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In the Classroom Update The following topics are what our current professional students are covering in the classroom. Students in their

completing advanced science pre-requisites such as Microbiology, Cell Biology, Biochemistry, and Immunology.

second and third professional year are in the midst of Pathophysiology, Pharmacology, and Therapeutics (PP&T) modules. Students in their first professional year are currently in foundation pharmacy courses as well as

P5 (third professional year) P4 (second professional year) P3 (first professional year) Cardiology My First Patient Neurology ADHD · Blood pressure Autism Hyperlipidemia,

disease

Depression, anxiety,

sleep and assessing

mental health Acute coronary tests, blood pressure Pain and musculoskeletal syndrome (MI: STEMI screenings and BMI disorders and NSTEMI) measurements. The Headache/Migraine Anticoagulation students also obtain the Seizure Disorders/ Heart failure patients background and Patient Cases: SOAP **Epilepsy** medical history and run ALS notes and presentations medication interaction Alzheimer's Disease and Drug Competency for reports. Dementia Cardiology medications Top 200 drug competency · Parkinson's Disease Stroke Basics of Pharmaceutics Shock and Pharmacokinetics Hematology/Oncology First IPPE experiences in Respiratory Basics of standard community/retail setting cancer therapies Basics of Medicinal Counseling, patient Chemistry (chemotherapy, targeted communication, therapy, etc.) COPD and Asthma interprofessional Solid Tumor Cancers Smoking cessation communication Conducting and Luna Basic pharmacy presenting Journal Lymphoma calculations **Breast** Clubs Prostate Renal Gynecological Colon Acute Kidney Injury Head and neck Electrolyte Disorders Skin Acids and Bases Glioblastoma Diuretics Pancreatic · Case Presentations Multiple myeloma Anemia Palliative Care Gastrointestinal Disease Constipation, diarrhea, IBS and IBD (Crohn's Disease and Ulcerative Colitis) Nausea/vomiting, antiemesis GERD Peptic Ulcer Disease, H. pylori infections Pharmacokinetic implications in hepatic disease Pancreatitis Bariatric surgeries Enteral and parenteral nutrition Liver transplantation

As part of our new Japan exchange program with Kyushu Health and Welfare University, the college of pharmacy sent two faculty and five students to learn about Japanese pharmacy academics and their health care system. Students were able to compare and contrast many similarities and differences among the health care systems and schooling. Most notability the program at Kyushu was a six year program where students completed their experiential learning in the fifth year rather than the sixth year. Japan education tends to focus more on the scientific and research component of pharmacy, while American education tends to focus on the clinical skills.

The past two months, the College of Pharmacy has had the pleasure of Dr. Shuji Gamoh visting us from Japan. With the time Dr. Gamoh was here, we were able to learn and share about our different curriculums and cultures. This has been a great learning experience for both the faculty and students. We want to provide our students with the opportunity to learn about pharmacy from all different persepectives, including

We are anticipating the arrival of five students from India in late October. The three weeks these students are here, they will have the opportunity to explore several pharmacy sites to gain a great educational experience while here in the United States. Thank you to those sites that are able to take in these students for this learning experience. We look forward to the students taking the knowledge gained

from this opportunity back home to improve the lives of others in India.

has a series of online, educational activities that meet ACPE standards for

Enhance your ability to integrate student pharmacists

education and professional development of preceptors.

As a preceptor you can:

Collaborative Education Institute

We have partnered with the Collaborative Education Institute (CEI) to bring you quality preceptor development opportunities with flexible educational activities! CEI

Participate in educational activities at your convenience within your schedule

As a University of Findlay preceptor, you also have FREE ACCESS to additional activities,

Benefit from an online journal club for participation with your students

Choose from a selection of activities that meet your professional development needs

All programs listed with the teal Preceptors tab • These individual programs listed within the green Pharmacists tab: Improving Antipsychotic Appropriateness in Dementia Patients Pharmacogenomics 101 Where do you have Bugs? A Head to Toe Approach Clinical Pearls: Idarucizumab for Dabigatran Reversal

you will need to create a profile by clicking "LOGIN" and then "NEW TO CEI." Pharmacist's Letter: Preceptor

Training & Resources

The experiential office supports preceptor training in

• Sample student syllabi, activities, assignments and schedules

· Orientation, grading and evaluation tools

Preceptors Interact Preceptor discussion board

#. Please follow the following directions

• Pharmacy 101 (IPPE teaching tools)

PL Journal Club

subscription.

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· End-of-rotation exams

Clinical Pearls: Updates in Insulin Therapy

Federal Pharmacy Law Update for Pharmacists

HIV Medication Errors

This program includes: Access to University of Findlay's preceptor requirements, preceptor application forms, school-specific training modules, etc. Preceptor CE (home-study courses and live webinars)

Targeted professionalism, patient safety and practice-based teaching resources

To access the program go to: http://www.pharmacistsletter.com/?referer=ufindlay/ptrn

outline of the training and resources that can be found in Pharmacist's Letter.

UF College of Pharmacy Preceptor Orientation

The link to the recording of the orientation can be found below:

should you have an interest in viewing this in the future.

National Pharmacist's Month October is Pharmacist's month! It's time to pat ourselves on the back and be proud of our profession. As many of us are aware pharmacists' roles are expanding within the traditional settings of inpatient and

the drug is a combination of aspirin and omperazole, it is not interchangable with the individual components. The pharmaceutical company, Aralez Pharmaceuticals Inc., launched Yosprala the first week of October. Pharmacy Trivia!

Thank you for your time and for your contributions towards bettering our students of The University of Findlay College of Pharmacy!

> **Teaching Assistants:** Dylan Atkins (atkinsd@findlay.edu)

Bailey Hryczyk (hryczykb@findlay.edu)

and peripheral artery

Findlay community and

perform blood glucose

· This is where P3 students, with the help of faculty and P5 students, partner Schizophrenia coronary artery disease, with agencies within the

 Drug monograph assignment Counseling on drugs for constipation, diarrhea, IBS and IBD. Drug Competency for GI medications Basics of Pharmacoeconomics The students of The University of Findlay are provided learning objectives for their IPPE and APPE rotations, however it is strongly encouraged for preceptors to develop site-specific learning objectives for their students. The objectives developed by The University of Findlay are designed to give an overview of community and institutional pharmacy practice, but it is understood that many sites do not fit the mold of a traditional "community" or "institutional" pharmacy practice site. We have provided this list of courses the students are currently taking for you to utilize when creating your own site-specific objectives. **Travel Abroad**

including:

culture.

A Case for Change: Medication Safety with High-Alert Medications (ISMP) Below is a link to CEI. Your preceptor access code is: FINDLAY http://www.gotocei.org/ If you already have a CEI account, be sure to register with the University of Findlay! If you are new to CEI,

various capacities. We encourage everyone to obtain at least one preceptor training course per year. The experiential directors from all colleges of pharmacy offer a yearly session at the annual Ohio Pharmacist Association meeting and at our annual hub site meeting at The University of Findlay. In addition to various live programs, we endorse Pharmacist's Letter training modules. Below is an

• If you already have access to Pharmacist's Letter, it's important to go the web address above to log in. This will ensure that you get Preceptor Training CE and other tools included in the program added to your

• If you don't have access to Pharmacist's Letter, you need to set up a University of Findlay Preceptor CE ID

• Open your web browser and insert the following link: www.pharmacistletter.com/?referer=ufindlayptrn o Next, click on the link that says "I'm new to Pharmacist's Letter - sign me up for Preceptor CE and

o Complete the form titled, "Get your CE ID#." Be sure to have all red areas filled in and submit the

As a college, we are required to provide a basic orientation to all of our preceptors. A link has been created to give an overview of our program. This is provided to all new preceptors. We have also provided this in RxPreceptor

https://ufonline.findlay.edu/webapps/bb-collaborate-bb_bb60/recording/launchGuest?uid=ebd33e70-6af3-

Student & Preceptor Evaluations

Please be aware that all preceptors are to fill out an evaluation of their students at the midterm and end

remember to provide feedback in a timely manner so our students can ask questions for learning purposes.

All students must evaluate their preceptor. As a preceptor you are able and encouraged to review your evaluations. This allows you to gain positive attributes and adjust your site for student opportunities. The

New FDA Approval: Yosprala (aspirin & omeprazole)

The U.S. Food and Drug Administration (FDA) has recently approved once daily Yosprala, a combination of enteric-aspirin (81mg or 325mg) and immediate-release omeprazole. Yosprala is indicated for secondary prevention of cardiovascular disease in patients at risk for aspirin-associated gastric ulcers. The aspirin component is indicated for reducing the risk of nonfatal and fatal stroke in patients with cardiovascular disease or patients who have undergone revascularization procedures when there is a pre-existing condition for which aspirin is already indicated. The omeprazole component is indicated for reducing the risk of aspirinassociated gastric ulcers in patients that are ≥ 55 years of age or with a history of gastric ulcers. Although

of each rotation. The evaluation is found in CORE ELMs (previously known as RxPreceptor). Please

form once completed. Agree to the "Consent" You should now have you CE ID# to access the preceptor portion of Pharmacist's Letter

community pharmacy as well as unique practice areas in industry, consulting and ambulatory care. We encourage each of you to tell a non-pharmacist friend about your career to spread the good word and

deeds that pharmacists do every day to help patients and serve the public.

evaluations are available for review at all times if needed once completed.

Which soft drink was NOT invented by a pharmacist?

For more questions or for more information about being a UF COP preceptor, contact any of the following: Tonya Dauterman, Pharm.D, CGP, CDE, Director of Experiential Education(419)-434-5449 Timothy Burkart, Pharm.D., BCPS, CGP, Assistant Director of Experiential Education (419)-434-5783 Melinda Fleegle, BS RN, M.B.A., Clinical Education Specialist (419)-434-5633

Cynthia Fitzpatrick, M.Ed., Clinical Education Specialist (419)-434-5462

Answer to Pharmacy Trivia: D) 7-up!

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