



EDUCATION

UNDERGRADUATE, GRADUATE, AND DOCTORAL PROGRAMS

Program Overview

The College of Education's philosophy of combining theory and practice requires you to begin working with students in a classroom starting your freshmen year. More extensive field experience in the sophomore and junior years prepares you for student teaching your senior year.

University supervisors and faculty work with education candidates each week of their field experiences.

Our students have the opportunity for cross-curricular integration of learning through programming in the world-class Mazza Museum of Art from International Picture Books, and the STEAM (science, technology, engineering, arts, and mathematics) Education Center.

Program Highlights

CAEP accredited programs - aligned to Specialized Professional Association standards. All programs are approved by the Ohio Department of Higher Education. The college is accredited by CAEP.

Student Satisfaction - UF's Education program scored significantly higher than the state average on student satisfaction.

High rate of success - 100% of completers are employed in a school or attending graduate school. 100% passage rate on the Ohio Assessments for Educators.

Science of Reading - 100% of the literacy courses offered incorporate the science of reading.

WHY EDUCATION?

Educators are in high demand!
Prepare to impact your community and your nation as teachers and leaders.
Our small, private atmosphere gives you the opportunity to succeed.



University of Findlay.



Licensure Programs

- **Primary**
(grades PK-5 and Intervention PK-5)
- **Middle Childhood (MC)**
(grades 4-9)
- **Adolescent/Young Adult (AYA)**
(grades 7-12)
Integrated Math, Science, Social Studies, Language Arts, or Life Science
- **Multi-age (MA)**
(grades K-12)
Health & Physical Education, Visual Art, TESOL, or Japanese
- **Intervention Specialist (IS)**
(grades K-12)

12:1*

campus-wide student-to-faculty ratio ensures individual attention

100%

COE graduates completing classroom experiential learning

93%

UF students receive financial aid

RECENT GRADS WERE HIRED AT THE FOLLOWING SCHOOLS/DISTRICTS:

FINDLAY
CITY SCHOOLS



VAN BUREN
SCHOOLS

STUDENT ORGANIZATIONS AND CLUBS ON CAMPUS

- UFOSEA (University of Findlay Ohio Student Education Association)
 - Kappa Delta Pi (International Honor Society in Education)
 - The Clubhouse (Literacy outreach service)
- STRIDE (Students Teaching Respect to Individuals with Disabilities Everyday)

ACCREDITATION



Any questions regarding the University of Findlay's accreditation status with The Higher Learning Commission visit:

www.hlcommission.org/General/contact-us.html

FIELDWORK PATHWAY

Year 1

Education majors in the first year of the program participate in the University of Findlay and Van Buren Experience, a tutoring and reading program with one of our partnership schools.

Year 2

During the second year as an education major, students enter into the Pre-Professional block. All undergraduate teacher candidates attend classes on the University of Findlay's main campus for the first eight weeks of the semester. They then participate in a six-week field experience from the start of school until the lunch hour. Students return to campus at the end of the semester for reflection on their time in the classroom.

Year 3

The Methods Field Experience block is conducted during the third year. Students attend classes on Findlay's main campus for the first eight weeks of the semester and then are in their assigned schools for six weeks from the beginning of the school day to the end of the school day. Students periodically return to main campus for seminars to review their field experience and address issues and concerns.

Year 4

Teacher-candidates complete their 16-week student-teacher experience during their fourth year as an education major. Students have the opportunity to choose the school where they will be teaching, provided the school district of choice is able to accept the student. While the only class on Findlay's main campus is a monthly seminar, mentors perform weekly visits to students at their placements to offer support and answer any questions.



"Oiler Nation will always be home."

"UF made me the person and teacher I am today with their curriculum that is focused on providing real-world skills and countless opportunities to apply them in the classroom. At every turn, I knew I had the support of the staff, faculty, and my peers. With an atmosphere dedicated to academic and personal growth, Oiler Nation will always be home."

– Lilly Ahmed '24

Science Teacher at Bowling Green High School

