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## Preparing for APPE Rotations

Our P5 students are currently in their Capstone class where they are practicing the application of pharmacy skills in many different scenarios. It is our goal to properly prepare our students with the knowledge and skills necessary for their APPE rotations. Listed below are some of the topics our P5 students are covering this Spring semester:

<b>January</b>	<ul style="list-style-type: none"><li>Prospective DUR / Patient counseling</li><li>Self-care / OTC</li><li>ACLS</li><li>Diabetes care</li><li>Heart Failure</li></ul>
<b>February</b>	<ul style="list-style-type: none"><li>Statistics Refresher</li><li>Anticoagulation</li><li>Pharmacokinetic Dosing in the Hospital</li><li>Verifying / Checking / Dispensing Hospital Orders</li><li>Sterile Technique</li></ul>
<b>March</b>	<ul style="list-style-type: none"><li>General Medicine / Infectious Disease</li><li>Critical Care</li><li>Pharmacy Calculations</li></ul>
<b>April</b>	<ul style="list-style-type: none"><li>Pain Management</li><li>Psychiatry</li><li>Toxicology</li><li>Pregnancy / Pediatrics</li><li>Geriatrics</li></ul>

## Interprofessional Collaborative Experience

Our desire is for the curriculum to prepare all students for entry level patient centered care in a variety of practice settings as a contributing member of the healthcare team. It is important for students to be exposed to prescribers as well as other healthcare professionals on IPPE/APPE rotations. In order to enhance communication skills between healthcare professionals, our P5 and P6 students are being assessed with their interprofessional collaborative experiences (IPE) while on their IPPE (P5) and APPE rotations. These forms are available in the IPPE/APPE manual. Ideally the student will present this assessment tool to you at the beginning of the rotation to properly plan for IPE opportunities to actively participate and engage as a healthcare team member with other healthcare professionals. Please evaluate them on how they demonstrate mutual respect, understanding, and values to meet patient care needs, as well as provide feedback as to why interprofessional communication skills are important in all healthcare settings.

For more details about core competencies for interprofessional collaboration experiences, please see the attached link <http://www.aacn.nche.edu/education-resources/ipcreport.pdf>

## Pharmacy Student Legislative Day!

The Ohio Pharmacists Association (OPA) and the Ohio Colleges of Pharmacy joined together for this special advocacy day known as Pharmacy Student Legislative Day on February 28th. Pharmacy Student Legislative Day is an advocacy event that allows student pharmacists to meet with legislators and educate them about the value of pharmacists in the world of health care. The students learned about the latest legislative issues in the Ohio Statehouse, how to effectively communicate those issues, heard from the legislators themselves, and had a chance to individually visit the offices of legislators. This program allows the students to learn and become involved in the issues impacting Ohio pharmacy practice.

## Preparation for NAPLEX

The NAPLEX blueprint has changed. This year the graduating students will answer 250 questions over six (6) hours.

To better prepare our students, the P6 students will be taking their Pre-NAPLEX for a second time in March. This is an online exam consisting of 100 questions exam over 140 minutes. We will ask March preceptors to provide an area for the student to take the exam on-site and for it to be proctored. Students will compare their results to the previous test taken last fall.

We hope that the each student has made improvement. Please continue to quiz the students and challenge them with pharmacy calculations to better prepare them for the exam and as pharmacist.

## Pharmacy Signing Day



Pharmacy Signing Day 2016

Pharmacy Signing Day is a new event that started last Spring, 2016, in which students accepted into the University of Findlay's College of Pharmacy come to sign their acceptance letter with the Dean of Pharmacy. It is an event full of activities to celebrate the acceptance of incoming pharmacy students. The students are able to go on campus tours, meet their pharmacy mentor and faculty, as well as current pharmacy students. We encourage you to invite your family and friends!

**What is it?:** Pharmacy Signing Day!

**When is it?:** March 17th, 5:00-7:00 PM

**Where is it?:** Alumin Memorial Union (AMU) Multipurpose Room

You can register here! <https://www.findlay.edu/pharmacy/Pharmacy-Signing-Day>

## Pharmacy Experiential Abroad

This year we have 9 students traveling abroad during the summer and winter. In the summer, we have 4 students traveling to Japan for 3 weeks. This winter, we have 5 APPE students traveling to India in December and January. We encourage our students to travel abroad to gain a more well-rounded pharmacy education. Our goal is for the students to experience all aspects of pharmacy, understand the difference between pharmacy in the United States and other countries, and embrace the diversity we encounter throughout all healthcare fields.

## Pharmacy Summer Camp 2017

The 10th annual Pharmacy Summer Camp will take place this June! The camp is open to high school students who will become a junior or senior in the fall of 2017. This is a great opportunity for high school students to gain hands-on experience and a better understanding of the pharmacy profession, as well as our pharmacy school!

**What is it?:** Pharmacy Summer Camp!

**When is it?:** June 25th - June 29th

**Where it it?:** The University of Findlay

This four-day experience on campus is a unique and fun-filled event open to 60 students on a first come - first serve basis. If you know of any high school students interested in pharmacy, we encourage you to pass this information along to them so they can register ASAP!

For more information, click the link below or call Suzanne Crouch at 419-434-5478.

<https://www.findlay.edu/pharmacy/Pharmacy-Summer-Camp>

## Timeline of Pharmacy Mural

This past Fall semester, one of our pharmacy students was asked to design and paint a mural on a wall in a hallway connecting the College of Pharmacy building to the College of Biological Sciences building here at the University of Findlay. Dylan Atkins, a P5 student in our pharmacy program, agreed to take on the task with the idea to create a timeline of pharmacy on the 127 ft wall that will educate those who walk through the hall about how medicine has changed throughout the years. The timeline starts back in ancient times, including the rainforest, ancient Egypt, ancient Greece, and an old apothecary. The timeline progresses through the pharmacy industry, modern day medications, vaccines, chemotherapy, and pharmacogenomics. Dylan has made much progress and hopes to be finished by our Pharmacy Signing Day on March 17th!

## St. Patrick's

## Day Fun

## Facts!

- 1). St. Patrick's given name was Maewyn Succat, which he changed later to Patricius after becoming a priest.
- 2). St. Patrick's color is actually **blue**, not green! Most of the country, including the flag, were represented by blue, however green became the official color later after Ireland got its nickname as the Emerald Isle.
- 3). In Irish mythology, a leprechaun is a type of male faerie said to inhabit the island of Ireland. They are thought to be extremely wealthy and live in remote places. According to legend, they take the form of old men when partaking in mischief, and if you look them in the eye they cannot escape. However, the moment your gaze is withdrawn, they vanish.
- 4). 40 pounds of green dye is dumped into the Chicago River to change its color to green in celebration of St. Patrick's Day, however the powder used is actually orange when it goes into the water and then changes to green!
- 5). Suzi Mekhitarian of Glen Alpine, North Carolina, has plucked 21 four leaf clovers from her backyard. The odds of finding a four leaf clover is 1 in 10,000!

## New FDA Approval: Spinraza (nusinersen)

Nusinersen sodium is a survival motor neuron-2 (SMN2) directed antisense oligonucleotide indicated for the treatment of spinal muscular atrophy (SMA) in pediatric and adult patients. Nusinersen is an intrathecal injection of 12mg/5mL in a single dose-vial. Its treatment is initiated by four loading doses. The first three loading doses are to be administered at 14-day intervals with the fourth loading dose administered 30 days after the third loading dose. A maintenance dose is to be administered once every four months thereafter. Prior to administration, 5mL of cerebrospinal fluid should be removed and a platelet count, coagulation laboratory testing, and quantitative spot urine protein testing should be obtained. The most common adverse effects of nusinersen are lower respiratory infection, upper respiratory infection, and constipation. Patients on nusinersen should be counseled on the signs and symptoms of thrombocytopenia and coagulation abnormalities, such as increased risk of bleeding.

## Pharmacy Trivia!

1). What drug is this? --->

- A) Amoxicillin                      B) Lansoprazole  
C) Amlodipine/Benazepril      D) Diphenhydramine

2). Which of the following is the best option to give a patient in severe hypoglycemia?

- A) 3 Graham crackers            B) 1/2 cup of Diet Coke  
C) 5 Pretzels                        D) 1 cup of Honey

3). Which of these Founding Fathers was also a pharmacist?

- A) Thomas Jefferson            B) James Madison  
C) George Washington        D) Benjamin Franklin

Thank you for your time and for your contributions towards bettering our students of The University of Findlay College of Pharmacy!

For more questions or for more information about being a UF COP preceptor, contact any of the following:

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Timothy Burkart, Pharm.D., BCPS, CGP, Assistant Director of Experiential Education (419)-434-5783

Melinda Fleegle, BS RN, M.B.A., Clinical Education Specialist (419)-434-5633

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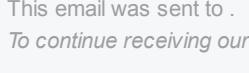
Teaching Assistants:

Dylan Atkins (atkinsd@findlay.edu)

Bailey Hryczyk (hryczyk@findlay.edu)

Answers to Pharmacy Trivia: 1). Lansoprazole 2). 3 Graham crackers 3). Benjamin Franklin

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