree at the University of Findlay. Students will receive a supplemental early assurance application if granted undergraduate admission and they also have a minimum overall GPA of 3.5 or higher on a 4.0 scale.

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SAMPLE CURRICULUM

Psychology Core Required Courses (32 credit hours required)

General Psychology	3 hrs	Community-Urban Field Experiences	2 hrs
Orientation to Psychology	1 hr	Cognitive Psychology	3 hrs
Lifespan Development	3 hrs	Brain and Behavior	3 hrs
Abnormal Psychology	3 hrs	Research Methods II: Experimentation	4 hrs
Social Psychology	3 hrs	Senior Capstone Seminar	3 hrs
Research Methods I: Design and Analysis	4 hrs		

Psychology Elective Required Courses (15 credit hours required)

Health Psychology	3 hrs	History of Psychology	3 hrs
Studies in Behavior	2 to 4 hrs	Evolutionary Psychology	3 hrs
Readings in Psychology	1 to 3 hrs	Sensation and Perception	3 hrs
Animal Behavior	3 hrs	Child and Adolescent Development	3 hrs
Theories of Personality	3 hrs	Advanced Topics in Psychology	2 to 4 hrs
Clinical Psychology	3 hrs	Seminar	1 to 4 hrs
Applied Sport Psychology	3 hrs	Psychological Research	variable hrs

Doctor of Occupational Therapy Program Prerequisites

- Introduction to Anatomy & Physiology w/ Lab
OR
- Anatomy & Physiology for Health Professions I w/Lab
AND Anatomy & Physiology for Health Professions II w/ Lab
- Medical Terminology
- General Psychology
- Lifespan Development
- Abnormal Psychology
- Integrated Statistical Analysis
OR Applied Statistics & Data Analysis
OR Applied Statistics
- Introduction to Sociology



"An amazing experience."

"UF's commitment to leadership opportunities allow me to learn how to advocate for mental health initiatives in geriatric care. UF's community-focused approach resonates with my desire to serve diverse populations, particularly older adults who may face social isolation or cognitive decline."

– **Mackenzie Lape**

"A tight-knit, supportive community."

"The small class sizes in UF's OT program provides personalized support and fosters close relationships with faculty and classmates. The program offers extensive hands-on experience, allowing for active engagement in real-life scenarios, all while maintaining a fun and engaging learning environment. This creates a tight-knit, supportive community that makes the experience both rewarding and enjoyable. I'm so thankful I chose UF's OT Program!"

– **Hayley Waltz**



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3+3 PATHWAY

Program Overview

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A major in psychology emphasizes thinking, communicating and positively interacting with others. The major blends strong science and applied courses that prepare students for graduate study. Opportunities exist for joint research studies with faculty members and students where students complete several credit hours of service-learning experiences by volunteering in the community at mental health centers, psychiatric facilities, shelters, schools, businesses, nursing homes, day care centers, and other organizations.

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SAMPLE CURRICULUM

Year 1

Fall Semester

PSYC 100 General Psychology (C) (M) (P) 3 hrs
 PSYC 128 Orientation to Psychology (M) 1 hr
 ACAD 190 Exploring the Liberal Arts: Choices, Challenges, and Connections 3 hrs
 SOCI 105 Intro to Sociology (P) 3 hrs
 ENGL 106 College Writing II 3 hrs
 CSCI 190 Digital Literacy for the Sciences (C) * 3 hrs

Spring Semester

PSYC 289 Research Methods I: Design & Analysis (M) 4 hrs
 ANHS 220 Medical Terminology (P) 3 hrs
 PSYC 208 Lifespan Development (M) (P) 3 hrs
 COMM 110 Principals of Speech (C) * 3 hrs
 PHYS 150 Conceptual Physics (C) * 4 hrs

Year 2

Fall Semester

PSYC 233 Abnormal Psychology (M) (P) 3 hrs
 PSYC 389 Research Methods II: Experimentation (M) 4 hrs
 ENGL 282 Intro to Writing for the Sciences (C) * 3 hrs
 BLMC 220 Intro to Culture: Bridging Differences (C) * . . . 3 hrs
 MATH 221 Integrated Statistical Analysis (C) (P) 4 hrs

Spring Semester

PSYC 340 Cognitive Psychology (M) 3 hrs
 PSYC 362 Brain & Behavior (M) 3 hrs
 PSYC elective (M) 3 hrs
 PSYC elective (M) 3 hrs
 BIOL 100 An Integrated Approach to the Sciences (C) * . . . 3 hrs
 COMM 216 Interpersonal Communication (C) * 3 hrs

Year 3

Fall Semester

BIOL 222 Anatomy & Physiology for Health Professions I & Lab (P) 4 hrs
 PSYC 240 Social Psychology (M) 3 hrs
 PSYC 428 Senior Capstone Seminar (C) (M) 3 hrs
 PHIL 100 Introduction to Philosophy (C) * 3 hrs
 PSYC Elective (M) 3 hrs

Spring Semester

BIOL 223 Anatomy & Physiology for Health Professions II & Lab (P) 4 hrs
 PSYC elective (M) 3 hrs
 PSYC 328 Community Urban Field Experience (M) 2 hrs
 PSYC elective (M) 3 hrs
 ENGL 208 Intro to Creative Writing (C) * 3 hrs
 PHIL 221 Health Care Ethics (C) * 3 hrs

Year 4

Summer Semester (OTD Curriculum)

OCTH 519 Conceptual Foundations of OT 3 hrs
 OCTH 520 Analysis of Human Occupation 2 hrs
 OCTH 523 Human Anatomical Structures 3 hrs

Fall Semester (OTD Curriculum)

OCTH 526 Health Conditions & Occupational Performance . . 3 hrs
 OCTH 527 Analysis & Assessment of Contextual Movement . . 3 hrs
 OCTH 528 Clinical Practice in OT I: Concepts, Philosophy & Client Centered Care 4 hrs
 OCTH 529 Research in Occupational Therapy 3 hrs

* = Recommended
 P = OTD Program Prerequisite
 M = Major
 C = Core

"Holistic, client-centered training."

"UF's OT program allows students to become holistic, client-centered, and evidence-based healthcare practitioners, while also promoting school-life balance."

– London Moening



BS Psychology Curriculum (3+3 OTD Prerequisites)

*This course schedule is dependent upon placement in the college level English 106, and Math 132. Placement into English 104, and Math 110 may necessitate additional terms of coursework. Courses marked with P are required OTD courses and cannot be substituted. The courses indicated with * are recommended, but other courses may be chosen to meet the 124 credits needed to fulfill the bachelor's degree requirements. M and C notifications are for major and core courses.*

Fall Year 1		Spring Year 1	
Course	Credit	Course	Credit
PSYC 100 General Psychology (C) (M) (P)	3	PSYC 289 Research Methods I: Design & Analysis (M)	4
PSYC 128 Orientation to Psychology (M)	1	ANHS 220 Medical Terminology (P)	3
ACAD 190	3	PSYC 208 Lifespan Development (M) (P)	3
SOCI 105 Intro to Sociology (P)	3	COMM 110 Principals of Speech (C) *	3
ENGL 106 College Writing II	3	PHYS 150 Conceptual Physics (C) *	4
CSCI 190 Digital Literacy for the Sciences (C) *	3		
Total	16	Total	17

***RECOMMENDED (P) OTD Program Prerequisite (M) Major Requirement (C) Core**

Year 1 total: 33

Fall Year 2		Spring Year 2	
Course	Credit	Course	Credit
PSYC 233 Abnormal Psychology (M) (P)	3	PSYC 340 Cognitive Psychology (M)	3
PSYC 389 Research Methods II: Experimentation (M)	4	PSYC 362 Brain & Behavior (M)	3
ENGL 282 Introduction to Writing for the Sciences (C) *	3	PSYC elective (M)	3
BLMC 220 Introduction to Culture: Bridging Differences (C) *	3	PSYC elective (M)	3
MATH 221 Integrated Statistical Analysis (C) (P)	4	BIOL 100 An Integrated Approach to the Sciences (C) *	3
		COMM 216 Interpersonal Communication (C) *	3
Total	17	Total	18

***RECOMMENDED (P) OTD Program Prerequisite (M) Major Requirement (C) Core**

Year 2 total: 35

Fall Year 3 - Schedule a meeting with Financial Aid		Spring Year 3	
Course	Credit	Course	Credit
BIOL 222 Anatomy & Physiology for Health Professions I & Lab (P)	4	BIOL 223 Anatomy & Physiology for Health Professions II & Lab (P)	4
PSYC 240 Social Psychology (M)	3	PSYC elective (M)	3
PSYC 428 Senior Capstone Seminar (C) (M)	3	PSYC 328 Community Urban Field Experience (M)	2
PHIL 100 Introduction to Philosophy (C) *	3	PSYC elective (M)	3
PSYC Elective (M)	3	ENGL 208 Intro to Creative Writing (C) *	3
		PHIL 221 Health Care Ethics (C) *	3
Total	16	Total	18

***RECOMMENDED (P) OTD Program Prerequisite (M) Major Requirement (C)** Year 3 total: 34 Total Prior to Entering OTD= 102

Summer Year 4 (OTD Curriculum) Module I		Fall Year 4 (OTD Curriculum) Module II **APPLY FOR UNDERGRAD GRADUATION FOR SPRING	
Course	Credit	Course	Credit
OCTH 519 Conceptual Foundations of OT	3	OCTH 526 Health Conditions & Occupational Performance	3
OCTH 520 Analysis of Human Occupation	2	OCTH 527 Analysis & Assessment of Contextual Movement	3
OCTH 523 Human Anatomical Structures	3	OCTH 528 Clinical Practice in OT I: Concepts, Philosophy & Client Centered Care	4
		OCTH 529 Research in Occupational Therapy	3
Total	8	Total	13

Spring I Year 4 (OTD Curriculum) Module III		Module IV Spring II	
Course	Credit	Course	Credit
OCTH 533 Clinical Practice in OT II: Biopsychosocial	5	OCTH 521 Professional and Contextual Issues in OT Practice I: Change Agent	4
OCTH 608 Evidence Based Practice	2	OCTH 531 Professional and Contextual Issues in OT Practice II: Roles and Responsibilities	3
OCTH 609 Neuroscience	3	OCTH 532 Essentials of OT Practice I: Group Dynamics	3
Additional courses may be taken if needed to reach 124 credits required for bachelor's degree		OCTH 617 Research in Action I	2
Total	10	Total	12

Module V Summer		Module VI Fall	
Course	Credit	Course	Credit
OCTH 620 Prof & Contextual Issues in OT Practice III: Cultural Competency	2	OCTH 534 Level I Fieldwork in Occupational Therapy A; 1 week in October	1
OCTH 627 Essentials of OT Practice II: Contemp. Instructional Strategies	3	OCTH 611 Clinical Practice in OT III: Pediatrics	5
OCTH 628 Research in Action II	2	OCTH 700 Prof & Contextual Issues in OT Practice IV: Population Considerations	3
OCTH 709 Doctoral Experience Orientation & Preparation I	1	OCTH 701 Research in Action III	2
Total	8	Total	11

Module VII Spring I		Module VIII Spring II	
Course	Credit	Course	Credit
OCTH 625 Clinical Practice in OT IV: Adult	5	OCTH 626 Level I Fieldwork in Occupational Therapy B; 1 week in May	1
OCTH 698 Doctoral Project	1	OCTH 629 Essentials of OT Practice III: Theories, Context & Evidence	4
OCTH 699 Doctoral Experience Orientation & Preparation II	1	OCTH 703 Practice in OT V: Geriatrics	5
OCTH 702 Level I Fieldwork in Occupational Therapy C; 40 hours January-April	1	OCTH 705 Essentials of OT Practice V: Management & Leadership	5
OCTH 704 Essentials for OT Practice IV: Community, Health & Wellness	4		
OCTH 706 Research in Action IV	2		
Total	14	Total	15

Module IX Summer		Module X Fall	
Course	Credit	Course	Credit
OCTH 707 Occupational Therapy Level II Fieldwork A; 12 weeks June-Sept.	6	OCTH 708 Occupational Therapy Level II Fieldwork B; 12 weeks Sept.-December	6
Total	6	Total	6

Module XI Spring I	
Course	Credit
OCTH 710 Doctoral Capstone: Experience	7
OCTH 711 Doctoral Capstone: Project	2
Total	9

Doctor of Occupational Therapy Complete (112 total OTD credits)



EXERCISE SCIENCE TO DOCTOR OF OCCUPATIONAL THERAPY



University of Findlay

Program Overview

Exercise science is an interdisciplinary field focused on the study of maintaining and improving the health of patients and clients across the lifespan. The Exercise Science for Health Professions (EXSC) Program is designed to prepare undergraduate students for entry into a wide variety of disciplines, particularly health professions graduate programs. Our curriculum places a high emphasis on comprehensive biology, chemistry, physics, mathematics and anatomy courses, giving students the foundational knowledge required to excel at the graduate level in healthcare professions.

The University of Findlay has created a clear path from the EXSC Program to the Doctor of Occupational Therapy (OTD) Program with research and experiential learning opportunities that directly relate to occupational therapy. In four years, students studying exercise science will earn a bachelor's degree in Exercise Science for Health Professions and may go on to pursue a doctoral degree in occupational therapy which is a three-year program. A doctoral degree in

occupational therapy prepares students to not only practice occupational therapy, but also fulfill leadership roles and advanced positions in the field.

Program Highlights

Variety of Electives - Choose electives that align with your future interests. Course topics offered include: metabolism, biomechanics and motor control, rehabilitation fields or exercise science related research.

Experiential Learning - Participate in laboratory coursework centered around exercise and sports science areas, including biomechanics and exercise physiology.

Early Assurance

High school seniors have the option to apply for the Early Assurance Program which holds a seat for them in the Doctor of Occupational Therapy Program while they complete their bachelor's degree at the University of Findlay. Students will receive a supplemental early assurance application if granted undergraduate admission and if they have a minimum overall GPA of 3.5 or higher on a 4.0 scale.

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14

14-week capstone semester in individualized area of interest

800

Over 800 fieldwork locations nationwide

RECENT GRADS WERE HIRED AT COMPANIES LIKE THESE:



NATIONWIDE
CHILDREN'S



PROGRAM OUTCOMES



Scan the code to check out the latest details and stats related to the UF Occupational Therapy Program.

ACCREDITATION STATEMENT

The University of Findlay's entry-level occupational therapy doctoral degree program has been granted Accreditation with a 7-year review cycle by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Avenue, Suite 510E Bethesda, MD 20814. ACOTE's telephone number c/o AOTA is (301) 652-6611 and its web address is www.acoteonline.org.

SAMPLE CURRICULUM

Year 1

Fall Semester

General Chemistry I w/ lab+	4 hrs
Pre-Calculus+	4 hrs
College Writing II	3 hrs
Wellness: Strategies for Life+	2 hrs
Introduction to Health Professions+	1 hr

Spring Semester

General Chemistry II w/ lab	4 hrs
Medical Terminology*	3 hrs
General Psychology*	3 hrs
Introduction to Sociology*	3 hrs
Introduction to Exercise Technique	1 hr

Year 2

Fall Semester

Anatomy & Physiology I w/ lab*	4 hrs
Integrated Statistics*	3 hrs
Exercise Science Elective	3 hrs
CORE+ Elective	3 hrs
CORE+ Elective	3 hrs

Spring Semester

Anatomy & Physiology II w/ lab*	4 hrs
Lifespan Development*	3 hrs
Exercise Science Elective	3 hrs
CORE+ Elective	3 hrs
CORE+ Elective	3 hrs

Year 3

Fall Semester

General Physics I w/ lab+	4 hrs
Abnormal Psychology*	3 hrs
CORE+ Elective	3 hrs
Physiology	3 hrs

Spring Semester

General Physics II w/ lab	4 hrs
Biomechanics	3 hrs
Perceptual Motor Development & Learning	3 hrs
CORE+ Elective	3 hrs
Research in Health and Human Performance	3 hrs

Year 4

Fall Semester

Research in Health & Human Performance+	3 hrs
Human Nutrition	3 hrs
CORE+ Elective	3 hrs
Minor, Second Major, or Prerequisite	3 hrs

Spring Semester

Experiential Learning in Health & Human Performance+	3 hrs
Exercise Science Elective	3 hrs
CORE+ Elective	3 hrs
Minor, Second Major, or Prerequisite	3 hrs

*Indicates the required OTD Program prerequisite courses.

+Indicates courses that fulfill CORE+ general education requirements.

Doctor of Occupational Therapy Program Prerequisites

- BIOL 201 & BIOL 201L Introduction to Anatomy & Physiology w/ Lab OR BIOL 222 & BIOL 222L Anatomy & Physiology for Health Professions I w/ Lab AND BIOL 223 & BIOL 223L Anatomy & Physiology for Health Professions II w/ Lab
- ANHS 220 Medical Terminology
- PSYC 100 General Psychology
- PSYC 208 Lifespan Development
- PSYC 233 Abnormal Psychology
- MATH 221 Integrated Statistical Analysis OR MATH 223 Applied Statistics & Data Analysis OR BSLA 314 Applied Statistics
- SOCI 105 Introduction to Sociology



"Helps me be the best I can be."

"I chose UF because I couldn't imagine myself anywhere else after attending UF for my Exercise Science undergrad degree. I appreciate the support we have from staff and professors that helps me be the best, well-rounded student I can be."

– Ashlyn Coleman





INTERVENTION SPECIALIST EDUCATION TO DOCTOR OF OCCUPATIONAL THERAPY



University of Findlay

Program Overview

Occupational therapists can help children develop motor skills and hand-eye coordination, learn basic tasks, maintain positive behaviors, and improve focus and social skills. Working with children who have physical, sensory, or cognitive disabilities is a highly rewarding field that requires a unique skillset. To more easily acquire this set of skills, the University of Findlay offers a clear path from the College of Education's Intervention Specialist Mild to Moderate Program to the College of Health Profession's Doctor of Occupational Therapy (OTD) Program.

In four years, students earn a bachelor's degree in intervention specialist education and then go on to pursue the three-year doctoral degree in occupational therapy. The pathway curriculum includes the OTD prerequisites as well as education courses that cover teaching methodologies and instructional practices for students with special needs. Students learn how to creatively work with children of all ages through intervention specialist field experiences and earn licensure as a K-12 intervention specialist.

Program Highlights

Accredited Program - The College of Education is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

Experiential Learning - Students will be placed in classrooms each year of the program and supervised by clinical faculty holding an Intervention Specialist teaching license.

Early Assurance

High school seniors have the option to apply for the Early Assurance Program which holds a seat for them in the Doctor of Occupational Therapy Program while they complete their bachelor's degree at the University of Findlay. Students will receive a supplemental early assurance application if granted undergraduate admission, and if they have minimum overall GPA of 3.5 or higher on a 4.0 scale.

WHY DOCTOR OF OT?

Choose the Doctor of Occupational Therapy (OTD) to lead in a high-impact, fast-growing field—projected to grow 11% by 2033—as you empower people to live fuller, more independent lives. Ranked #8 in Best Health Care Jobs by U.S. News & World Report, OTD offers the skills, leadership, and clinical expertise to thrive in today's top health care settings.

ABOUT OUR FACULTY

Full-time OT faculty have extensive expertise across all areas of practice including pediatrics, community-based mental health, and physical rehabilitation.

15:1

student-to-faculty ratio ensures individual attention

14

14-week capstone semester in individualized area of interest

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Over 800 fieldwork locations nationwide

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SAMPLE CURRICULUM

Year 1

Fall Semester

Oiler Experience for Education Majors	1 hr
Teaching as a Profession	3 hrs
Inclusion & Collaboration Issues for Educators	3 hrs
Principles of Speech +	3 hrs
Digital Literacy for Educators +	3 hrs
General Psychology * +	3 hrs

Year 2

Fall Semester

Emergent Literacy: Learning to Read	3 hrs
Growth & Development	3 hrs
Pre-Professional Block	3 hrs
Implications of Brain Research	3 hrs
Anatomy & Physiology for Health Professions I w/ Lab *	4 hrs
Writing & Literature +	3 hrs

Year 3

Fall Semester

Families of Children w/ Special Needs	3 hrs
Implications of Mild/Mod. Exceptionalities for Curriculum	3 hrs
Intervention Specialist	3 hrs
Integrated Math Methods/Curriculum	3 hrs
Integrated Language Arts Methods/Curriculum	3 hrs
Medical Terminology *	3 hrs

Year 4

Fall Semester

Daily Living Skills, Vocational Education & Transition	3 hrs
Integrating Reading Assessments & Instruction	3 hrs
Introduction to Sociology *	3 hrs
Topics in Social Work +	3 hrs
Conceptual Physics w/ Lab +	4 hrs

* Indicates the OTD Program prerequisite.

+ Indicates courses that fulfill CORE+ general education requirements.

Spring Semester

Phonics & Foundations of Literacy	3 hrs
Technology Integration: Instructional Strategies	3 hrs
College Writing I	3 hrs
Introduction to Philosophy +	3 hrs
Applied Statistics & Data Analysis *	3 hrs
Lifespan Development *	3 hrs

Spring Semester

S.T.E.M. Concepts Through Children's & Early Adolescent Literature	3 hrs
Ethnicity +	3 hrs
Anatomy & Physiology for Health Professions II w/ Lab *	4 hrs
Oceanus +	3 hrs
Creative Drama +	3 hrs
Abnormal Psychology *	3 hrs

Spring Semester

Junior/Methods Field Experience	3 hrs
Literacy w/ Special Needs Populations	3 hrs
Content Reading: Learning to Read	3 hrs
Curriculum Considerations & Teaching Strategies	3 hrs
Assessment & Intervention	3 hrs
Social Skill Development & Positive Behavior Supports	3 hrs

Spring Semester

Senior Internship/Student Teaching	9 hrs
Capstone Seminar for Intervention Specialist +	3 hrs
CORE+ Elective +	3 hrs
CORE+ Elective +	3 hrs

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"Feel at home and comfortable."

"The University of Findlay environment and class size make me feel at home and comfortable with the individuals in my cohort and with the amount of one-on-one faculty attention."

– **Madison Sutton**



University of Findlay

OFFICE OF ADMISSIONS

419-434-4732 | 1-800-548-0932 | admissions@findlay.edu

Visit findlay.edu For UF's Non-Discrimination Statement.



APPLY



SOCIAL WORK TO DOCTOR OF OCCUPATIONAL THERAPY



University of Findlay

Program Overview

Regardless of the work setting, social workers help to improve the quality of life for clients. Social work is a diverse and challenging profession whose practitioners are found in a variety of settings. The Social Work Program will expose you to the knowledge, values and skills that comprise the foundation of the social work profession. The undergraduate major in social work emphasizes social service policy, human behavior in social environments, social work methods, and research.

The University of Findlay has created a clear path from the Social Work Program to the Doctor of Occupational Therapy Program with coursework, research and experiential learning opportunities that directly relate to occupational therapy. In four years, students studying social work earn a bachelor's degree in social work and may apply to go on to pursue a degree in occupational therapy, which is a three-year program. A doctoral degree in occupational therapy prepares students to not only practice occupational therapy, but also fulfill leadership roles and advanced positions in the field.

Program Highlights

Integrated Internships - Internships arranged with help from faculty members are built into the social work course structure, helping you gain experience in a variety of settings.

High Licensure Rates - Social work students have an 89 percent pass rate on the licensure exam and are able to meet all requirements to obtain that professional licensure immediately upon graduation.

Early Assurance

High school seniors have the option to apply for Early Assurance which holds a seat for them in the Doctor of Occupational Therapy Program while they complete their bachelor's degree at the University of Findlay. Students will receive a supplemental early assurance application if granted undergraduate admission and have a minimum overall GPA of 3.5 or higher on a 4.0 scale.

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SAMPLE CURRICULUM

Year 1

Fall Semester

Intro to Social Work+	3 hrs
College Writing I	3 hrs
Political Science, History or Public Admin.+	3 hrs
General Psychology+	3 hrs
Principles of Speech+	3 hrs
Intermediate Mathematics	3 hrs

Spring Semester

Contemporary Social Problems+	3 hrs
College Writing II	3 hrs
Human Diversity in America or Ethnicity+	3 hrs
Intro to Health Professions	1 hr
Practical Perspectives in Math+	3 hrs
Lifespan Development	3 hrs

Year 2

Fall Semester

Field Placement I+	4 hrs
Writing and Literature+	3 hrs
Intro to Philosophy+	3 hrs
Elementary Statistics	3 hrs
Abnormal Psychology	3 hrs

Spring Semester

Intro to Economical Thinking+	3 hrs
Elective+	3 hrs
Intro to Anatomy & Physiology+	3 hrs
Research Methods I: Design & Analysis	4 hrs
Intro to Computers+	3 hrs

Year 3

Fall Semester

Human Behavior I	3 hrs
Social Policy	3 hrs
Elective	3 hrs
Research Methods II: Experimentation	4 hrs
Conceptual Physics w/Lab+	4 hrs

Spring Semester

Human Behavior II	3 hrs
Social Work Practice I	3 hrs
Interviewing Skills	2 hrs
Brain and Behavior	3 hrs
Psychological Research	3 hrs
Cognitive Psychology	3 hrs

Year 4

Fall Semester

Social Work Practice II	3 hrs
Social Work Practice III	3 hrs
Sensation and Perception	3 hrs
Psychological Research	3 hrs
Medical Terminology	3 hrs

Spring Semester

Field Instruction II	12 hrs
Research Project	3 hrs
Integrative Seminar	3 hrs

Doctor of Occupational Therapy Program Prerequisites

- BIOL 201 & BIOL 201L Introduction to Anatomy & Physiology w/ Lab
OR
BIOL 222 & BIOL 222L Anatomy & Physiology for Health Professions I w/ Lab
AND
BIOL 223 & BIOL 223L Anatomy & Physiology for Health Professions II w/ Lab
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APPLY

OCCUPATIONAL THERAPY ADAPTIVE LIVING HOME

The University of Findlay's Occupational Therapy Program is committed to providing learning opportunities for occupational therapy students, community agencies, healthcare professionals and outreach to individuals living in the community. . The focus is on home modifications and technologies necessary for anyone needing assistance with the occupations of everyday living.

PURPOSES OF OT HOME

I. Education

The Occupational Therapy Home is a hands-on learning experience for occupational therapy students. The students gain knowledge and skills for older individuals through adapting homes and using assistive devices.

II. Research

Resources such as occupational therapy materials and journals are in the house for student use. Research projects regarding older adult independence and performance are studied by occupational therapy students. The OT Home offers the opportunity for students to study home modification and assistive devices.

III. Outreach

The occupational therapy faculty and students at The University of Findlay also offer outreach to teach the community on various topics including:

- Aging in Place
- Home Modification
- Adaptive Equipment
- Life Skills Training

TARGETED AUDIENCES

- Occupational Therapy students
- Clients of all ages
- Caregivers
- Health Professionals

SERVICES

- Assessment, evaluation and intervention
- Opportunity to view and try out assistive technology
- Information on home modifications
- Information on home safety
- Assistive devices for independence
- Educational programs
- Research projects
- Grant writing



KEY IDEAS

Aging in Place

"Aging in place" is defined as growing older without having to move from one's current place of residence, in order to secure necessary support services in response to changing needs.

- Some 70% of seniors spend the rest of their life in the place where they celebrated their 65th birthday.

Universal Design

The design of products and environments to be used by everyone with-out the need for adaptation.

- The intent of universal design is to simplify life for everyone by making products, communications, and the environment more usable for everyone at little or no extra cost. Universal design benefits people of all ages and abilities.

Your career as an OCCUPATIONAL THERAPIST

What are the possibilities?

Take a look at these sights for a glimpse into the OT profession.

OT Practice:
Pediatrics



A Day in the
Life of an OT:



Best Careers
2023:



OT Practice:
Geriatrics



Social media
and OT website:



American
Occupational
Therapy
Association:



Have any questions?
Call the OT office at
419-434-6936 or email
occupationaltherapy
@findlay.edu



University of Findlay
Occupational Therapy

What Is Occupational Therapy?

Occupational therapy (OT) helps people do the things they want and need to do every day. It helps people of all ages, from babies to seniors, with disabilities, injuries, conditions, or illnesses live more independently and enjoy their lives more fully.

WHY
CHOOSE
OT?



What Are Occupations?

Occupations are the things you do from the moment you wake up until you go to sleep. Think of them as anything that “occupies” your time during the day—taking care of yourself or loved ones, working, going to school, hobbies—**anything you do to live your life.**



How Do Occupational Therapy Practitioners (OTPs) Help People?

• PHYSICAL GOALS

OTPs assist people with physical disabilities, injuries, illnesses, or cognitive conditions and help them learn or adapt to do things.



• INTELLECTUAL GOALS

OTPs help people with developmental differences—such as memory problems, ADHD, or dementia—develop customized skills, interests, and goals.



• SOCIAL-EMOTIONAL GOALS

OTPs support individuals with social-emotional challenges like anxiety, depression, PTSD, or other mental health conditions, by fostering coping skills, self-awareness, regulation, and building relationships.





Where Do Occupational Therapy Practitioners Work?

They work in a variety of settings—including hospitals, schools, clinics, skilled nursing facilities, community centers, health care facilities, and they can even come to your home.

Who Are Occupational Therapy Practitioners?

Occupational Therapist (OT)

OTs are responsible for assessing a person's conditions and needs and creating a treatment plan that will help them reach their goals.

Occupational Therapy Assistant (OTA)

OTAs work closely with OTs to develop treatment plans and play a pivotal role in implementing therapy sessions.



Being able to participate in meaningful activities contributes to health, identity, and wellbeing!

Want to learn more about Occupational Therapy?
Interested in OT as a career?

Visit **WhyChooseOT.com**



Help People Live Their Best Lives

Become an Occupational Therapist

Occupational therapy (OT) is a healthcare profession that helps people of all ages participate in the meaningful activities they need and want to do, regardless of injury, disability, or health condition. OT is an inspiring and rewarding profession that combines hands-on care and creative problem-solving to change lives.

WHY
CHOOSE
OT?



Why Choose Occupational Therapy?

- Start working as an OT in 2-3 years after earning your bachelor's
- Transformational, rewarding work
- Holistic care and meaningful patient relationships
- Diverse career opportunities and settings
- Job stability and growth
- Constantly-evolving field for a dynamic career
- Work-life balance with flexibility

"Occupational Therapy was a calling for me as it was the only rehab profession that I found to balance the importance of mental, physical and social health in order to promote one's quality of life and independence."

Lauren, OT

"I chose OT because it is a profession that is both a science and an art. The facts and techniques are based in research, however how you apply them can be very creative."

Colleen, OT

Median Salary
\$93,180
(2022)*

OT employment
is projected to
grow by 12%
by 2032*



Undergraduates with strong transferable skills, such as **active listening, teamwork, organization, flexibility, and critical thinking skills**, are well-positioned to succeed in OT grad school and beyond.

Occupational Therapy Areas of Practice

Adult Rehabilitation
Pediatrics
Orthopedics
Ergonomics
Mental Health
Older Adults
Developmental Disability
Home Health
Assistive Technology
Health & Wellness
Neurorehabilitation
Education
Research
Equine Therapy
And More...



**WHY
CHOOSE
OT?**

Pathway to Becoming an Occupational Therapist

- 1 Complete an undergrad degree.
- 2 Explore and apply to an accredited Occupational Therapy (MOT) or Occupational Therapy Doctoral (OTD) program.
- 3 Graduate with a MOT or OTD degree.
- 4 Pass the national occupational therapy board exam and earn OTR® certification.
- 5 Obtain a state license to practice.

Common Course Prerequisites*

Anatomy and physiology
Physics
Statistics
Developmental psychology
Biology
Psychopathology
Sociology/Anthropology
Kinesiology
Medical Terminology

* Check the websites of the schools you're applying to for program-specific requirements.

Popular Undergraduate Majors

Kinesiology
Biology
Psychology
Exercise physiology
Chemistry
Health sciences
Education
Sociology
Therapeutic recreation
Non-traditional majors (e.g. Art & Theater)

To learn more about real-world OTs and for information about OT programs, visit

WhyChooseOT.com





The information provided includes the results of the 2023 AOTA Salary and Workforce Survey which asked questions about the 2022 calendar work year. With more than 11,500 responses, this is the most comprehensive data for workforce, salary, and benefits known to AOTA. The survey was distributed via email to everyone who had opted in to receive AOTA communications (including members, former members, and nonmembers). Although this is the most comprehensive data available, caution should be used when interpreting the results to avoid over generalization. AOTA members can get a free customized report based on the responses to the survey by visiting www.aota.org/VANITY_URL. A more detailed description of methods is also available at this link.

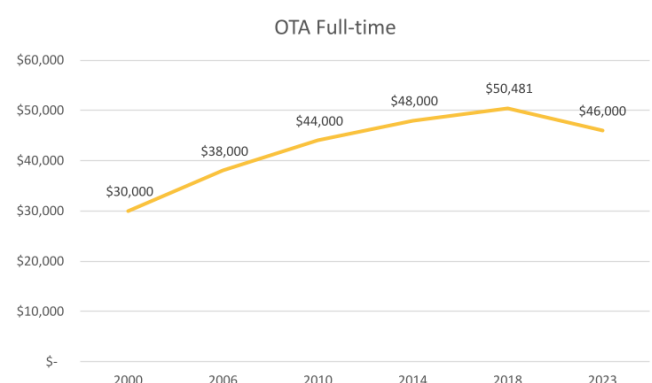
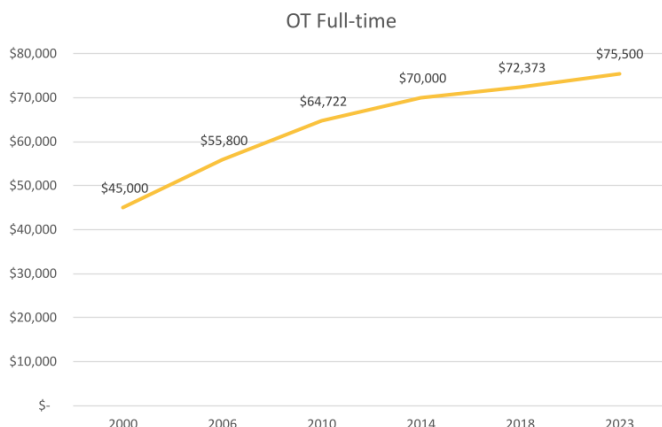
Salary by Region

Salaries vary by region of the country. This may be a factor of cost of living as well as supply and demand.

For OTs, Pacific states have the highest median salary. For OTAs, other states and territories have the highest median salary followed very closely by Pacific states.

	Region	10 th Percentile	25 th Percentile	50 th Percentile Median	75 th Percentile	90 th Percentile	% of Each License
OT	East North Central	\$36,880	\$58,000	\$72,000	\$85,000	\$100,000	20.95%
	East South Central	\$43,000	\$60,836	\$75,000	\$90,000	\$105,270	4.25%
	Middle Atlantic	\$45,000	\$63,000	\$79,809	\$94,186	\$110,000	13.05%
	Mountain	\$30,500	\$60,125	\$79,250	\$93,875	\$114,000	6.63%
	New England	\$42,000	\$62,000	\$76,000	\$92,000	\$105,900	6.90%
	Pacific	\$40,000	\$70,000	\$88,000	\$108,000	\$124,840	10.13%
	South Atlantic	\$36,000	\$60,000	\$78,000	\$92,000	\$107,000	15.36%
	West North Central	\$40,000	\$60,000	\$73,000	\$87,000	\$100,000	11.53%
	West South Central	\$32,000	\$61,000	\$76,291	\$92,000	\$109,700	11.21%
OTA	East North Central	\$12,898	\$30,000	\$45,000	\$54,000	\$64,000	20.95%
	East South Central	\$5,800	\$30,000	\$43,000	\$55,000	\$62,600	4.25%
	Middle Atlantic	\$6,000	\$32,650	\$49,000	\$62,700	\$72,000	13.05%
	Mountain	\$16,780	\$38,000	\$54,500	\$65,000	\$75,000	6.63%
	New England	\$25,600	\$38,000	\$48,000	\$54,500	\$71,600	6.90%
	Pacific	\$15,000	\$40,000	\$54,000	\$65,000	\$80,000	10.13%
	South Atlantic	\$9,200	\$33,815	\$48,600	\$60,000	\$70,520	15.36%
	West North Central	\$17,300	\$35,000	\$45,000	\$55,000	\$63,977	11.53%
	West South Central	\$10,700	\$36,990	\$50,039	\$65,000	\$75,000	11.21%

Salary Over Time: Full-time



The median salary for full-time OTs continues to trend higher. However, for OTAs the median salary has decreased. The OT median salary in 2023 is \$75,500 and for OTAs is \$46,000.

Trends in Salary by Practice Area

Academia continues to have the highest median salary for OTs and OTAs. For OTs, mental health and other innovative or emerging settings saw the largest increase from 2018. The largest increase for OTAs was in academia with decreases in other innovative or emerging settings, hospitals, and early intervention / school.

	Setting	2023	2018	2014	2010	2006	2000
OT	Academia	\$90,000	\$83,000	\$77,000	\$70,060	\$66,000	\$53,000
	Community	\$78,000	\$70,860	\$67,000	\$68,000	\$58,250	\$43,062
	Home Health		\$83,200	\$76,000	\$68,000	\$55,000	\$45,000
	Free-standing Outpatient	\$75,000	\$67,600	\$65,000	\$64,000	\$57,000	\$50,000
	Hospital	\$79,000	\$72,000	\$68,000	\$64,480	\$58,000	\$46,000
	Long-Term Care / Skilled Nursing Facility	\$78,000	\$76,960	\$73,000	\$70,000	\$58,000	\$46,000
	Mental Health	\$78,000	\$71,000	\$69,000	\$65,000	\$53,750	\$45,000
	Early Intervention	\$70,000	\$63,000	\$60,000	\$59,850	-	-
	School		\$76,000	\$70,000	\$67,122	\$62,000	-
	Other Innovative or Emerging Setting	\$80,000	\$68,016	\$61,000	\$58,201	\$50,500	\$42,000
OTA	Academia	\$68,000	\$62,250	\$61,500	\$52,000	\$46,000	\$37,000
	Community	\$45,000	\$49,514	\$49,000	\$44,000	\$35,000	-
	Home Health		\$43,680	\$39,500	\$35,000	-	-
	Free-standing Outpatient	\$46,000	\$46,000	\$43,200	\$41,800	\$32,000	\$30,000
	Hospital	\$46,000	\$53,248	\$50,000	\$52,000	\$45,000	\$40,000
	Long-Term Care /Skilled Nursing Facility	\$50,750	\$48,266	\$43,000	\$42,000	\$41,000	\$31,053
	Mental Health	\$53,500	\$52,780	\$50,000	\$48,942	\$40,000	\$30,000
	Early Intervention	\$41,000	\$45,000	\$45,000	\$43,500	\$39,000	\$24,500
	School		\$44,616	\$39,000	\$41,592	\$41,500	-
	Other Innovative or Emerging Setting	\$48,416	\$49,920	\$36,000	\$34,000	\$31,075	\$27,500

Salary by Experience

In general, more experience in the field of occupational therapy is associated with a higher salary.

Small sample size contributes to some inconsistency in the lower and upper percentile ranges.

	Experience in OT	10 th Percentile	25 th Percentile	50 th Percentile Median	75 th Percentile	90 th Percentile	% of Each License
OT	0-1 Years	\$13,897	\$40,000	\$61,000	\$72,092	\$82,000	6%
	2 Years	\$40,200	\$57,000	\$67,000	\$75,000	\$85,000	5%
	3-4 Years	\$45,266	\$60,000	\$70,000	\$79,000	\$88,000	9%
	5-6 Years	\$45,000	\$61,000	\$73,000	\$83,000	\$93,600	8%
	7-9 Years	\$44,972	\$62,000	\$75,000	\$88,000	\$100,000	11%
	10-14 Years	\$42,000	\$62,000	\$79,000	\$91,000	\$105,000	14%
	15-20 Years	\$40,000	\$64,000	\$82,000	\$98,125	\$115,440	12%
	21-25 Years	\$45,000	\$68,000	\$84,000	\$98,000	\$115,000	12%
	26+ Years	\$34,000	\$65,000	\$85,000	\$102,000	\$121,000	23%
	Overall						100%
OTA	0-1 Years	\$3,100	\$11,750	\$33,500	\$48,000	\$58,120	6%
	2 Years	\$22,000	\$33,000	\$43,100	\$50,000	\$57,100	7%
	3-4 Years	\$12,822	\$30,000	\$44,000	\$55,000	\$69,000	10%
	5-6 Years	\$10,431	\$32,750	\$45,875	\$55,000	\$65,468	13%
	7-9 Years	\$25,000	\$37,000	\$49,000	\$57,000	\$68,000	13%
	10-14 Years	\$10,000	\$36,000	\$48,000	\$60,000	\$73,000	17%
	15-20 Years	\$4,600	\$33,099	\$47,000	\$64,000	\$76,000	10%
	21-25 Years	\$25,300	\$41,825	\$55,000	\$65,000	\$77,000	11%
	26+ Years	\$19,888	\$38,000	\$54,000	\$68,000	\$78,000	14%
	Overall						100%