



MASTER OF OCCUPATIONAL THERAPY



University of Findlay

Program Overview

The mission of the Master's Program (MOT) is to prepare occupational therapists who value clinical and professional reasoning, implement contemporary evidence-based, community-focused, and occupation-based approaches to practice grounded in the tenets of humans as occupational beings. Graduates are ethical, reflective, autonomous practitioners who are leaders in a variety of meaningful professional roles for service with diverse populations.

MOT students benefit from the university's state-of-the-art cadaver lab to enhance their understanding of the human body. Hybrid courses offer face-to-face interactions and classroom space includes multiple skill labs and an OT Adaptive Living House that are used to provide hands-on learning experiences. Students gain knowledge, critical thinking, and skills necessary to support individuals' day-to-day activities.

Program Highlights

The MOT Program course sequence allows working adults with busy lives, jobs, and families to pursue a graduate degree. The weekend hybrid structure of this program makes it possible for students from other states to commute and complete their degree. On-campus classes are scheduled one day per weekend with a maximum of four times per module.

The MOT program offers multiple entry points to accommodate a variety of academic backgrounds. Eligible candidates include students who have already earned a bachelor's degree from an accredited college or university or have earned an associate degree in Occupational Therapy (OTA) or Physical Therapy (PTA) and are enrolled in the University of Findlay Bridge Accelerated Pathway MOT Strand or are enrolled in or have completed a bachelors degree. Healthcare experience is preferred, although it is not required.

WHY MASTER OF OT?

Choose the Master of Occupational Therapy (MOT) to lead in a high-impact, fast-growing field—projected to grow 11% by 2033—as you empower people to live fuller, more independent lives. Ranked #8 in Best Health Care Jobs by U.S. News & World Report, MOT offers the skills, leadership, and clinical expertise to thrive in today's top health care settings.

ABOUT OUR FACULTY

Full-time OT faculty have extensive expertise across all areas of practice including academia, pediatrics, community-based mental health, and physical rehabilitation.

15:1

student-to-faculty ratio ensures individual attention

5

hands-on fieldwork experiences

800

fieldwork locations nationwide

RECENT GRADS WERE HIRED AT COMPANIES LIKE THESE:



NATIONWIDE
CHILDREN'S



PROGRAM OUTCOMES



Scan the code to check out the latest details and stats related to the UF Occupational Therapy Program.

ACCREDITATION STATEMENT

The entry-level occupational therapy master's degree program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is www.acoteonline.org.

Admission Requirements

Students wishing to apply for admission to the MOT Program must have completed the following admission criteria:

- Minimum overall grade point average of 3.0
- Completion of baccalaureate degree from an accredited institution
- Completion of the Occupational Therapy Central Application Service (OTCAS) application.
- Three satisfactory professional recommendations

Prerequisite Courses

Candidates must also have completed the following prerequisite courses with a "C" or better prior to beginning the program:

- BIOL 201 & BIOL 201 L Introduction to Anatomy & Physiology w/ Lab
OR BIOL 222 & BIOL 222L Anatomy & Physiology for Health Professions I w/ Lab
AND BIOL 223 & BIOL 223L Anatomy & Physiology for Health Professions II w/ Lab
- ANHS 220 Medical Terminology
- PSYC 100 General Psychology
- PSYC 208 Lifespan Development
- PSYC 233 Abnormal Psychology
- MATH 221 Integrated Statistical Analysis
OR MATH 223 Applied Statistics & Data Analysis
- SOCI 105 Introduction to Sociology

MOT Professional Courses beginning each January

- Occupational Therapy Context, Occupation & Meaning
- Structures of Human Anatomy
- Client-Centered Care
- Analysis of Everyday Occupations
- Foundational Science & Theories in Occupational Therapy
- Movement Analysis of Occupation
- Research Methods
- Group Process and Skills for Occupational Therapy
- Professional Roles and Ethics in Occupational Therapy
- Neuroscience for Occupational Therapy
- Educational Methods for Occupational Therapy
- Evidence-Based Practice
- Health Conditions in Occupational Therapy
- Health Care Systems
- Biopsychosocial Influence on Occupations
- Level I Fieldwork A - Pediatrics
- Occupations through the Lifespan - Pediatrics
- Population-Based Occupations: Health Promotion and Wellness
- Occupations through the Lifespan - Adult
- Occupational Therapy Community and Program Development
- Technological Occupations
- Level I Fieldwork C - Community
- Level I Fieldwork B - Adult
- Occupational Therapy Process in High Definition
- Leadership & Management in Occupational Therapy
- Occupations through the Lifespan - Geriatrics
- Occupational Therapy Level II Fieldwork A
- Occupational Therapy Level II Fieldwork B



"Well-rounded and not just 'educated'."

"I feel that I am going to leave The University of Findlay well-rounded and not just 'educated'. The faculty does such a wonderful job of talking about the future of healthcare, ethics, advocacy and laws. I really appreciate the time and effort Findlay instructors put into the curriculum and classes."

– Kara van Doesburg

