



University of Findlay®

2022-23 ETS Grant Evaluation Rubric

Criterion	Description	Excellent (5 points)	Good (3 points)	Fair (1 points)	Poor (0 points)
Project Significance	Proposal identifies the problem or need to be addressed, the central research question(s), and provides a project summary.	Specific and comprehensive. Complete, detailed, and clearly articulated information as to how the criteria are met. Proposal presents well-conceived and thoroughly developed ideas.	General, but sufficient detail. Adequate information as to how the criteria are met, but some areas are not fully explained and/or questions remain. Some minor inconsistencies and weaknesses.	Vague and non-specific. Criteria minimally met, but limited information is provided about approach and strategies. Lacks focus and detail.	Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the criteria are met; or simply restates the criteria.
	Proposal explains the significance of the project to the applicant's field by providing a summary of relevant literature and explains how the project relates to that literature.	Specific and comprehensive. Complete, detailed, and clearly articulated information as to how the criteria are met. Proposal presents well-conceived and thoroughly developed ideas.	General, but sufficient detail. Adequate information as to how the criteria are met, but some areas are not fully explained and/or questions remain. Some minor inconsistencies and weaknesses.	Vague and non-specific. Criteria minimally met, but limited information is provided about approach and strategies. Lacks focus and detail.	Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the criteria are met; or simply restates the criteria.

	Proposal explains the new knowledge or contribution to be gained from the proposed research.	Specific and comprehensive. Complete, detailed, and clearly articulated information as to how the criteria are met. Proposal presents well-conceived and thoroughly developed ideas.	General, but sufficient detail. Adequate information as to how the criteria are met, but some areas are not fully explained and/or questions remain. Some minor inconsistencies and weaknesses.	Vague and non-specific. Criteria minimally met, but limited information is provided about approach and strategies. Lacks focus and detail.	Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the criteria are met; or simply restates the criteria.
	Proposal explains the significance of the project to the applicant's teaching philosophy and/or creative production/research agenda at the University of Findlay.	Specific and comprehensive. Complete, detailed, and clearly articulated information as to how the criteria are met. Proposal presents well-conceived and thoroughly developed ideas.	General, but sufficient detail. Adequate information as to how the criteria are met, but some areas are not fully explained and/or questions remain. Some minor inconsistencies and weaknesses.	Vague and non-specific. Criteria minimally met, but limited information is provided about approach and strategies. Lacks focus and detail.	Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the criteria are met; or simply restates the criteria.
Project Relationship to University Strategic Goals: Invite,	Proposal explains how the project supports the strategic goals.	Specific and comprehensive. Complete, detailed, and clearly articulated information as to how the criteria are met. Proposal presents well-	General, but sufficient detail. Adequate information as to how the criteria are met, but some areas are not fully explained and/or questions	Vague and non-specific. Criteria minimally met, but limited information is provided about approach and	Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the

Engage, Inspire		conceived and thoroughly developed ideas.	remain. Some minor inconsistencies and weaknesses.	strategies. Lacks focus and detail.	criteria are met; or simply restates the criteria.
Project Activities	Proposal explains how ETS funds will expand existing activities or be used to start a new creative/scholarly project.	Specific and comprehensive. Complete, detailed, and clearly articulated information as to how the criteria are met. Proposal presents well-conceived and thoroughly developed ideas.	General, but sufficient detail. Adequate information as to how the criteria are met, but some areas are not fully explained and/or questions remain. Some minor inconsistencies and weaknesses.	Vague and non-specific. Criteria minimally met, but limited information is provided about approach and strategies. Lacks focus and detail.	Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the criteria are met; or simply restates the criteria.
	Proposal explains activities to be undertaken with ETS funds.	Specific and comprehensive. Complete, detailed, and clearly articulated information as to how the criteria are met. Proposal presents well-conceived and thoroughly developed ideas.	General, but sufficient detail. Adequate information as to how the criteria are met, but some areas are not fully explained and/or questions remain. Some minor inconsistencies and weaknesses.	Vague and non-specific. Criteria minimally met, but limited information is provided about approach and strategies. Lacks focus and detail.	Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the criteria are met; or simply restates the criteria.

	Proposal explains how the proposed activities align with the grant categories (Teaching or Scholarship/Creative Production)	Specific and comprehensive. Complete, detailed, and clearly articulated information as to how the criteria are met. Proposal presents well-conceived and thoroughly developed ideas.	General, but sufficient detail. Adequate information as to how the criteria are met, but some areas are not fully explained and/or questions remain. Some minor inconsistencies and weaknesses.	Vague and non-specific. Criteria minimally met, but limited information is provided about approach and strategies. Lacks focus and detail.	Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the criteria are met; or simply restates the criteria.
Project Budget	Proposal identifies project expenses and provides all supporting documentation.	Specific and comprehensive. Complete, detailed, and clearly articulated information as to how the criteria are met. Proposal presents well-conceived and thoroughly developed ideas.	General, but sufficient detail. Adequate information as to how the criteria are met, but some areas are not fully explained and/or questions remain. Some minor inconsistencies and weaknesses.	Vague and non-specific. Criteria minimally met, but limited information is provided about approach and strategies. Lacks focus and detail.	Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the criteria are met; or simply restates the criteria.
Project Impact Statement	Proposal identifies and explains how the project will affect existing University infrastructure.	Specific and comprehensive. Complete, detailed, and clearly articulated information as to how the criteria are met. Proposal presents well-conceived and thoroughly	General, but sufficient detail. Adequate information as to how the criteria are met, but some areas are not fully explained and/or questions	Vague and non-specific. Criteria minimally met, but limited information is provided about approach and	Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the

		developed ideas. Appropriate Proposal Review Memorandum included.	remain. Some minor inconsistencies and weaknesses. Appropriate Proposal Review Memorandum included.	strategies. Lacks focus and detail. Appropriate Proposal Review Memorandum not included or incomplete.	criteria are met; or simply restates the criteria. Proposal Review Memorandum not included or incomplete.
Project Timeline	Proposal provides a realistic and comprehensive timeline of major project events and milestones.	Specific and comprehensive. Complete, detailed, and clearly articulated information as to how the criteria are met. Proposal presents well-conceived and thoroughly developed ideas.	General, but sufficient detail. Adequate information as to how the criteria are met, but some areas are not fully explained and/or questions remain. Some minor inconsistencies and weaknesses.	Vague and non-specific. Criteria minimally met, but limited information is provided about approach and strategies. Lacks focus and detail.	Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the criteria are met; or simply restates the criteria.
Project Outcomes	Proposal identifies the specific, measurable, and observable outcomes to be achieved with the project.	Specific and comprehensive. Complete, detailed, and clearly articulated information as to how the criteria are met. Proposal presents well-conceived and thoroughly developed ideas.	General, but sufficient detail. Adequate information as to how the criteria are met, but some areas are not fully explained and/or questions remain. Some minor inconsistencies and weaknesses.	Vague and non-specific. Criteria minimally met, but limited information is provided about approach and strategies. Lacks focus and detail.	Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the criteria are met; or simply restates the criteria.

Total points:

Comments: