

ASSESSMENT UPDATES

Biannual REPORT

JANUARY 2023
ISSUE 4

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IR&A Updates

Welcome to the mid-year edition of the
UF Assessment Updates Newsletter!

You may be familiar with the annual summer newsletter that provides assessment focused updates. This new, mid-year update aims to share information about both the IR&A Operation and the continuing work of the UF Assessment Committees.

One of the biggest operational changes in assessment on campus this academic year is the transition of Taskstream administration to the IR&A Team. To this point, Dr. Helen Schneider (Associate Professor and Chair of Computer Science) had been the Taskstream champion on campus. I want to personally thank her for all the support and guidance she has provided through this transition adventure. I like to say she deserves a superhero cape! If you see Helen on campus (or via Zoom) please join me in thanking her for all the time and effort she's devoted to making Taskstream hum. And the next time you encounter any thorny Taskstream trouble, contact me (kristen.lindsay@findlay.edu) or email ir@findlay.edu.

A second change is Lindsey Hosler's departure from IR&A to accept the Director - Advancement Services position across campus. Lindsey's organizational and technical skills are invaluable in her new role. Unfortunately for IR&A, however, her exit leaves a gap to fill. Thanks for your patience as we continue to provide a high level of service through all of these weighty transitions.

Curricular Assessment Updates

The Curricular Assessment Committee has been busy rolling out the new outcomes that were approved by the Faculty Senate in Spring 2022. The new workspaces became available in October, for each program in Taskstream under the title: Curricular Assessment - 2022. The committee is moving to a three-year reporting cycle; submitters reporting this year are in the Orange cycle. A full list of each program and the corresponding cycle timeframe is linked below.

The committee has worked tirelessly to make the report submission process as smooth as possible. Directions for submitters have been created complete with screenshots to eliminate as much confusion as possible. Directions can be found linked below. In November, the Curricular Assessment Committee partnered with the General Education Committee and the Office of IR&A to offer Taskstream help sessions.

Each submitter for the Orange cycle should have been contacted by their review team and are encouraged to meet with them individually before the submission deadline to clear up any confusion about the entire submission process.

What does this mean for you?

- Each program has been assigned to a submission cycle (cycle document)
- Orange Submitters = 2022-23 academic year (**DUE DATE JANUARY 27, 2023**)
- Black Submitters = 2023-24 academic year
- White Submitters = 2024-25 academic year
- A Curricular Assessment help session will be on Zoom on January 9th from 1:30p - 3:00p

Education and support resources are available via a [Google link](#). Help documents include the Submitter Directions for Taskstream, a Glossary of Terms, the Undergraduate and Graduate Crosswalk Templates, and an additional Example of a Crosswalk. The committee is excited for this new process and hope it is less stressful. We also hope it proves useful and will promote improvement of our educational programs through continuous assessment. We are happy to receive constructive feedback on our new process and eager to make any corrections necessary.

APR Snapshot – Initial Outcomes

Please join me in celebrating that the new Annual Academic Program Review (APR) Wellness Snapshot was completed this past fall! We successfully worked through a few snags along the way, and are back on track concerning this critical internal program assessment process. Following a cursory review of the submissions, and a presentation to Faculty Senate, listed below are a few initial themes and reflections.

- Programs are exploring new strategies to drive recruitment: developing undergraduate to graduate pipelines, planning new high school outreach strategies, tabling at conferences, and strengthening alumni connections.
- Curriculum modification discussions are happening across campus including interdepartmental collaboration, innovative approaches to course development, revisions to meet industry demands, and exploration of new delivery modes .
- The data provided inspired exploration and discussion, especially because it was perceived as an accurate representation of current enrollment and completions; many submitters look forward to trend data in future years.
- The snapshot provides a positive additional "check" to augment accreditation efforts for programs who report to an external agency.

Additionally, feedback was collected that will shape the future of the APR process at UF. We hope to enhance financial data, break down course evaluation completion averages, and continue to provide clear explanations concerning data definitions and extraction locations. Next steps include completing reviews of each program submission, and preparing and releasing a summary report slated for Spring 2023.



100%

Successful APR Snapshot Program Participation

Survey Spotlight: HEDS New Student Survey Outcomes

In August 2022, the Oiler Success Center and the Office of Institutional Research and Assessment invited new students to participate in the Higher Education Data Sharing Consortium (HEDS) New Student Survey.

489 students responded to this survey; 129 self-reported that they are first generation college students. Most respondents (331) identified as female; 120 identified as male, 25 gave no response, and 13 identified as non-binary.

Many incoming first year students listed similar top goals for their time at UF. These goals describe where they want to be at graduation. The top 5 identified goals were: Prepared to begin a meaningful career, Learned new things that will help me after college, Able to financially support myself, Build friendships that will last beyond college, and Prepared to make a positive impact on the world.

New Students are ...



Motivated to Learn

92% of survey responders agree or strongly agree that they'll work hard to learn material in classes even if it won't lead to a higher grade.



Dedicated to Success

95% of survey responders categorize themselves as hard workers and 85% say they finish what they start.



Experiencing Similar Worries

Doing well academically, balancing expectations and responsibilities, and staying healthy are among the top worries reported by new students.



Confident They Belong At Findlay

96% of respondents said they are "very" or "fairly" confident in their choice to attend University of Findlay.

UF's Very Own Survey Tool: General Projects in CE&S

Planning to collect data for a specific purpose outside of a course evaluation? If so, general projects through Course Evaluations and Surveys may work for you. General survey projects can be built to collect responses from a specified group, including internal (faculty, staff, students) or external (alumni) users.

General projects can be administered in two separate ways. The first includes generation of a survey link that can be distributed from your own email or posted on a webpage (for external users). This method requires manual reminders to be sent to users to complete the survey. The second method includes building the communication strategy - including announcements and reminders - directly into the project. With this option, all user emails are uploaded to the database and invitations and reminders can be automated (for internal users).

To explore development of a general survey project, the IR&A Team will require a few key pieces of information:

- Purpose of survey and corresponding project.
- Survey deployment time period.
- List of survey questions (anything from open response to single or multiple-choice response questions).
- Communication template (messages, timeframe, preferences with announcement and reminders).

Typically the survey development process begins with a meeting to focus on purpose. A second meeting follows the creation of the survey instrument, and reviews the implementation process. We also share a preview link to test the survey instrument. Once the project is completed, results are shared directly, and we can provide recommendations on analysis and reporting. Email ir@findlay.edu to request a survey consultation to explore whether this tool will work for your project.

45.26%

**Although projects vary, this is our average
General Project survey response rate to date**

Institutional Level Survey Recap

The IR&A Team is dedicated to institutional level data collection, analysis and dissemination. Listed below are the institution level surveys we have conducted / assisted with since January 1, 2022.



01. HEDS Diversity and Equity Campus Climate Survey

Plans include relaunching the instrument in spring 2024 for comparison data. Collaboration with DEI Committee.



02. UF Advising Survey

Administered annually to gauge student satisfaction with advising on campus. Collaborative project with Bill Johnston, Director of Orientation and Student Persistence.



03. UF Grad Exit Survey

Administered annually to gauge student satisfaction with various non-instructional campus services. Collaborative project with Bill Johnston, Director of Orientation and Student Persistence.



04. HEDS New Student Survey

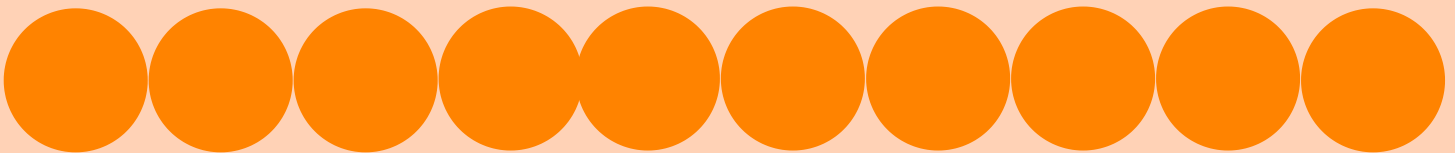
Survey will be administered annually each fall, and comparison data will be linked to the HEDS Returning Student Survey in future years.

Non-Instructional Assessment Update

NIA would like to welcome our new committee members this year:

- Kim DeMars, Human Resources
- Rebecca Quintus, Library
- Amy DePuy, Marketing
- Tina Harvitt, ITS
- Maggie Morehart, Career and Professional Development

Thank you all for a successful reporting year in 21-22. Because of your feedback, the committee was able to identify training and development needs and is excited to offer training on Benchmarking in January. More details to come.



MARK YOUR CALENDAR!

FIRST TWO NIA SPECIFIC BENCHMARKING SESSIONS PLANNED!

WATCH YOUR EMAIL FOR LINKS!

MONDAY FEBRUARY 13 2023 | Benchmarking 101 | 2:30pm | VIRTUAL

Benchmarking is an effective method of comparing current status and identifying best practices for continuous improvement. It can also jumpstart brainstorming about potential new programs. Learn about the many ways benchmarking can help you implement strategic operation upgrades whether considering administrative processes, instructional models, or direct student programs.

TUESDAY FEBRUARY 14 2023 | The “New” UF Institutional Peer List | 2:30pm | VIRTUAL

Get an insider’s look at the process used to identify the updated UF peer institution list. The presentation will also explore how to find the list, how to access basic IPEDS information for well-informed benchmarking outcomes, and additional ways to put the list to good use to initiate or support continuous improvement.

THE UNIVERSITY OF FINDLAY

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On the Assessment Horizon

Check out a small slice of the assessment projects on deck for Spring 2023!

MISO SURVEY

Collaboration with Library & IT Services

Deployment February 2023 to gauge satisfaction with services

TAKING BOLD ACTION

Collaboration with Title IX Team

UF was selected to participate in a Cohort Program to focus on student sub-population responses to the ODHE-sponsored Changing Campus Culture survey

UF NEW STUDENT SURVEY

FOLLOW-UP

Collaboration with Oiler Success Center

Micro surveys will be launched strategically to collect valuable first year student feedback during their second semester at UF

RESULTS OF INSPIRES INDEX

PARTICIPATION

Collaboration with Various Faculty & Staff

Report of UF index scores, designed to provide institutional decision-makers with information to generate a more welcoming campus climate, will be shared with campus stakeholders

UF ASSESSMENT COMMITTEE

MEMBERSHIP 2022-2023

Curricular Assessment Committee members:

Joanna Beres, Chair | Stephanie Born, Vice Chair
Susie Surowiec, Brent Wickham, Jennifer Fennema-Bloom, Maria Gamba, Jenny Theriault, Samantha Barefoot, Valerie Escobedo, Kathy Crates, Jason Guy, Christine Denecker, Sara Hingson, Anthony Silecchia,

General Education | CORE+

Nathan Tice, Chair
Tina Fournier, Dave Essinger, Carrie Wysocki, Stephanie Born, Darcy Metcalfe, Dana Emmert, Steven Wild, Robert Coleman, Timothy Burkart, Leah Brandt, Samantha Flynn (Student Representative)

Non-instructional Assessment Committee members:

Mariah Schroeder, Co-Chair | Kim DeMars Co-Chair
Brandi Laurita, Maggie Morehart, Amy DePuy, Rebecca Quintus, Skylar Mettert, Kyle Niermann, Kiele Reamer, Tina Harvitt

Academic Program Review Committee members:

Kristen Lindsay, Chair
Shawn Graves, Aly Matejka, Debra Parker, James Roll, Sandra Earle, Darin Fields, Sara Hingson, Scott Grant, Kirby Overton, Lisa Johnson, Jaclyn Schalk

Global Review Committee members:

Kristen Lindsay, Chair
Darin Fields, Joanna Beres, Stephanie Born, Nate Tice, Mariah Schroeder, Kelly Warner, Kiele Reamer

Did you know?

Many basic university statistics can be found online at <https://nces.ed.gov/collegenavigator/>. From the number of UF undergraduate students who receive grants or scholarship aid to the retention rate for first-time UF students pursuing a bachelor's degree, its all accessible online thanks to required annual data submissions to the Integrated Postsecondary Education Data System (IPEDS).