



## Master of Occupational Therapy

College of Health Professions

The Master of Occupational Therapy (MOT) Program course sequence allows working adults with busy lives, jobs, and families to pursue a graduate degree. Classes are scheduled on Fridays and Saturdays on select weekends. The unique structure of this program has made it possible for students from other states to commute and complete their degree. All candidates must have completed a bachelor's degree. Healthcare experience is preferred, although it is not required.

The mission of the Master of Occupational Therapy Program is to prepare occupational therapists who value clinical and professional reasoning, implement contemporary evidence-based, community-focused, and occupation-based approaches to practice grounded in the tenets of humans as occupational beings. Graduates are ethical, reflective, autonomous practitioners who are leaders in a variety of meaningful professional roles for service with diverse populations.

### Evidence of Excellence

The OT Adaptive Living House is used to provide a hands-on learning experience for occupational therapy students. Students gain the knowledge and skills that are required to adapt home environments and devices that support individuals' day-to-day activities.

Graduates of the OT Program have a 100% employment rate within one year of graduation.

OT students taking the National Board for Certification in Occupational Therapy (NBCOT) certification examination, from 2018-2021 have a 99% exam pass rate.

MOT students learn through hands-on classroom and lab experiences in Findlay's on-campus, state-of-the-art cadaver lab.

# Sample Curriculum

## Year 1

<b>Summer Module</b> OCTH 500 OT Context, Occupations & Meaning OCTH 506 Client - Centered Care	5 hrs	<b>Spring I Module II</b> OCTH 504 Health Conditions in OT OCTH 505 Neuroscience for OT OCTH 509 Research Methods I	10 hrs
<b>Fall Module I</b> OCTH 501 Structures of Human Anatomy OCTH 502 Analysis of Everyday Occupations OCTH 503 Foundational Science	10 hrs	<b>Spring II Module III</b> OCTH 508 Movement Analysis of Occupation OCTH 515 Research Methods II OCTH 516 Professional Roles and Ethics in OT	9 hrs

## Year 2

<b>Summer Module IV</b> OCTH 518 Biopsychosocial Influences OCTH 610 Evidence-based Practice (EBP)	6 hrs	<b>Spring I Module VI</b> OCTH 507 OT Management OCTH 524 Occup. Through the Lifespan-Ped. OCTH 645 Technological Occupations	10 hrs
<b>Fall Module V</b> OCTH 510 Group Process Skills for OT OCTH 517 Educational Methods OCTH 619 Evidence-based Practice (EBP) II	8 hrs	<b>Spring II Module VII</b> OCTH 513 Level I Fieldwork A OCTH 514 Level I Fieldwork B OCTH 553 Occup. Through the Lifespan-Adult OCTH 622 Leadership OCTH 624 Population-Based Occupations: Health Promotion and Wellness	12 hrs

## Year 3

<b>Summer Module VIII</b> OCTH 511 Health Care System OCTH 660 Level I Fieldwork C	4 hrs	<b>Spring I Module X</b> OCTH 690 OT Level II Fieldwork A	6 hrs
<b>Fall Module IX</b> OCTH 616 OT Community and Program Develop OCTH 621 OT High Definition OCTH 634 Occup Through the Lifespan - Geriatric	11 hrs	<b>Spring II Module XI</b> OCTH 691 OT Level II Fieldwork B	6 hrs

### Electives

OCTH 535 Investigations In Occupational Therapy	variable credit
OCTH 615 Level I Fieldwork Elective	1 hr
OCTH 692 OT Level II Fieldwork C	6 hrs

Accredited by  
The Accreditation Council for Occupational Therapy Education of The American Occupational Therapy Association.  
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(301) 652-6611  
[www.acoteonline.org](http://www.acoteonline.org)



Resources for students  
from The American  
Occupational Therapy Association

# Your career in Occupational Therapy

## Consider Becoming an Occupational Therapist

**Y**oung or old, we all have a job to do—the job of living. Learning, growing, playing, working, managing our homes, and caring for our families are among the “occupations” of life.

Unfortunately, physical, emotional, or other challenges often prevent people from fully participating in the job of living. Disease, injury, depression, or developmental problems can make it difficult for people to do everyday tasks or be active and independent.

Occupational therapy—a vibrant, growing profession—makes it possible for people to achieve independence and to enjoy life to its fullest. By choosing a career in occupational therapy, you will make a difference! You will be able to improve the lives of people, from newborns to the very old.

Students today can look forward to dynamic careers working in multiple settings with people of all ages. And the employment outlook for occupational therapists is bright! Recent information published by the U.S. Department of Labor, Bureau of Labor Statistics (<http://stats.bls.gov/oco/ocos078.htm>) has projected that the job outlook for occupational therapists will improve substantially in the next several years and will continue to do so for the foreseeable future. Specifically, it states that “employment of occupational therapists is expected to increase much faster than the average for all occupations through 2014,” meaning that employment is expected to increase by 27% or more.

One of the greatest advantages of a career in occupational therapy is the wide variety of opportunities available to occupational therapy graduates. Many practitioners choose to help children thrive in the “occupations” of childhood, which include learning, playing, and growing. Therapists work in schools with students who have learning disabilities or behavioral problems. Others work with premature newborns at pediatric hospitals or children with cerebral palsy, Down syndrome, and other disabilities.

Occupational therapists also work with individuals in their homes, community centers, rehabilitation hospitals, businesses, and nursing homes. In these settings, occupational therapists help people with traumatic injuries, stroke, Alzheimer’s disease, or mental health problems, learn to live productive lives through the use of meaningful occupations.

Those who join the field today may choose other areas of practice that are increasingly important. These new specialties include training workers to use proper ergonomics on the job, helping people with low vision maintain their independence, making buildings and homes more accessible, older driver evaluation and training, and promoting health and wellness.

Occupational therapy is a career for individuals who care about people and have a desire to learn, achieve, and contribute their best to society and the profession!

If you have specific questions about a career in occupational therapy, please contact [educate@aota.org](mailto:educate@aota.org).

Visit [www.aota.org](http://www.aota.org) for more information about the profession and the activities of the American Occupational Therapy Association.



The American Occupational Therapy Association

# **Your Career as an Occupational Therapist...**

## **What are Your Possibilities?**

**Take a look at these websites to view just a sample of what you could be doing.**

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- OT Practice: Pediatrics  
[http://www.youtube.com/watch?v=qY\\_JKPt7spc](http://www.youtube.com/watch?v=qY_JKPt7spc)
- Best Careers 2019: OT Job Description  
<https://money.usnews.com/careers/best-jobs/occupational-therapist>
- A Day in the Life - Occupational Therapist  
<http://www.youtube.com/watch?v=9idxN2-Lp8>
- Social Network at <http://www.facebook.com>  
SEARCH The University of Findlay Occupational Therapy Program
- The American Occupational Therapy Association  
<http://www.aota.org>

ANY QUESTIONS?  
419-434-6936  
[occupationaltherapy@findlay.edu](mailto:occupationaltherapy@findlay.edu)



# OCCUPATIONAL THERAPY ADAPTIVE LIVING HOME

The University of Findlay's Occupational Therapy Program is committed to providing learning opportunities for occupational therapy students, community agencies, healthcare professionals and outreach to individuals living in the community. . The focus is on home modifications and technologies necessary for anyone needing assistance with the occupations of everyday living.

## PURPOSES OF OT HOME

### I. Education

The Occupational Therapy Home is a hands-on learning experience for occupational therapy students. The students gain knowledge and skills for older individuals through adapting homes and using assistive devices.

### II. Research

Resources such as occupational therapy materials and journals are in the house for student use. Research projects regarding older adult independence and performance are studied by occupational therapy students. The OT Home offers the opportunity for students to study home modification and assistive devices.

### III. Outreach

The occupational therapy faculty and students at The University of Findlay also offer outreach to teach the community on various topics including:

- Aging in Place
- Home Modification
- Adaptive Equipment
- Life Skills Training

## TARGETED AUDIENCES

- Occupational Therapy students
- Clients of all ages
- Caregivers
- Health Professionals

## SERVICES

- Assessment, evaluation and intervention
- Opportunity to view and try out assistive technology
- Information on home modifications
- Information on home safety
- Assistive devices for independence
- Educational programs
- Research projects
- Grant writing



## KEY IDEAS

### Aging in Place

"Aging in place" is defined as growing older without having to move from one's current place of residence, in order to secure necessary support services in response to changing needs.

- Some 70% of seniors spend the rest of their life in the place where they celebrated their 65th birthday.

### Universal Design

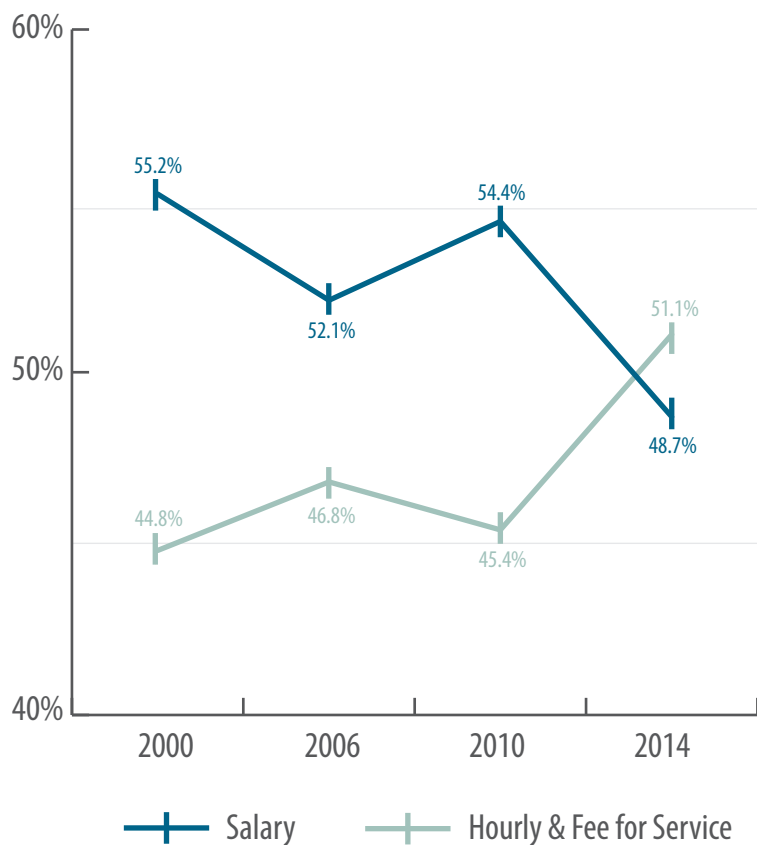
The design of products and environments to be used by everyone with-out the need for adaptation.

- The intent of universal design is to simplify life for everyone by making products, communications, and the environment more usable for everyone at little or no extra cost. Universal design benefits people of all ages and abilities.

## METHOD

For the first time, hourly and fee-for-service are the most common method of payment for OTs. OTAs are paid an hourly rate 83.6% of the time, with only 11.8% receiving a salary.

The difference between salaried and hourly employees is by far most pronounced in LTC/SNFs, where OTs are paid hourly or a fee-for-service 80% of the time. OTAs in LTC/SNFs receive a salary only 4% of the time.



## ANNUAL COMPENSATION

Median salary for OTs in 2014 was \$70,000. The median hourly rate for full-time OTs was \$37. Part-time practitioners, OTs in particular, seemed to have higher hourly rates, with a \$44 median for those working 11–30 hours weekly and \$45 for those who worked 10 or fewer hours.

The difference for OTAs was much smaller. With an annual median salary of \$48,000 and a median hourly rate of \$26 for full-time practitioners, part-time OTAs earned only \$1 or \$2 per hour more than their full-time colleagues.

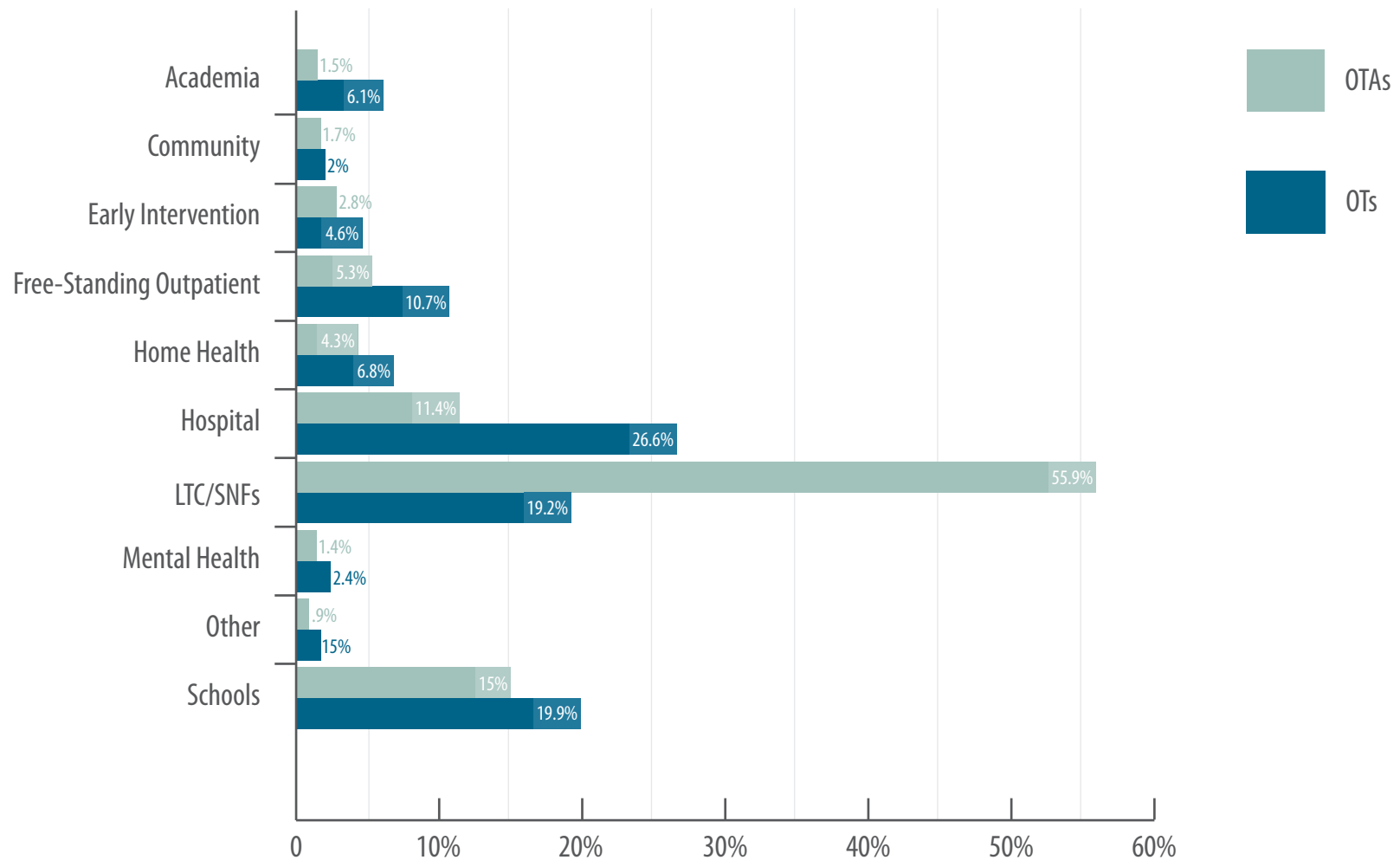
### Annual Salary Overview

	10th Percentile	25th Percentile	50th Percentile	75th Percentile	90th Percentile	Number of Responses
<b>OT</b>						
Full-Time	\$50K	\$60K	\$70K	\$81K	\$95K	8,087
Standard Part-Time	\$31	\$37	\$44	\$50	\$60	1,283
Limited Part-Time	\$32.10	\$40	\$45	\$55	\$71.80	294
<b>OTA</b>						
Full-Time	\$33K	\$40K	\$48K	\$56K	\$65K	1,707
Standard Part-Time	\$20	\$24	\$28	\$34	\$37	328
Limited Part-Time	\$20	\$25	\$30	\$33.75	\$35	80

*Note: Data include only base salary compensation received at the primary setting.*

# PRACTICE SETTINGS

For OTs, a slow, modest trend toward employment in hospitals and long-term care (LTC)/skilled nursing facilities (SNFs) has occurred. Today, 46% of the OT workforce is in one of these two settings, up from 37.5% in 2010. For OTAs the shift is even more pronounced, with 67% now in these two settings.





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Meaningful Lives. Productive Careers.

## Occupational Therapy Program

### Record of Hours Form

#### Observation / Volunteer / Paid Hours in Occupational Therapy\*

Prospective OT Student Name \_\_\_\_\_

Name of Facility \_\_\_\_\_

Street Address for Facility \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Supervisor Name \_\_\_\_\_ OT \_\_\_\_\_ or OTA \_\_\_\_\_

OT/OTA Email Address \_\_\_\_\_

OT/OTA Phone Number \_\_\_\_\_

Paid or Volunteer Experience: \_\_\_\_\_ Paid \_\_\_\_\_ Volunteer \_\_\_\_\_ Both

Type of Clinical Setting: (Please check all that apply) **Applicant must work or observe in at least 2 (two) different settings for approximately 20-25 hours each for a total of 50 hours.**

\_\_\_ Nursing Home

\_\_\_ Rehabilitation facility

\_\_\_ Geriatrics

\_\_\_ Hospital

\_\_\_ Mental Health

\_\_\_ Children or Youth

\_\_\_ Home and Community Health

\_\_\_ Physical Disabilities

\_\_\_ Adults

\_\_\_ School System

\_\_\_ Developmental Disabilities

Date	Time In	Time Out	Hours	Population or Ages Seen	Primary Diagnosis

**TOTAL HOURS AT THIS SETTING** \_\_\_\_\_

Signature of supervising OT/OTA \_\_\_\_\_ Date \_\_\_\_\_

OT/OTA License Number \_\_\_\_\_ State of OT/OTA License \_\_\_\_\_  
Leave blank, if unknown Leave blank, if unknown

\* These hours are in preparation for application to the Occupational Therapy Program at the University of Findlay. If there are any questions or concerns, please contact the Occupational Therapy Program Office at 1-800-472-9502 ext. 6936 or (419) 434-6936. Please make as many copies of this form as necessary to record your observation/volunteer/paid work hours. Use one form for each practice setting or population.





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Prospective OT Student Name \_\_\_\_\_

Name of Facility \_\_\_\_\_

Street Address for Facility \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Supervisor Name \_\_\_\_\_ OT \_\_\_\_\_ or OTA \_\_\_\_\_

OT/OTA Email Address \_\_\_\_\_

OT/OTA Phone Number \_\_\_\_\_

Paid or Volunteer Experience: \_\_\_\_\_ Paid \_\_\_\_\_ Volunteer \_\_\_\_\_ Both

Type of Clinical Setting: (Please check all that apply) **Applicant must work or observe in at least 2 (two) different settings for approximately 20-25 hours each for a total of 50 hours.**

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