**The University of Findlay**

**Field Experience Weekly Reflections**

Student:

Semester:

Year:

School:

Grade Level/Subject:

Cooperating Teacher:

There are four parts of this form to be completed each week: A) a record of your Time in the Classroom, B.) Weekly Reflection of Classroom Interaction, C.) Weekly Reflection of Content and Pedagogy, and D.) Classroom Strategies and Materials.

**A.) Time in the Classroom**

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| --- | --- | --- | --- |
| Day of the Week | Date | Arrival Time | Departure Time |
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**Weekly Reflections**

During field experience you are not asked to describe everything you observe or participate in while in your field experience. Instead, reflect on specific interactions that occur during the week, and on aspects of teaching and learning. Use the following four points to guide your reflections: 1.) keeping an open mind, 2.) a sense of responsibility and commitment, 3.) respect for students and teachers (e.g., using people first language), and 4.) careful observation and reasoned analysis. For each week of field experience, record one Classrooms Interaction Event and Reflection, and a Content and Pedagogy Event and Reflection. Also, record a brief list of Classroom Strategies and Materials according to the guidelines given. Use the template to guide your weekly reflection and share it with your supervisor and faculty members.

**B.) Use the following space to record a classroom interaction and your reflection.**

Classroom Interaction Event:

Classroom Interaction Reflection:

**C.) Use the following space and three points to guide your reflection on content and pedagogy:**

1.) Briefly describe the content or pedagogy that your cooperating teacher or you used during your lesson. 2.) Was it effective? How do you know? 3.) If you were to change one aspect of the lesson, how might that change the end result?

Content and Pedagogy Event:

Content and Pedagogy Reflection:

**D.) Classroom Strategies and Materials:**

Explain how your cooperating teacher uses specific strategies (and the theorist or research that supports that strategy) and/or materials used to differentiate, make modifications, or accommodations.