With Help, Student Finds Niche at Findlay

After only her second week of college, Kelsey Rich called home with tears in her eyes. She wanted to go home.

“Originally, I was very excited and couldn’t wait to start college,” she said. “But after a few days, that feeling changed. I felt lonely, even though there were so many friends around me, and I had made friends during orientation ... I struggled with trying to find my niche ... I wanted so badly to just go home. It was all very overwhelming.”

Rich arrived at Findlay with the intent to major in pre-veterinary medicine, but she wasn’t happy with her choice.

After a visit from her mother – who told her it was “time to put your big-girl pants on” – and a meeting with her admissions counselor, Rich became connected with staff members at both the Offices of Counseling Services and the Academic Support Center. Rich stayed on campus and changed her major to western equestrian studies.

"After the first few months, I was still struggling, even after making friends and going to counseling,” said Rich.

Now an art and art management major, Rich is looking forward to a career she will enjoy.

Find out how she found her niche! Click here to read more.

Art major Kelsey Rich poses for a photo in the Mazza Museum, where she is gaining hands-on experience in art management.

Plan to attend Homecoming and Parent-Family Weekend Oct. 12-14! Book your hotel today.

For more information, visit the website of the Center for Alumni, Parents and Friends, or call 419-434-4516.
On-Campus Jobs Available to Students

Students looking to take on part-time or temporary jobs at the start of the fall semester are only few clicks away from employment, thanks to the University’s Office of Student Employment.

New and returning students who are registered and enrolled at UF can begin a simple application process to access numerous job opportunities both on and off campus.

Through the C.A.S.H. Network on the University’s website, students can view job descriptions and apply to positions for which they are qualified.

To locate the C.A.S.H. Network, search myfindlay on the homepage, log in with the username and password received at registration, click the Student Intranet tab at the top of the page and click the Welcome to Student Employment link below the tabs.

Instruction to apply for job positions off campus is available as well. Applications submitted via the C.A.S.H. Network are forwarded to the department seeking to fill a job opening, where applications are reviewed and interviews are scheduled. Any student who has applied for a job in past semesters must update his or her application to be eligible to apply to a fall position.

The University relies on student employees for assistance with many tasks on campus, providing opportunities for students of all experience levels. Applicants are encouraged to apply to any and all positions for which their skills are needed.

“No matter what job you’re doing, there are soft skills that you can hone or develop that are transferrable to any job,” said Patti Beck, director of student employment. “Look at the big picture; there are many skills you can develop in any job that you do such as improve your communication, teamwork or organizational skills.”

Almost every academic department, administrative office and auxiliary area employs students, however, positions are competitive and not guaranteed. Beck says that many departments search for underclassmen available to work in the same position for a couple of years and gain additional responsibility.

To make the hiring process easy, Beck suggests that students fill out the required tax forms before applying for jobs. In order to complete the tax forms correctly, it is best to fill out the forms when help from a family member is available.

All forms are available online through the C.A.S.H. Network tab by clicking Student Employment Handbook and Payroll Forms on the left side of the page.

For more information regarding student employment, contact studentemployment@findlay.edu or 419-434-5338.

Surviving the Transition: Tips for Findlay Parents and Students

Not only will your child be experiencing a transition to college, but you will, as well.

Here are some tips for parents from the Office of Counseling Services:
• Acknowledge your mixed emotions. Feelings of pain and loss are normal. You also may feel relieved and look forward to spending time with your significant other or younger children.
• Allow yourself to feel whatever emotions come up during this adjustment period. Develop and maintain your own support systems.
• Embrace the opportunity to spend time and energy on something you are interested in but were too busy to consider.
• Make sure you trust your child and his or her ability to make decisions. Their college experience will be better, and you will worry less. **Beating the Homesickness Blues**

Homesickness is completely normal and typically passes within the first semester, and most often, within four to six weeks.
• Acknowledge the feelings and identify it as homesickness. Encourage your son or daughter to believe this will pass.
• Encourage efforts to join organizations and make a couple of friends. Validate the awkwardness and difficulty as well as the reality that the more they feel a part of campus life, they less homesick they will feel.
• Encourage them to do things for themselves.
• Help them make their space their own.
• Encourage them to remain on campus on weekends.
• Help them share their feelings of homesickness with you, a roommate, friend, resident advisor or someone in the Office of Counseling Services.

Contact the Office of Counseling Services at 419-434-4797.
Findlay Named “A Best In The Midwest” College By The Princeton Review

The University of Findlay is one of the best colleges in the Midwest according to the nationally known education services company, The Princeton Review. It is one of 153 institutions The Princeton Review recommends in its “Best in the Midwest” section of its website feature, “2013 Best Colleges: Region by Region,” on PrincetonReview.com.

The 153 colleges that The Princeton Review chose for its “Best in the Midwest” list are located in 12 states: Iowa, Illinois, Indiana, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota and Wisconsin. The Princeton Review also designated 222 colleges in the Northeast, 122 in the West and 136 in the Southeast as best in their locales on the company’s “2013 Best Colleges: Region by Region” lists. Collectively, the 633 colleges named “regional best(s)” constitute about 25 percent of the nation’s 2,500 four-year colleges.

For this project, The Princeton Review asks students attending the schools to rate their own schools on several issues — from the accessibility of their professors to quality of the campus food — and answer questions about themselves, their fellow students and their campus life. Comments from surveyed students are quoted in the school profiles on The Princeton Review site.

The Princeton Review does not rank the 633 colleges in its “2013 Best Colleges: Region by Region” list hierarchically or by region or in various categories.

The Princeton Review (www.PrincetonReview.com) is an education services company known for its test-prep courses, tutoring, books and other student resources. Headquartered in Framingham, Mass., with editorial offices in New York and locations across the U.S.A. and abroad, the Princeton Review, which is a privately held company, is not affiliated with Princeton University.

Click here to view photos of the Aug. 17 new-student Arch Ceremony!

Suggested Reading for Parents

Recomended by the Oiler Success Center for parents:


This book contains resources, a bibliography of other related books, and internet addresses for useful information.

Important Numbers

Center for Alumni, Parents and Friends: 419-434-4516

Office of Counseling Services: 419-434-4526.

Oiler Success Center: 419-434-4068

You also may be interested in the following websites:

Campus Academic Calendar
Business Office
Office of the Registrar