

ASSESSMENT UPDATES

WHAT'S INSIDE THIS ISSUE:

- Curricular Assessment
- General Education (CORE+) Assessment
- Non-Instructional Assessment
- Academic Program Review
- Global Review



ASSESSMENT YEAR-IN-REVIEW

By Kristen Renee Lindsay, Director of Institutional Research & Assessment

It's been a great year for assessment at UF! Establishment of the standalone Institutional Research and Assessment Office (IR&A) on campus has ushered in new energy and focus on continuous improvement. Strengthening data consistency and compliance was a main focus this inaugural academic year. Enhancements included standardizing data submitted to national and regional required reporting entities including IPEDS, ODHE, HLC, AICUO, and NCAA. Office staff have tackled and fulfilled 50+ data requests for projects, grants, and accreditation. From successfully launching the Watermark Course Evaluations and Surveys product to implementing the HEDS (Higher Education Data Sharing Consortium) Diversity and Equity Campus Climate survey, we've also streamlined processes and introduced new assessment opportunities. The coming academic year will feature expansion into new assessment territory, including launching the HEDS New Student Survey and the transition of Taskstream (AMS & LMS) to the IR&A administrative umbrella. With more changes and initiatives to come, stay tuned for updates and trainings throughout the coming months.

CURRICULAR ASSESSMENT COMMITTEE

By Erin Alava, Chair

The Curricular Assessment Committee is excited to share that the culmination of the last few years' work on updating the curriculum assessment process is coming to fruition. In the Spring of 2022, Faculty Senate approved the committee's proposal for the new process. This means beginning in 2022-2023, programs will be utilizing a new workspace, using the new question prompts to submit program information, submitting on a three-year cycle, and report on the new outcomes. In addition, we have added a remediation process (as needed) for any program needing additional support or fine tuning of their assessment practices.

The committee has been hard at work this summer to make this transition as smooth as possible. We are in the final stages of building the Taskstream workspace and vetting the submission process, and will make the workspaces available to you as early as possible.

What does this mean for you?

- In the coming weeks programs will be notified of their newly assigned submission cycle.
 - Orange submitters = 22/23 academic year
 - Black submitters = 23/24 academic year
 - White submitters = 24/25 academic year
- Education and support sessions will be offered.
 - Back to School sessions
 - Sessions sponsored through CTE during the semester
 - One-on-one committee pair support between September-November
 - Help Sessions in January
- Orange Submission due date = January 27, 2023

Reminder of the New Outcomes:

- Undergraduate Programs will report on a Knowledge, Skill, Disposition, and Experiential Learning
- Graduate (and Professional) Programs will report on a Knowledge, Skill, Disposition, Experiential Learning, and Research

As a committee we are very proud and excited for this new process. It is our hope that you will find this to be a less stressful and more meaningful process to promote continuous improvement and support of best practices in curricular assessment. We ask for your patience during the transition and look forward to receiving constructive feedback from the university community.

GENERAL EDUCATION (CORE+) ASSESSMENT

By Nathan Tice, Chair

Hello, UF Community and welcome to the 2022-2023 Academic Year!

As Committee Chair, I am excited to welcome a number of new faculty onto the General Education Committee. It's always nice to bring new voices and new ideas into the process. So, if you haven't checked recently who your College Representative(s) on the GE Committee are, make sure to do so and reach out to them with questions or concerns.

With regards to General Education, we are always in the mindset of "continuous improvement." The GE Committee would love to see more engaging and interesting courses incorporated into the curriculum. In addition to adding new courses into the CORE+ curriculum, the Committee also likes to see areas reflecting upon the assignment used for assessment. Thus, there's a process to revise the assignment(s) for a CORE+ course. Please be watching for new CORE+ submission and CORE+ assignment revision invitations throughout the year.

The 2021-2022 academic year was full of a lot of great highlights as it pertains to General Education:

- We reached 76% and 75% participation rates in student assessment submissions (within the LAT side of Taskstream) for seats in CORE+ courses in the Fall and Spring semesters respectively.
- Undergraduate Council approved additional courses within the CORE+ Curriculum. For a full, updated list, follow this link on the University website: <https://www.findlay.edu/intranet/core-approved-courses>.
- The GE Committee placed special attention on improving the experience of the AMS CORE+ assessment process. This improved area within Taskstream includes more detailed directions, specific examples of high-quality submitted sections to help "point persons" with their annual submissions, and helpful templates to aid in the AMS submission. Throughout this assessment process, the Committee wants to emphasize pedagogy and learning outcomes: how will the data and observations made during the year lead to improved teaching? Please keep that central question in mind as you work through your AMS space.
- Additionally, Committee members reviewed the AMS CORE+ course submissions performed by faculty during the previous year. If you were the "point person" responsible for a course review, check your AMS space in Taskstream to look at the scoring and feedback.

Finally, we want to hear from you! Please reach out to me or your GE Committee College Representative(s) if you have questions or concerns with all things related to GE. Don't forget that the University now has dedicated space on the website for assessment. To access key information or links for applications, go check out the General Education space: <https://www.findlay.edu/intranet/assessment/general-education-core>.

Thanks again for all your hard work in making CORE+ a continued success on campus!



NON-INSTRUCTIONAL ASSESSMENT

By Mariah Schroeder, Chair

NIA would like to thank all participating areas for their time and effort in completing this year's assessment. As many of you noticed, there were a few changes in the assessment that we hope will better align with the University's strategic goals and help facilitate benchmarking within your divisional goals while still focusing on the strengths of each noninstructional area and challenges faced. Moving forward, NIA will be working to establish ways to better support the reporting divisions. One option we are looking into is offering yearly development training/workshops that focus on 1-2 most common challenges reported by the divisions. We hope to be able to partner with staff, faculty, and University partners to help facilitate these development opportunities.

This year NIA saw 98% of units reporting out for the 2021-2022 year. The committee has been working on reviewing the assessment data as well as identifying several overall common themes. More information is forthcoming from the Spring 2022 review of data, as the committee moves into Fall 2022 this information will be shared with Dr. Fell and the Cabinet.

NIA MEMBERS: Mariah Schroeder, Kiele Reamer, Christine Denecker; Brandi Laurita, Marcia Latta, Skylar Mettert, Kyle Nierman, Athletics; Helen Schneider, Beth Steward.

Come visit the
**OFFICES OF
INSTITUTIONAL
RESEARCH,
ACCREDITATION,
AND GRANTS**
in Old Main 102

- Sara A. Hingson | Director of Accreditation and External Academic Affairs
- Lindsey Hosler | Institutional Research Coordinator
- Kristen Lindsay, Ph.D. | Director of Institutional Research and Assessment
- Juliann Reineke, Ph.D. | Grants Manager
- Daniel Haas | UIS Director (IT Liaison located in Shafer Library)



**Institutional Research & Assessment
Resources Available at**
<https://www.findlay.edu/about-uf/institutional-research>

ACADEMIC PROGRAM REVIEW

By Kristen Renee Lindsay, Chair

Coming to a program near you: the new APR Wellness Snapshot! This annual program snapshot - just like your annual wellness exam - will provide you a current status update and stimulate development of a personalized action plan. Instead of focusing on disease prevention or a fitness regimen, however, you will share a bit about your program's goals as they relate directly to the university strategic plan. The committee has worked diligently to develop a short list of thoughtful questions that encourage reflection, while also compiling "yes or no" items to ensure the process is as humanly painless as possible. The APR Wellness Snapshot will be available for review and completion via Taskstream from 8/29/2022 through 10/14/2022. Building a consistent, annual data snapshot will hopefully contribute to a stronger, streamlined, more constructive process when the full academic program review is revised and relaunched in the future.

GLOBAL REVIEW COMMITTEE

By Kristen Renee Lindsay, Chair

This year, the Global Review Committee embarked on a journey of transition and rebuilding as the IR&A operation took shape on campus. Monthly meeting discussion focused redirecting assessment priorities and building IR&A capacity and competency across campus constituencies. The latter is particularly important as our university community continues to strive toward realizing our Strategic Plan: Every Oiler, Every Step of the Way. The importance of accreditation and other evidence-based performance measures are a daily reality in today's higher education landscape. Continuous improvement - which drives academic excellence in the classroom setting on a daily basis - is critical throughout our organization. The Global Review Committee members are the frontline assessment cheerleaders as we adopt increasingly stronger and more effective assessment processes and protocols. Look for these upcoming faculty / staff training sessions, conveniently delivered virtually and recorded.

Fall Session Topics

- >Benchmarking: What's all the Hype?
- >Benchmarking: The Updated UF Peer Institution List
- >Benchmarking: Develop Your Own Peer List

Spring Session Topics

- >Finding & Requesting Data for Reporting and Decision-Making
- >Got a Survey? Thinking About a Survey? We've Got Survey Tools!
- >National Student Clearinghouse Data Opportunities

Global Review Committee

2022-2023 Goals

- 1: Standardize data definitions and encourage common language
- 2: Promote appropriate, accessible data storage
- 3: Model closing the Loop
- 4: Support and provide counsel to the Office of Institutional Research & Assessment team

2021-2022 Accomplishments

- 1: Provided integral support to the foundation of the IR&A Office functions
- 2: Consulted with IR&A Staff to provide relevant CTE Sponsored Spring 2022 Training Sessions for Faculty and Staff
- 3: Served as Assessment Advocates Across Campus
- 4: Developed a draft Student Success Glossary which Standardizes Data Definitions for Shared Assessment Language

COURSE EVALUATIONS AND SURVEYS

By Kristen Renee Lindsay, Director of Institutional Research & Assessment

Fall 2022 marked the launch of the new Course Evaluations and Survey system in the Watermark suite of products here at University of Findlay. Although there have been a few speed bumps in the road, overall the product has streamlined course evaluation delivery and improved response rates. Now that students can access all of their relevant course surveys directly through Canvas, communication and access is simplified. Faculty also enjoy easier access to course survey reports. If you want to investigate different reporting capabilities, or explore how IR&A can leverage the General Projects feature to potentially build and implement a non-course survey for your department or program, reach out to us at ir@findlay.edu.

Fall 2021 Course Evaluation & Survey Outcomes			
	Enrollments	Respondents	Response Rate
Block 1	336	304	90.48%
Orange	252	226	89.68%
11 Week	304	276	90.79%
Standard	14,691	10,753	73.19%
Block 2	386	265	68.65%
TOTAL	15,969	11,824	74.04%
Spring 2022 Course Evaluation & Survey Outcomes			
Block 1	545	305	55.96%
Winter Orange	355	272	76.62%
Spring Orange			
Standard	11,746	7,211	61.39%
Standard 2*	1,523	423	27.77%
Block 2	523	246	47.04%
TOTAL	14,692	8,457	56.52%
<i>*95 courses launched during Standard 2 deployment, 5/6/2022 through 5/10/2022</i>			
CCP Course Evaluation & Survey Outcomes			
Fall 2021	851	142	16.69%
Spring 2022	2,459	424	17.24%

Historical Class Climate Average Response Rates*					
SM21	SP21	FA20	SM20	SP20	FA19
48.54%	43.97%	48.23%	35.23%	46.86%	54.06%
<i>*Does not include CCP evaluation rates, which were typically @10%</i>					

ADDITIONAL SURVEYS LAUNCHED VIA WATERMARK - COURSE EVALUATIONS AND SURVEYS PRODUCT IN 2021-2022:

- Advising Survey
- Graduation Exit (Satisfaction) Survey
- Student Government Association Representative Voting
- Social Work Alumni Survey

COMMITTEE MEMBERSHIP 2021-2022

Curricular Assessment Committee members:

Erin Alava, Chair

Joanna Beres, Vice Chair

Stephanie Born, Susie Surowiec, Brent Wickham, Jennifer Fennema-Bloom, Maria Gamba, Jenny Theriault, Samantha Barefoot, Valerie Escobedo, Sandy Earle, Kathy Crates, Christine Denecker, Sara Hingson, Anthony Silecchia, Helen Schneider

General Education Committee members:

Nate Tice, Chair

Susan Brooks, Tina Fournier, Dave Essinger, Stephanie Born, Shawn Graves, Kit Medjesky, Yanting Guo, Aaron Blodgett, Maria Gamba, Tim Burkart, Kristen Lindsay

Academic Program Review Committee members:

Chair, Kristen Lindsay

Chris Ward, Kathy Crates, Aly Matejka, Shawn Graves, James Roll, Sandra Earle, Darin Fields, Sara Hingson

Non-instructional Assessment Committee members:

Mariah Schroeder, Chair

Kelly Warner, Rebecca Jenkins, Tom Lause, Brandi Laurita, Marcia Latta, Skylar Mettert, Kyle Nierman, Helen Schneider, Beth Stewart, Christine Denecker

Global Review Committee members:

Kristen Lindsay, Chair

Darin Fields, VPAA

Erin Alava, COS, Chair of Curricular Assessment Committee

Nate Tice, COS, Chair of General Education Committee

Mariah Schroeder, Chair of Non-instructional Assessment

Kelly Warner, NIA Representative / Kiele Reamer, NIA Representative

Helen Schneider, TaskStream Coordinator

Open Seat, APR Representative

Curious about IR? The Primary Function of IR is to...

“... collect, analyze, and interpret institutional data on students, faculty, educational programs, and administrative and support services to provide accurate information to support planning and decision making activities within the educational institution.”

DELANEY, ANNE MARIE. 1996. "The Role of Institutional Research in Higher Education: Enabling Researchers to Meet New Challenges." Paper presented at the 36th annual forum of the Association for Institutional Research, Albuquerque, NM, May 5-8, 1996. ERIC Document Reproduction Service, ED 397752.