

**The University of Findlay
Occupational Therapy
Level I Fieldwork Student Evaluation**

Adapted from the Philadelphia Region Fieldwork Consortium FW Student Evaluation

Student: _____ Facility: _____
Supervisor: _____ Practice Area(s): _____

Indicate the student's level of performance using the scale below.

- 1=Well Below Standards:** Performance is weak in most required tasks and activities. Work is frequently unacceptable.
2=Below Standards: Opportunities for improvement exist however student has not demonstrated adequate response to feedback. Work is occasionally unacceptable.
3=Meets Standards: Carries out required tasks and activities. This rating represents good, solid performance.
4=Exceeds Standards: Frequently carries out tasks and activities that surpass requirements. At times, performance is exceptional.
5=Far Exceeds Standards: Carries out tasks and activities in consistently outstanding fashion. Performance is the best that could be expected from any student.

<p>1. Time Management Skills Consider ability to be prompt, arrive on time, and complete assignments on time. Comments:</p>	<p>1 2 3 4 5</p>
<p>2. Organization Consider ability to set priorities, be dependable, be organized, and follow through with responsibilities. Comments:</p>	<p>1 2 3 4 5</p>
<p>3. Engagement in the fieldwork experience: Consider student's apparent level of interest, level of active participation while on site; investment in individuals and treatment outcomes. Comments:</p>	<p>1 2 3 4 5</p>
<p>4. Self-Directed Learning Consider ability to take responsibility for own learning; demonstrate motivation. Comments:</p>	<p>1 2 3 4 5</p>
<p>5. Reasoning/ Problem Solving Consider ability to use self-reflection, willingness to ask questions; ability to analyze, synthesize and interpret information. Comments:</p>	<p>1 2 3 4 5</p>
<p>6. Written Communication Consider grammar, spelling, legibility, successful completion of written assignments, documentation skills Comments:</p>	<p>1 2 3 4 5</p>

