



DOCTOR OF EDUCATION IN SCHOOL PSYCHOLOGY



University of Findlay

Program Overview

Findlay's EdD in School Psychology program will prepare you to enhance the learning and mental health of all children and youth. There is currently a nationwide shortage of school psychologists and you can help fill a much-needed role in a child's life.

Program Highlights

Online - Findlay's EdD in School Psychology program is offered entirely online with a one-week summer institute each summer to prepare you as a School Psychologist and allow candidates to connect in person, collaborate, and network. UF has created an online program with an in-person feel.

Quality Matters - All of the EdD core courses are QM certified and all courses are QM aligned. School Psychology Core research courses are QM certified.

Four-Year Completion - Candidates follow a course sequence that completes the dissertation in three years with an internship year in year 4 of the program. Current school psychologists may transfer in internship and practicum hours and complete in three years.

Traditional Rigor - The traditional process of coursework, comprehensive examination, and the development of the dissertation equips candidates with a solid knowledge base, as well as strong skills applied through research.

Contemporary Design - UF's EdD in School Psychology program provides an innovative approach through a cohort model, cutting edge instructional methodologies to deliver coursework online, and the integration of the dissertation process throughout the program.

WHY EdD IN SCHOOL PSYCHOLOGY?

The Doctor of Education in School Psychology features applied and professional training with dissertation support. The program content is directly aligned with the National Association of School Psychologists Standards for Graduate Preparation of School Psychologists and prepares students for school psychology credentialing and professional activities in educational, clinical and research settings.

ABOUT OUR FACULTY

All faculty are licensed school psychologists who have worked directly in K-12 schools and continue to contribute to research and professional practice. Their blend of applied experience and scholarly engagement helps students connect theory to practice throughout the program.

12:1*

campus-wide
student-to-faculty
ratio ensures
individual
attention

100%

online
(with the
exception
of Summer
Institute)

3-Day

Summer
Institute

RECENT GRADS WERE HIRED AT COMPANIES LIKE THESE:



SAMPLE CURRICULUM

Before Year 1

Summer Semester

EDSP 645	Educators as First Responders: Crisis, Counseling, and Trauma-informed Support . . .	3 hrs
EDUC 505	Research for the Educational Leader	3 hrs

Year 1

Fall Semester

EDPY 600	Role and Function of the School Psychologist	3 hrs
EDUC 701	Orientation to Doctoral Study	3 hrs
EDUC 700	Writing as a Doctoral Scholar.	3 hrs

Spring Semester

EDPY 602	Developmental Child Psychopathology and Interventions	3 hrs
EDPY 606	Psychoeducational Assessment and Interventions I	3 hrs
EDUC 750	Research I Literature Review	3 hrs

Summer Semester

EDPY 608	Psychoeducational Assessment and Interventions II	3 hrs
EDUC 763	Single-Case Research Design and Analysis . . .	3 hrs
EDUC 751	Research I Dissertation.	1 hrs

Year 2

Fall Semester

EDUC 760	Research II: Quantitative Research and Measurement	3 hrs
EDUC 765	Research II: Qualitative Research and Measurement	3 hrs
EDPY 612	Psychoeducational Assessment and Interventions III.	3 hrs
EDPY604	Issues and Practices in Special Education . . .	3 hrs

Spring Semester

EDUC 707	Global Dimensions and Perspectives on Diversity	3 hrs
EDUC 770	Research III: Research Design and Proposal Development	3 hrs

Summer Semester

EDPY616	Human Growth and Development.	3 hrs
EDFI 675	The Science of Reading for Literacy Leaders. .	3 hrs
EDPY 611	Counseling Theories and Techniques.	3 hrs
EDUC 771	Research III: Dissertation	1 hr

ACCREDITATION STATEMENT

The College of Education is accredited by the Council for the Accreditation of Educator Preparation (CAEP). The program has received candidacy status from The National Association of School Psychologists (NASP) and is in the process of applying for accreditation.

Year 3

Fall Semester

EDUC 502	Collaboration: Education and Community. . .	3 hrs
EDAD 578	Educational Law	3 hrs
EDPY 610	Practicum I in School Psychology.	3 hrs

Spring Semester

EDUC 780	Research IV: Data Analysis Coaching	3 hrs
EDPY618	Behavior Management: Classroom Discipline and Positive Behavioral Interventions and Support	3 hrs
EDPY 614	Practicum II in School Psychology	3 hrs

Summer Semester

EDUC 790	Dissemination of Research.	3 hrs
EDUC 791	Dissertation Submission.	0 hrs
EDUC781	Research IV: Dissertation	1

Year 4

Fall Semester

EDPY 620	Internship I in School Psychology.	8 hrs
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Spring Semester

EDPY 622	Internship II in School Psychology	6 hrs
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Summer Semester

EDPY 624	Internship III in School Psychology.	4 hrs
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+Indicates courses that fulfill CORE+ general education requirements.

EdD IN SCHOOL PSYCHOLOGY ADVANTAGES

- Offered entirely online with the exception of our three-day Summer Institute
- Can be completed in as little as three years if you hold a School Psychologist License
- Day-one dissertation support



"An amazing experience."

"The University of Findlay's EdD in School Psychology program provided exceptional personal attention and support. Every faculty member brought real-world experience and valuable professional connections that made the coursework practical, relevant, and deeply meaningful."

– Nick Leeth '24, School Psychologist Western Buckeye ESC



OFFICE OF ADMISSIONS
419-434-4732 | 1-800-548-0932 | admissions@findlay.edu



APPLY