**Assessment Rubric for Defense of Dissertation Proposal :: UF Doctor of Education Program**

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| --- | --- | --- | --- |
| Student Name |       | Date of Meeting |       |

*Purpose: The purpose of the oral defense of the dissertation proposal is to determine whether the EdD candidate is adequately prepared to execute the dissertation research. The candidate must achieve a “pass” (3, 2, or 1) in each of the criteria to move forward with their project. A “fail” in any one or more of the categories will require the candidate to make improvements to the proposal and present again to the committee for approval before proceeding with the dissertation process.*

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| **Criteria** | **High Pass (3)** | **Pass (2)** | **Low Pass (1)** | **Fail (0)** | **Assessment** |
| Student demonstrates ability to state a problem clearly and well - conceptualized  | Demonstrates an excellent ability describe research problem.  | Demonstrates a good ability to describe research problem  | Demonstrates a fair ability describe research problem  | Demonstrates no or little ability to describe research problem  | [ ]  High Pass (3)[ ]  Pass (2)[ ]  Low Pass (1)---[ ]  Fail (0) |
| Student demonstrates ability to integrate relevant literature.  | Demonstrates an excellent understanding of relevant literature.  | Demonstrates a good understanding of relevant literature  | Demonstrates a fair understanding of relevant literature  | Demonstrates no or little understanding of relevant literature  | [ ]  High Pass (3)[ ]  Pass (2)[ ]  Low Pass (1)---[ ]  Fail (0) |
| Student demonstrates knowledge of appropriate research strategies and methods.  | Demonstrates an excellent knowledge of research and methods  | Demonstrates a good knowledge of research and methods  | Demonstrates a fair knowledge of research and methods  | Demonstrates n o or little knowledge of research and methods  | [ ]  High Pass (3)[ ]  Pass (2)[ ]  Low Pass (1)---[ ]  Fail (0) |
| Student demonstrates ability to orally present problem, objectives, approach and plan for dissertation research.  | Demonstrates an excellent ability to present orally the proposed dissertation research.  | Demonstrates a good ability to present orally the proposed dissertation research  | Demonstrates a fair ability to present orally the proposed dissertation research  | Demonstrates no or little ability to present orally the proposed dissertation research  | [ ]  High Pass (3)[ ]  Pass (2)[ ]  Low Pass (1)---[ ]  Fail (0) |
| Student demonstrates ability to respond to questions about dissertation research.  | Demonstrates excellent ability to respond to questions about proposed dissertation research  | Demonstrates good ability to respond to questions about proposed dissertation research  | Demonstrates fair ability to respond to questions about proposed dissertation research  | Demonstrates no or little ability to respond to questions about proposed dissertation research  | [ ]  High Pass (3)[ ]  Pass (2)[ ]  Low Pass (1)---[ ]  Fail (0) |

**Dissertation Proposal Meeting Signature Sheet :: UF Doctor of Education Program**

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| Student Name       | ID#       |
| Title of Dissertation Proposal       | Date of Meeting       |
| **The oral defense of this dissertation proposal was completed and the committee evaluated this proposal defense overall as:** |
| High Pass (13-15 pts)[ ]  | Pass (9-12 pts)[ ]  | Low Pass (5-7 pts)[ ]  | Fail (one or more 0)[ ]  |
| Committee Comments |

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| **Doctoral Committee Members Present** |
|       |  |       |
| Dissertation Chair/Advisor | Signature | Date |
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| Committee Member | Signature | Date |
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| Committee Member | Signature | Date |
|       |  |       |
| Committee Member | Signature | Date |
|       |  |       |
| (Additional Committee Member) | (Signature) | (Date) |
|       |  |       |
| Student | Signature | Date |
| **Please return this completed form to the EdD Program Chair!** |